

Miss Nay

# Booklet Year 6



FUNDACIÓN EDUCATIVA Y CULTURAL SAN ESTEBAN

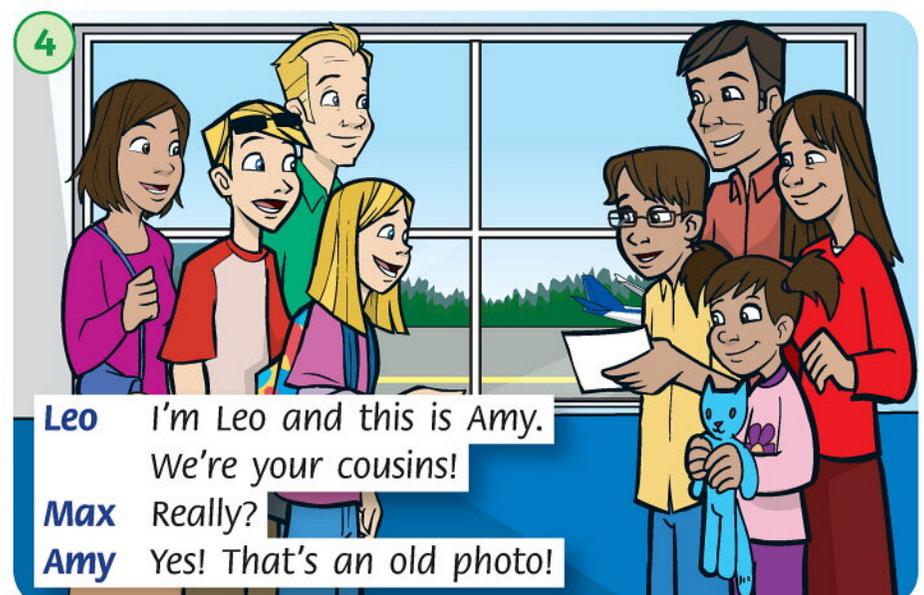
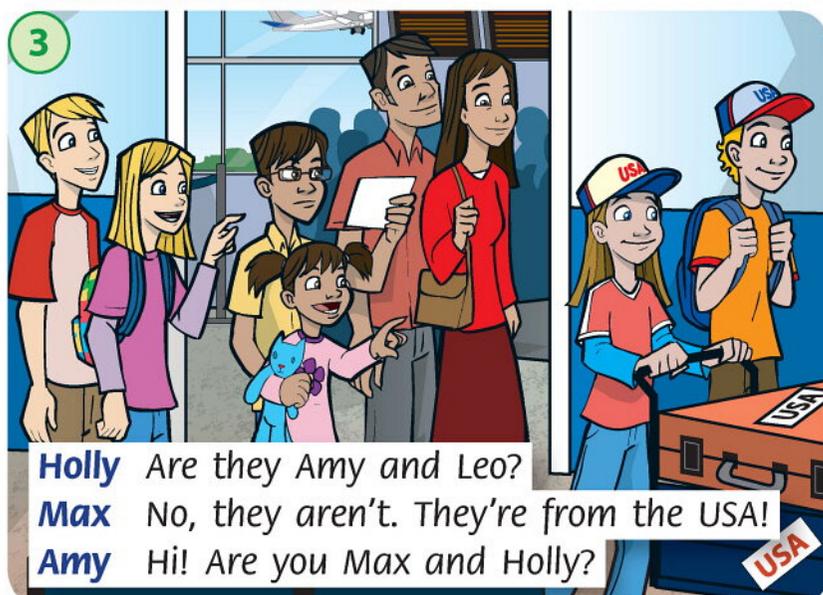
COLEGIO SAN ESTEBAN



## Lesson One Words

1 Listen, point and repeat.  062 Listen and read.  07

Watch the MultiROM! ▶



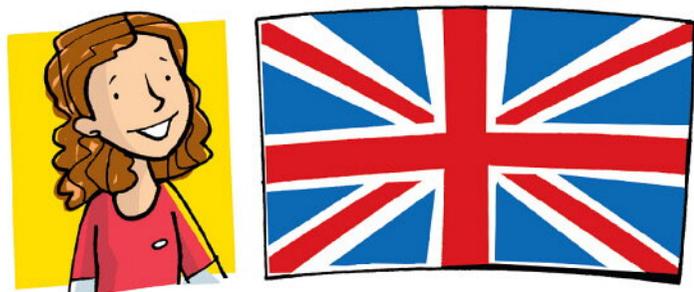
- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

<b>I</b>	
<b>I'm</b> from Egypt.	Where <b>are you</b> from?
<b>He / She / It</b>	
<b>He's</b> from Brazil.	Where <b>is he</b> from?
<b>You / We / They</b>	
<b>They're</b> from Russia.	Where <b>are they</b> from?



- 3 Read and tick (✓).



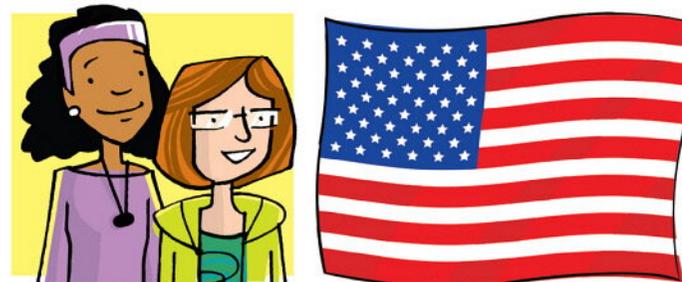
- 1 He's from the UK.
- She's from the UK.



- 2 They're from Brazil.
- She's from Brazil.



- 3 We're from Spain.
- He's from Spain.



- 4 They're from the USA.
- I'm from the USA.

4 Write. **We're** **She's** ~~**He's**~~ **They're**

- 1 Tom is nine. He's from the UK.
- 2 Jenny is eight. \_\_\_\_\_ from Australia.
- 3 Anna and I are friends. \_\_\_\_\_ from Russia.
- 4 Jack and Carl are brothers. \_\_\_\_\_ from the USA.

## Lesson Five

### Reading

1 Listen, point and repeat.  12

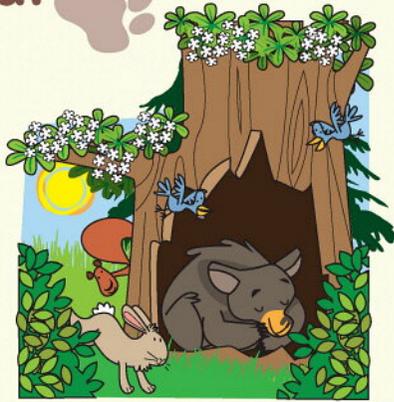


2 Describe what's happening in the pictures below.

3 Listen and read.  13

### The Lazy Bear

It's spring in the forest. It's warm and sunny, and all the animals are awake, but Bruno the bear is still asleep. Bruno is very lazy!



Now it's summer. It's hot and there are lots of flowers. The animals are happy because they love summer. But where's Bruno? Bruno is still asleep. What a lazy bear!

In the autumn, the leaves are red, yellow and orange. The animals are sleepy. They're ready for winter. But where's Bruno? Bruno is still asleep, he doesn't know that it's autumn.

Now it's winter and the animals are all asleep in their warm homes. But where's Bruno? Bruno is awake! He's in his garden. "What a nice long sleep," he says.

"Oh no! It's winter! I'm all alone." Bruno isn't happy. He goes back to bed.



Now it's spring again. The animals play in the forest. They're very happy. The world is warm and sunny again. But where's Bruno? "Bruno!" the animals shout. Bruno is awake again. He's happy now. He's hungry, too. He wants his breakfast! 



4 Read again and put the sentences in the correct order.

- |   |                                     |  |                          |
|---|-------------------------------------|--|--------------------------|
| 1 The animals play in the forest.         | <input type="checkbox"/>            | 2 Bruno is alone in the garden.        | <input type="checkbox"/> |
| 3 It's warm and sunny.                    | <input checked="" type="checkbox"/> | 4 The animals are all sleeping.        | <input type="checkbox"/> |
| 5 Bruno wants his breakfast. He's hungry. | <input type="checkbox"/>            | 6 It's autumn. The animals are sleepy. | <input type="checkbox"/> |

Listening

1 Listen and tick (✓).  14

1 How old is Katie?



2 When is her birthday?



3 Where is she from?



4 What is her favourite season?



Speaking



2 Ask and answer about you.

How old are you? I'm nine.

Where are you from? I'm from Egypt.

What's your favourite season? My favourite season is summer.

Writing preparation

We use **capital letters** with:

- countries – Spain
- months – April
- names – Billy

We start new sentences with capital letters.

My name is Helen.

3 Write the sentences with capital letters.

- 1 jenny is ten. she's from brazil.
- 2 i'm from spain.
- 3 alex is from brazil.
- 4 is kim from thailand?
- 5 it's hot in australia in december.
- 6 he's from egypt.
- 7 her birthday is in june.

Complete the writing task on page 13 of the Workbook.



# 2

# My weekend

## Lesson One Words

1 Listen, point and repeat.  15



read comics



skateboard



do gymnastics



play chess



fish



play basketball



take photos



play volleyball

2 Listen and read.  16



Watch the MultiROM! 

1

**Amy** I've got lots of fish! Come on, Max!  
**Max** I don't like fishing. I like reading.  
**Amy** Fishing is easy. You can read your book, too.  
**Max** OK.

2

**Max** I've got a fish!  
**Leo** Wow! It's a big fish!  
**Max** Help!

3

**Max** Take a photo, Amy!  
**Dad** That's a great fish, Max!  
 We can have it for lunch!

4

**Leo** It's time to go home, Max.  
**Max** Let's stay! I like fishing!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

I / You / We / They

I like reading.

I don't like fishing.

Do you like playing chess?

Yes, I do. No, I don't.

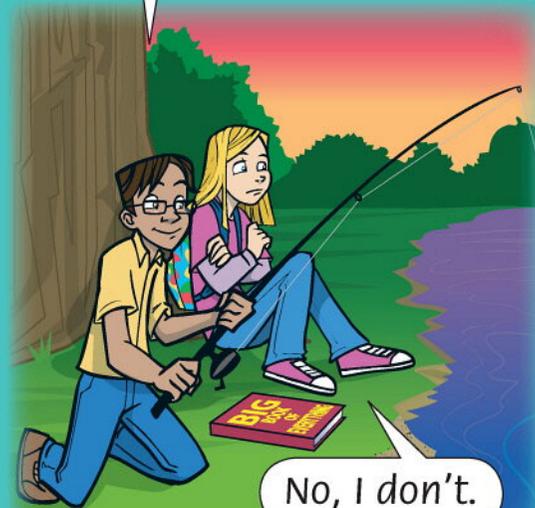
He / She / It

He doesn't like skateboarding.

Does he like playing chess?

Yes, he does. No, he doesn't.

I like fishing! Do you like fishing?



No, I don't.

3 Read and circle.



- 1 The girl likes / doesn't like reading comics.
- 2 Dad likes / doesn't like taking photos.
- 3 The boys like / don't like playing basketball.
- 4 Mum likes / doesn't like painting.

4 Write.



He likes playing chess.



They \_\_\_\_\_ skateboarding.



She \_\_\_\_\_ fishing.



He \_\_\_\_\_ playing volleyball.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  21



play the guitar



shop



cook



paint



play the piano



visit family

2 Look at the text. Where are the children from?

3 Listen and read.  22

## What hobbies are popular in your country?

 Hi! My name's Kelly and I'm from the UK. My friends have got lots of hobbies. They like playing computer games and watching DVDs. My best friend Janet and I like doing sports, too. Janet loves playing volleyball, but she doesn't like playing basketball. I love reading comics, too.



 Hi. I'm Nuria and I'm from Spain. My friends like playing computer games and doing sports, too. I don't like sports, but I love music. I like playing the guitar and the piano. My friend Sandra and I like traditional Spanish dancing, too! We have dance lessons every Monday!



 I'm Ismail and I'm from Egypt. My friends like watching TV and listening to music. I like watching football on TV, and listening to pop music. My sisters love painting pictures and they like shopping with my mum.



4 Read again and answer the questions.

- 1 Does Janet like playing basketball? No
- 3 Does Ismail like watching football? \_\_\_\_\_
- 5 Do Nuria and Sandra like dancing? \_\_\_\_\_

- 2 Does Kelly like reading comics? \_\_\_\_\_
- 4 Does Nuria like sports? \_\_\_\_\_
- 6 Do Ismail's sisters like painting? \_\_\_\_\_

Listening

1 Listen and match. What do they like?  23



- 1   b    
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_



Speaking



2 Ask and answer.



**Billy likes ...**  
playing volleyball  
reading comics  
playing basketball

**Shani likes ...**  
cooking  
playing tennis  
painting

**Ting likes ...**  
watching TV  
playing chess  
playing the piano

**Lisa likes ...**  
playing the guitar  
taking photos  
shopping

I want a penfriend.

I like taking photos.

What do you like doing?

Lisa likes taking photos.  
Write an email to Lisa!

Writing preparation

We use an **apostrophe** (') to make contractions.

Full form	Short form	Full form	Short form
I am	→	I'm	
she is	→	she's	
it is	→	it's	
we are	→	we're	
they are	→	they're	
is not	→	isn't	
		are not	→ aren't
		I have	→ I've
		it has	→ it's
		has not	→ hasn't
		have not	→ haven't

3 Write the short form.

- 1 Yusuf doesn't (does not) like playing volleyball.
- 2 Katie \_\_\_\_\_ (has not) got a brother.
- 3 The children are at school. \_\_\_\_\_ (They are) in the classroom.
- 4 We \_\_\_\_\_ (are not) hungry.

Complete the writing task on page 19 of the Workbook.

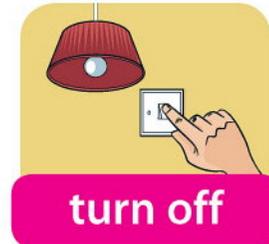
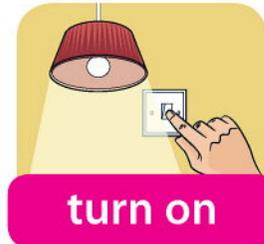


# 3

# My things

## Lesson One Words

1 Listen, point and repeat.  24



2 Listen and read.  25



1

**Leo** Amy, can you turn on the TV, please?  
**Amy** Max, watch this!  
**Max** No. I like my book.  
**Amy** Your book is boring!  
**Max** No, it isn't!

2

**Holly** Can I use your computer, Leo?  
**Leo** Yes, you can. Have you got a school project?  
**Holly** Yes. It's about space.

3

**Holly** Leo ... I think it's broken.  
**Max** My book is about space, Holly. You can read it.  
**Holly** Well ... OK.

4

**Max** Can I have my book, please?  
**Holly** No! It's great!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

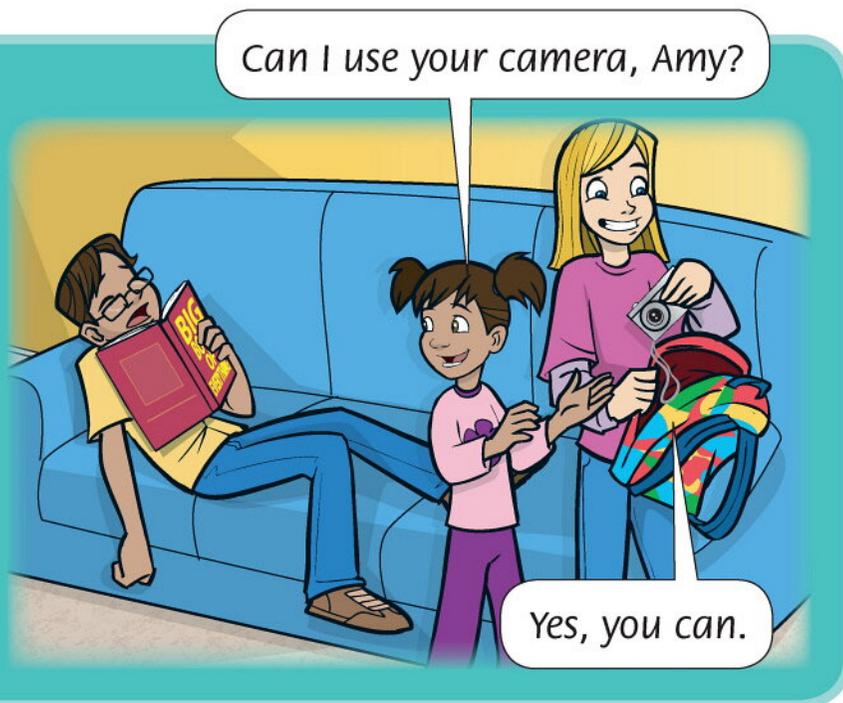
You	This is <b>your</b> CD.
We	That's <b>our</b> computer.
They	That's <b>their</b> CD player.

I / You / He / She / It / We / You / They

Can I **use** your computer?

Yes, you **can**. No, you **can't**.

Can you **turn off** the DVD player, please?



3 Write.

**your    our    their**

Is this <sup>1</sup> your computer?



Yes, it's <sup>2</sup> \_\_\_\_\_ computer.

<sup>3</sup> \_\_\_\_\_ dog is small.

<sup>4</sup> \_\_\_\_\_ dog is big.



Is this <sup>5</sup> \_\_\_\_\_ MP3 player?



No, it's <sup>6</sup> \_\_\_\_\_ MP3 player.

4 Write.



Can we turn on the TV?

No, you can't.



Can he have dinner at our house?

\_\_\_\_\_



Can I use your computer?

\_\_\_\_\_



Can we listen to our CD?

\_\_\_\_\_

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  29



stickers



posters



comics



postcards



badges



shells

2 Describe what you can see in the pictures below.

3 Listen and read.  30

## Our Collections

The children in Class 3B like collecting things. Look at their collections!

I love football and I've got a collection of football stickers. I've got 60 stickers and they're in a special sticker book. My friends have got sticker collections, too. I give my friends some of my stickers and they give me some of their stickers.

Tony, 9





I've got a great collection of badges. I've got 50 badges. They are on a scarf on my bedroom wall. I wear the badges on my jackets, bags and hats. They're really cool!

Emily, 10

My brother and I have got a collection of comics. We've got 100 comics. We like reading comics because they're very funny. Our comics are in our bedroom. Our dad buys us two new comics every Saturday.

Mark, 9



4 Read again and write.

Mark	Emily	Tony
------	-------	------

1 Tony loves football.

2 \_\_\_\_\_'s got a badge collection.

3 \_\_\_\_\_'s got 100 comics.

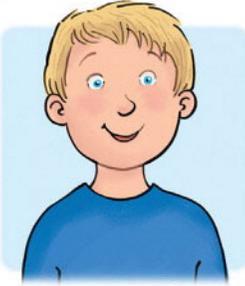
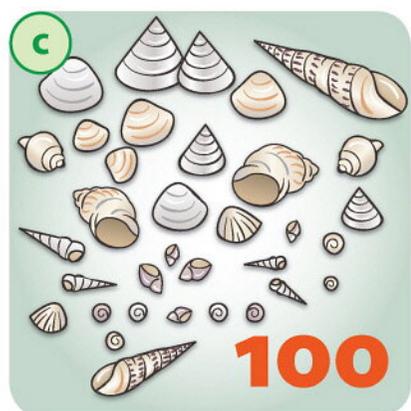
4 \_\_\_\_\_'s got 60 stickers.

5 \_\_\_\_\_ likes reading comics.

6 \_\_\_\_\_ wears badges on her jackets.

Listening

1 Listen and match. What do they collect?  31

<p>1</p>  <p>Jon</p>	<p>2</p>  <p>Lisa</p>	<p>3</p>  <p>Tom and Emma</p>	<p>4</p>  <p>Jenny</p>	<p>1 <u>  c  </u></p> <p>2 <u>          </u></p> <p>3 <u>          </u></p> <p>4 <u>          </u></p>
<p>a</p>  <p>20</p>	<p>b</p>  <p>50</p>	<p>c</p>  <p>100</p>	<p>d</p>  <p>80</p>	

Speaking



2 Look at the pictures. Ask and answer.

Has Jon got a collection?

Yes, he has. He's got a shell collection.

How many shells has he got?

He's got one hundred shells.

Writing preparation

Look at the **punctuation marks**.  
 Have you got lots of comics?  
 We've got a DVD player, a camera and a computer.



3 Write the punctuation marks.

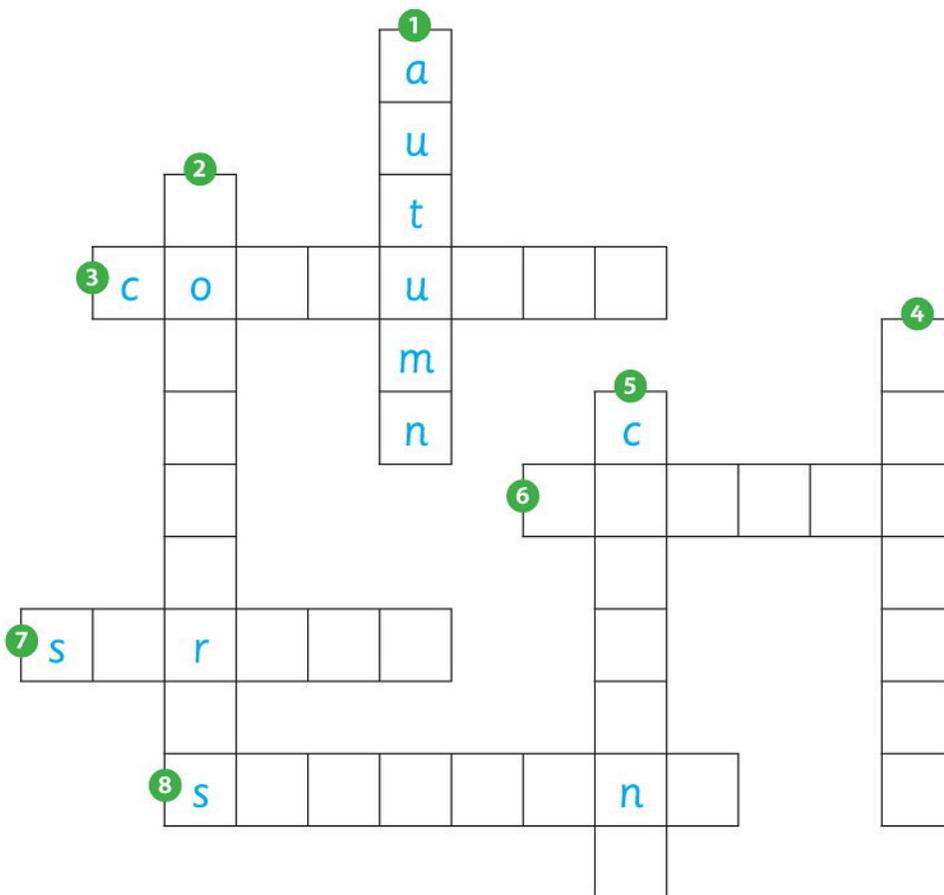
- 1 I collect badges and stickers .
- 2 Have you got a sister \_\_\_
- 3 We've got a CD player \_\_\_ a computer and a TV \_\_\_
- 4 Can I use your camera \_\_\_

Complete the writing task on page 25 of the Workbook.

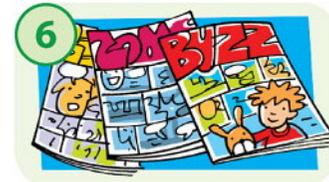


1 Complete the crossword.

Down



Across



2 Write the correct words.

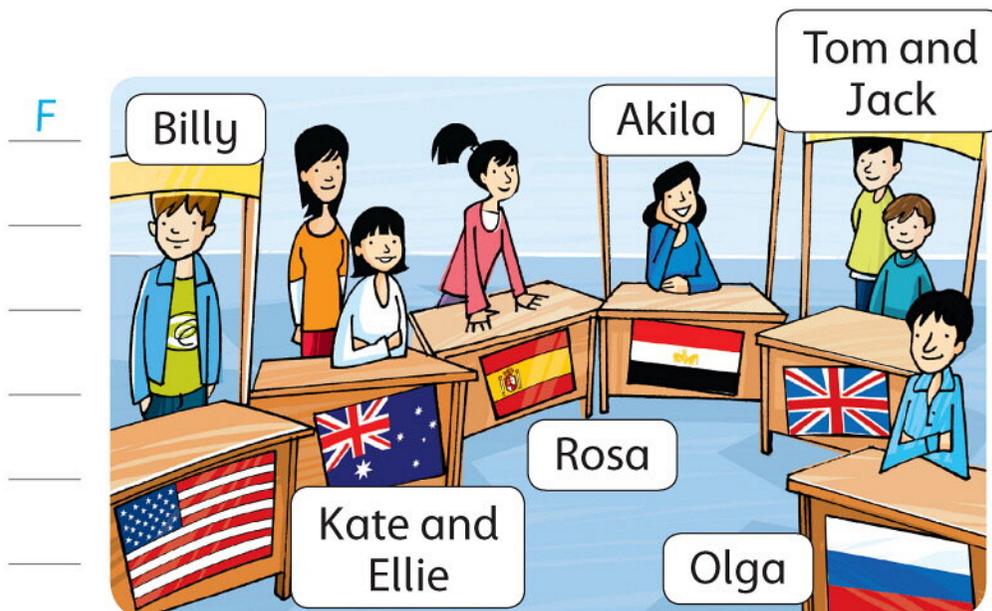
season    so    neither    camera    playing    taking    country

Hi! I'm Kirstie and I'm nine. I'm from Australia. It's a hot <sup>1</sup> country. My favourite <sup>2</sup> \_\_\_\_\_ is summer. I like <sup>3</sup> \_\_\_\_\_ volleyball on the beach. My brother, Rob, is eight. He likes playing football and <sup>4</sup> \_\_\_\_\_ do I! It's great. Rob doesn't like fishing. <sup>5</sup> \_\_\_\_\_ do I. I prefer <sup>6</sup> \_\_\_\_\_ photos. I've got a great <sup>7</sup> \_\_\_\_\_.



3 Read and write T (true) or F (false).

- 1 Akila is from Spain. \_\_\_\_\_
- 2 Tom and Jack are from the UK. \_\_\_\_\_
- 3 Billy is from the USA. \_\_\_\_\_
- 4 Rosa is from Russia. \_\_\_\_\_
- 5 Kate and Ellie are from Australia. \_\_\_\_\_
- 6 Olga is from Egypt. \_\_\_\_\_



4 Write.

like likes don't like doesn't like

Carl	Jo and Sue	Jenny	Lee	Jon and Gary	Emma

- Carl likes playing volleyball. He doesn't like fishing.
- Jo and Sue \_\_\_\_\_ doing gymnastics. They \_\_\_\_\_ playing the piano.
- Jenny \_\_\_\_\_ reading comics. She \_\_\_\_\_ playing chess.
- Lee \_\_\_\_\_ skateboarding. He \_\_\_\_\_ painting.
- Jon and Gary \_\_\_\_\_ taking photos. They \_\_\_\_\_ playing the guitar.
- Emma \_\_\_\_\_ cooking. She \_\_\_\_\_ shopping.

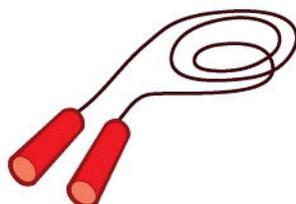
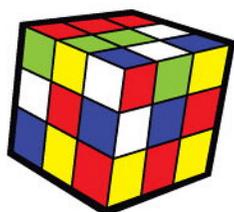
5 Read and write the numbers.

- Can I use your MP3 player?
- Can we have a cake?
- Can we watch our DVD?
- Can I play in their garden?



6 Read and complete the words.

a\_e i\_e o\_e u\_e



- I can ride a b i k e.
- I've got a puzzle. It's a c b.
- My skipping r p is very long.
- Look! This doll is from sp c.
- The dog is sitting on a big st n.

## Lesson One Words

1 Listen, point and repeat.  36

swim



sail



dive



surf



kayak



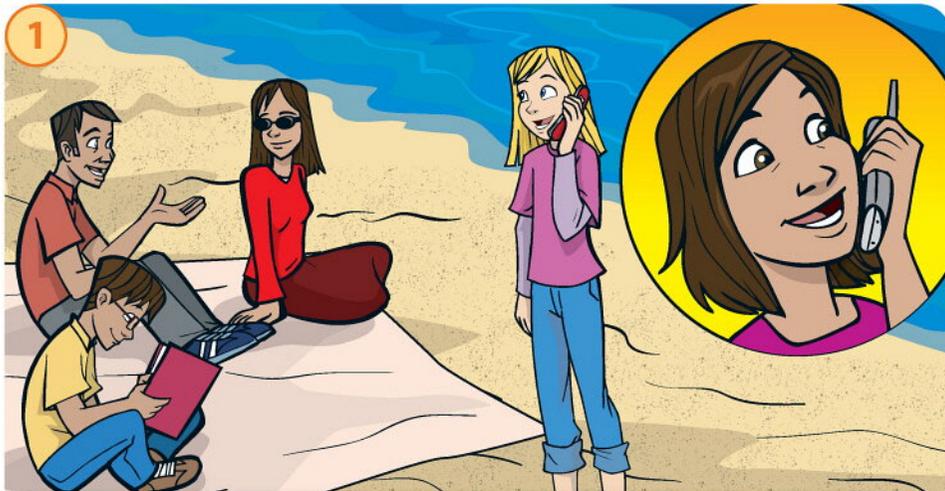
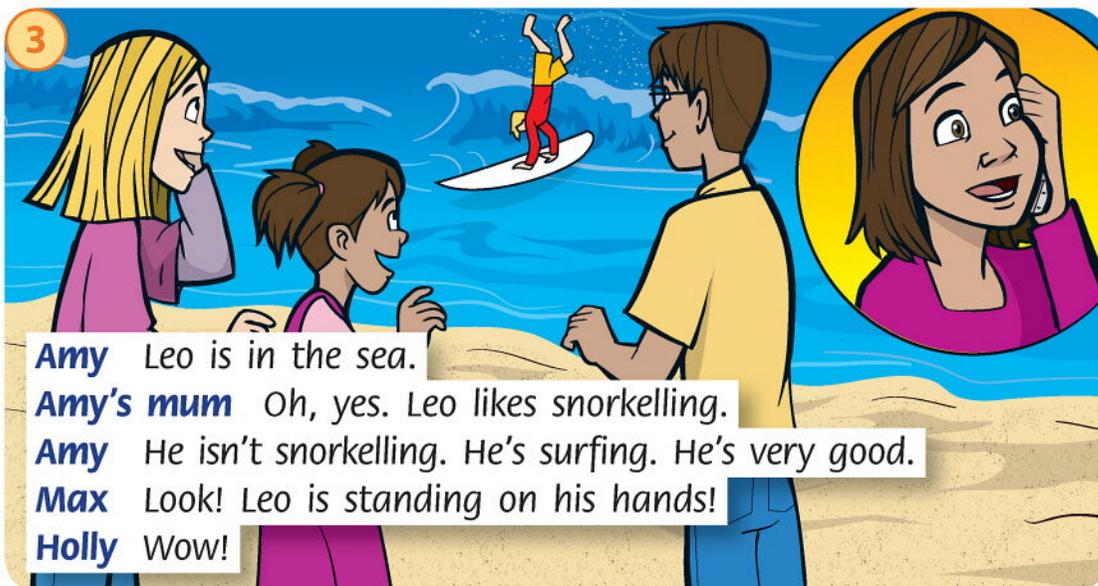
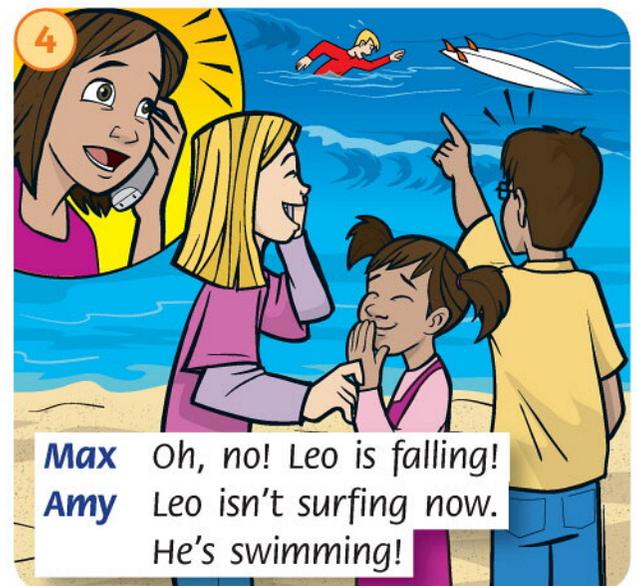
windsurf



snorkel



waterski

2 Listen and read.  37Watch the MultiROM! **Amy** Hello, Mum! We're having fun at the beach!**Amy's mum** That's good. Is Max in the sea?**Amy** No, he isn't. He's reading his book.**Amy's mum** Is Holly in the sea?**Amy** No, she isn't. She's playing with her ball.**Amy** Leo is in the sea.**Amy's mum** Oh, yes. Leo likes snorkelling.**Amy** He isn't snorkelling. He's surfing. He's very good.**Max** Look! Leo is standing on his hands!**Holly** Wow!**Max** Oh, no! Leo is falling!**Amy** Leo isn't surfing now. He's swimming!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I

I'm **swimming**.  
I'm **not** swimming.

He / She / It

He's **surfing**.  
He **isn't** snorkelling.

You / We / They

We're **sailing**.  
They **aren't** waterskiing.



Sometimes the spelling changes:  
sail – **sailing**                      play – **playing**  
swim – **swimming**                  run – **running**  
dive – **diving**                        ride – **riding**

3 Read and match.

- 1 She's windsurfing.
- 2 They're snorkelling.
- 3 He's diving.
- 4 She's waterskiing.
- 5 He's kayaking.
- 6 They're surfing.



4 Write.

's    isn't    're    aren't



He isn't sleeping.  
He 's eating.



They \_\_\_\_\_ taking photos.  
They \_\_\_\_\_ drawing pictures.



She \_\_\_\_\_ playing with a ball.  
She \_\_\_\_\_ reading a book.



We \_\_\_\_\_ swimming.  
We \_\_\_\_\_ windsurfing.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  41



2 Look. What can you do with the dolphins?

3 Listen and read.  42

## Dolphin Dreams

Are you looking for the perfect holiday?

Dolphin Dreams is the perfect holiday! We take people in our boats and we visit dolphins in the sea. You can swim with beautiful dolphins!

**Do you know ... ?**

- ☀ Dolphins aren't dangerous. They are very friendly. They love playing with people.
- ☀ Dolphins can't breathe under water, but they can stay under water for about 15 minutes.
- ☀ Dolphins live in families.
- ☀ Dolphins have names. Their names are special sounds. They use the sounds to call their friends and family.
- ☀ Dolphins can't live in polluted water, but a lot of the sea is polluted. We want to make the sea a clean and safe place for dolphins.



**BOOK YOUR HOLIDAY TODAY!**

4 Read again and write.

dangerous   polluted   clean   ~~beautiful~~

- 1 Dolphins aren't ugly. They are beautiful.
- 2 Dolphins can't live in polluted water. They live in \_\_\_\_\_ water.
- 3 Dolphins are safe. They aren't \_\_\_\_\_.
- 4 A lot of the sea isn't clean. It is \_\_\_\_\_.

Listening

1 Listen and write the numbers.  43



Speaking



2 Ask and answer about you.

snorkelling    swimming    surfing    diving    waterskiing  
windsurfing    playing    sailing    kayaking

What do you like doing at the beach?

I like snorkelling.

Writing preparation

Present continuous verbs – spelling

cook → cook + ing = cooking  
take → take + ing = taking

3 Write the correct form of the verbs.

- 1 I like watching (watch) dolphins.
- 2 Do you like \_\_\_\_\_ (take) photos?
- 3 I like \_\_\_\_\_ (cook).
- 4 Does Joanna like \_\_\_\_\_ (write) emails?
- 5 My friend doesn't like \_\_\_\_\_ (listen) to music.
- 6 Do you like \_\_\_\_\_ (read)?

Complete the writing task on page 35 of the Workbook.



# 5

# A naughty monkey!

## Lesson One Words

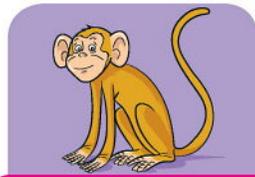
1 Listen, point and repeat.  44



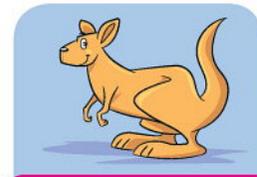
penguin



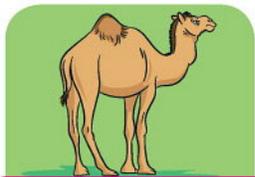
zebra



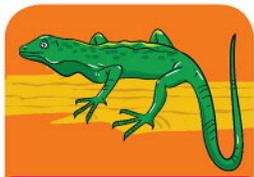
monkey



kangaroo



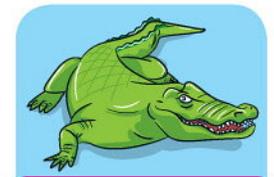
camel



lizard



flamingo



crocodile

2 Listen and read.  45



Watch the MultiROM! ▶

1

**Amy** I love the zoo. I like the penguins.  
**Holly** Max, I can't see! Are you watching the monkeys?  
**Max** Yes, I am. They're funny!

2

**Holly** Max!  
**Max** Wait! I'm watching this funny monkey.  
**Amy** Look! The monkey is taking your sandwich!  
**Leo** That's my sandwich!

3

**Holly** I can't see. Is the monkey eating the sandwich?  
**Max** No, it isn't. It's taking my book!  
**Amy** And my bag!

4

**Leo** Come here, Holly.  
**Amy** Look! The monkey is giving our things to Holly.  
**Max** It likes you!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I

Are you reading?

Yes, I am. No, I'm not.

He / She / It

Is the monkey eating the sandwich?

Yes, it is. No, it isn't.

You / We / They

Are they eating?

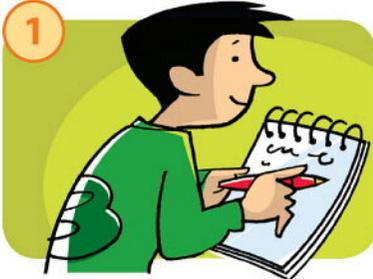
Yes, they are. No, they aren't.

Is the crocodile sleeping?



No, it isn't.

- 3 Read and tick (✓).



Is the boy reading?

Yes, he is.

No, he isn't.



Are the girls playing chess?

Yes, they are.

No, they aren't.



Is the monkey playing with a ball?

Yes, it is.

No, it isn't.



Is Mum shopping?

Yes, she is.

No, she isn't.

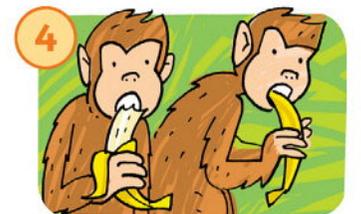
- 4 Write.

1 Are the flamingos flying? No, they aren't.

2 Is the lizard sleeping? \_\_\_\_\_

3 Is the woman painting? \_\_\_\_\_

4 Are the monkeys eating bananas? \_\_\_\_\_



# Skills Time!

## Lesson Five

### Reading

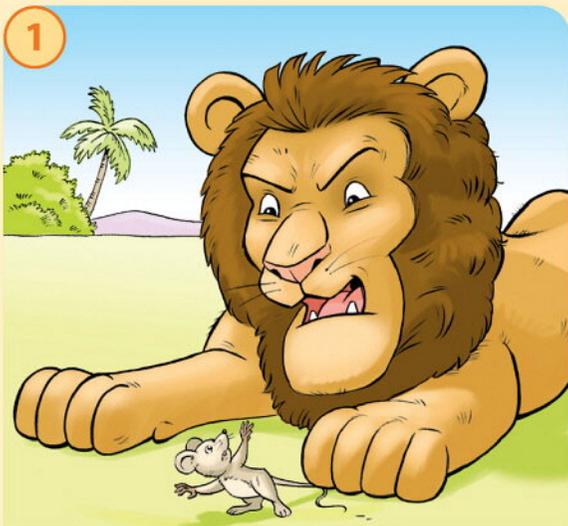
1 Listen, point and repeat.  49



2 Describe what's happening in the pictures below.

3 Listen and read.  50

## The Lion and the Mouse



One day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."



The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.



One year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help. "Don't move," says the mouse. "I can help you." The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

4 Read again and write.

lion      mouse

1 The lion is sleeping.

2 The \_\_\_\_\_ is angry.

3 The \_\_\_\_\_ is little.

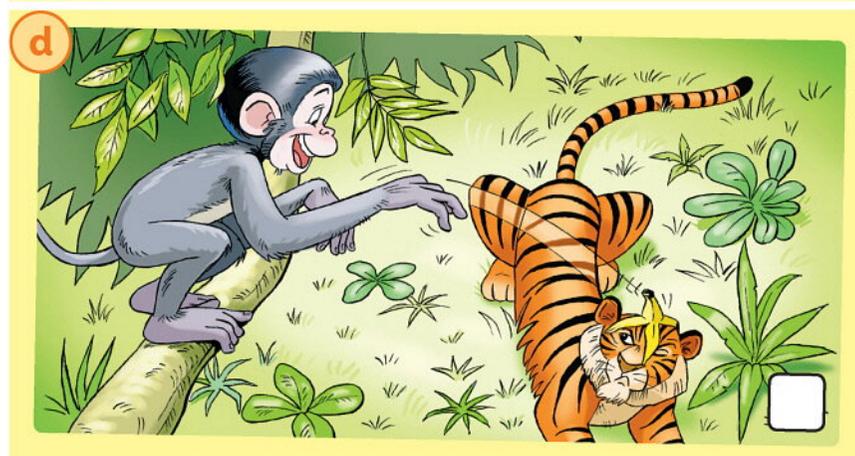
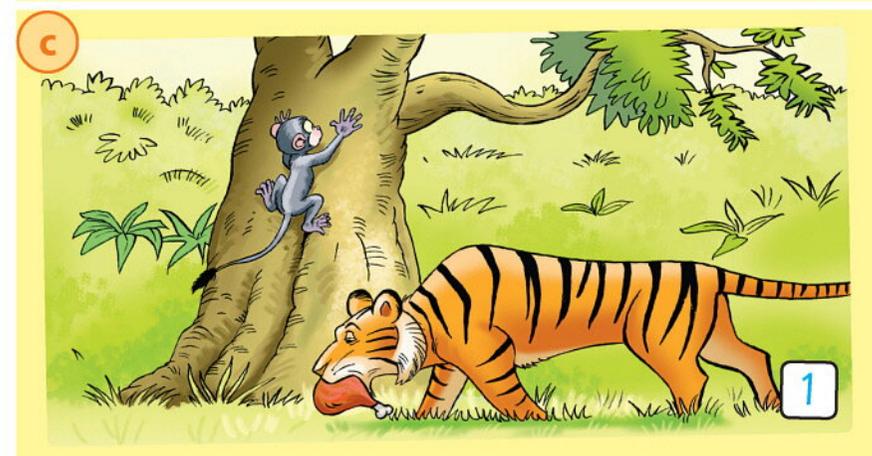
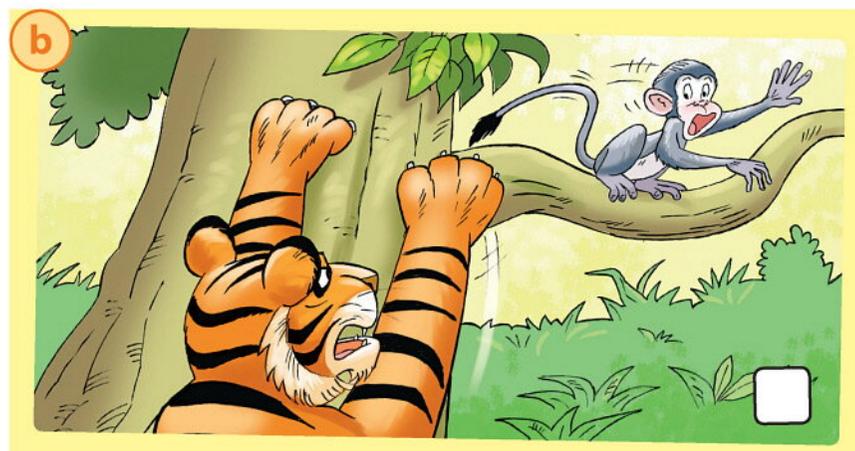
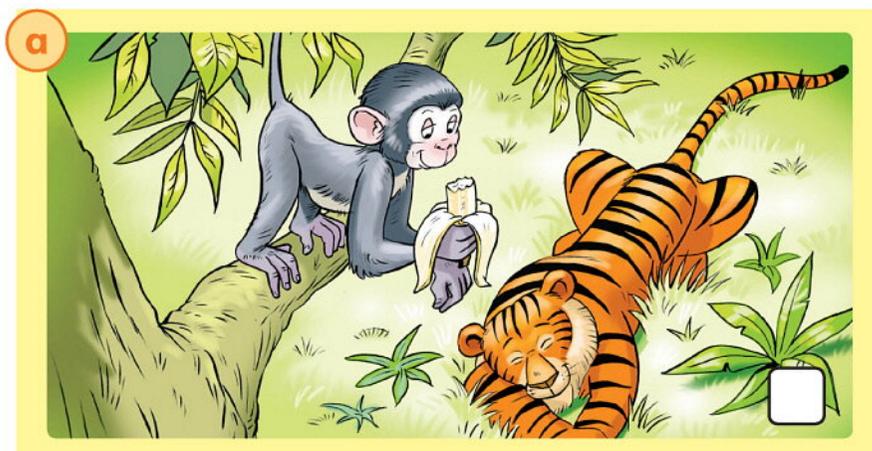
4 The \_\_\_\_\_ opens its mouth and roars.

5 The \_\_\_\_\_ runs away.

6 The \_\_\_\_\_ chews a hole in the net.

Listening

1 Listen and write the numbers.  51



Speaking



2 Look at the pictures. Ask and answer.

climb    eat    sleep    watch    run

Is the monkey eating in Picture C?

No, it isn't. It's climbing.

Is the tiger sleeping in Picture C?

No, it isn't. It's eating.

Writing preparation

We use **speech marks** to show that someone is speaking.

“Don't move,” says the mouse.

“I can help you.”

3 Write the speech marks.

1 “Thank you,” says the lion.

2 I'm Emma, says the girl.

3 I'm your new teacher, says Mr Brown.

4 These are your desks, he says. Please sit down.

Complete the writing task on page 41 of the Workbook.



# 6

# Jim's day

## Lesson One Words

1 Listen, point and repeat.  52



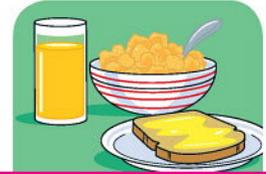
have a shower



brush my teeth



get dressed



have breakfast



brush my hair



get up



catch the bus



walk to school

2 Listen and read.  53



Watch the MultiROM! 

1



**Amy** I've got an email from Jim! Jim is our cousin in Australia. He's a jackaroo.  
**Max** What's a jackaroo?  
**Leo** Jackaroos work on sheep farms.

2



**Amy** It's a great job! He gets up early every morning. He rides a horse and he looks after the sheep.

3



**Max** It's dangerous! There are lots of snakes in Australia. Does Jim see a lot of snakes?  
**Amy** Yes, he does. Look!

4



**Leo** Jim is lucky. I want to be a jackaroo.  
**Max** I don't! I want a safe job!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

Look at Amy. She wants to be a jackaroo!

I

I **have** breakfast at eight o'clock.  
I **don't have** breakfast at seven o'clock.

He / She / It

He <b>gets</b> up early.	<b>Does</b> he <b>live</b> in a big house?
He <b>doesn't get</b> up late.	<b>Yes</b> , he <b>does</b> . <b>No</b> , he <b>doesn't</b> .
	What time <b>does</b> he <b>start</b> work?

You / We / They

We <b>catch</b> the bus.	<b>Do</b> you <b>walk</b> to school?
They <b>don't catch</b> the train.	<b>Yes</b> , I <b>do</b> . <b>No</b> , I <b>don't</b> .
	What time <b>do</b> you <b>go</b> to school?



But jackaroos get up early every morning. Amy doesn't get up early!

3 Read and circle.

- |   |   |
|---|---|
| 1 Billy <b>get</b> / <b>gets up</b> at seven o'clock.         | 2 I <b>has</b> / <b>have</b> breakfast with my family.                |
| 3 <b>Do</b> / <b>Does</b> Katie have a shower in the morning? | 4 My mum and dad <b>doesn't</b> / <b>don't</b> catch the bus to work. |
| 5 Fred <b>doesn't</b> / <b>don't</b> walk to school.          | 6 <b>Do</b> / <b>Does</b> your friends brush their teeth at night?    |

4 Write.



Jack gets up  
(get up) at seven o'clock.



Emma \_\_\_\_\_  
(brush) her teeth every morning.



Jen and Jo \_\_\_\_\_  
(not catch) the bus to school.



Tom \_\_\_\_\_ (have)  
breakfast with his family.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  57

first

then

next

finally

every day

at the weekend

2 Look at the text. Where does Ellie live?

3 Listen and read.  58

## Cyber School

Australia is a very big country. A lot of families live on farms. The farms are a long way from towns or cities, so the children don't go to school. They have lessons at home and they talk to their teachers on the Internet. They are students of the Cyber School!



**Ellie, 10**  
I live on a farm. There isn't a town for 500 kilometres! That's six hours in the car! So I do Cyber School. I get up early every day. First, I help on the farm. Then, I watch my teachers on the Internet. Next, I do my school work. Finally, I email my work to my teacher. Some of my school friends live 2,000 kilometres away! But we meet every year and have a sports day together!

4 Read again and answer the questions.

1 Does Ellie live in a town? No.

3 Does Ellie get up late? \_\_\_\_\_

5 Does Ellie watch her teachers on the Internet? \_\_\_\_\_

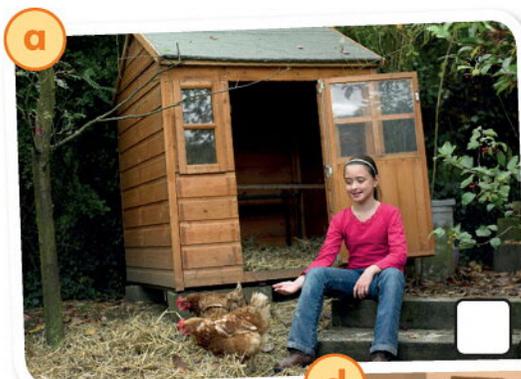
2 Does Ellie email her work? \_\_\_\_\_

4 Does Ellie live close to her friends? \_\_\_\_\_

6 Does Ellie see her friends at the weekend? \_\_\_\_\_

Listening

1 Listen and write the numbers.  59



Speaking



2 Ask and answer about you.

get up    have breakfast    start school  
finish school    have dinner    go to bed

What time do you get up?

I get up at half past seven.

What time do you have breakfast?

I have breakfast at quarter to eight.

Writing preparation

**Proper nouns** are names of people or places, and titles of books or films. **Proper nouns** start with capital letters.

Noun	Proper noun
girl	Ellie
teacher	Mr Green
country	Egypt
city	London
book	Family and Friends
film	Toy Story

3 Read and circle the proper nouns.

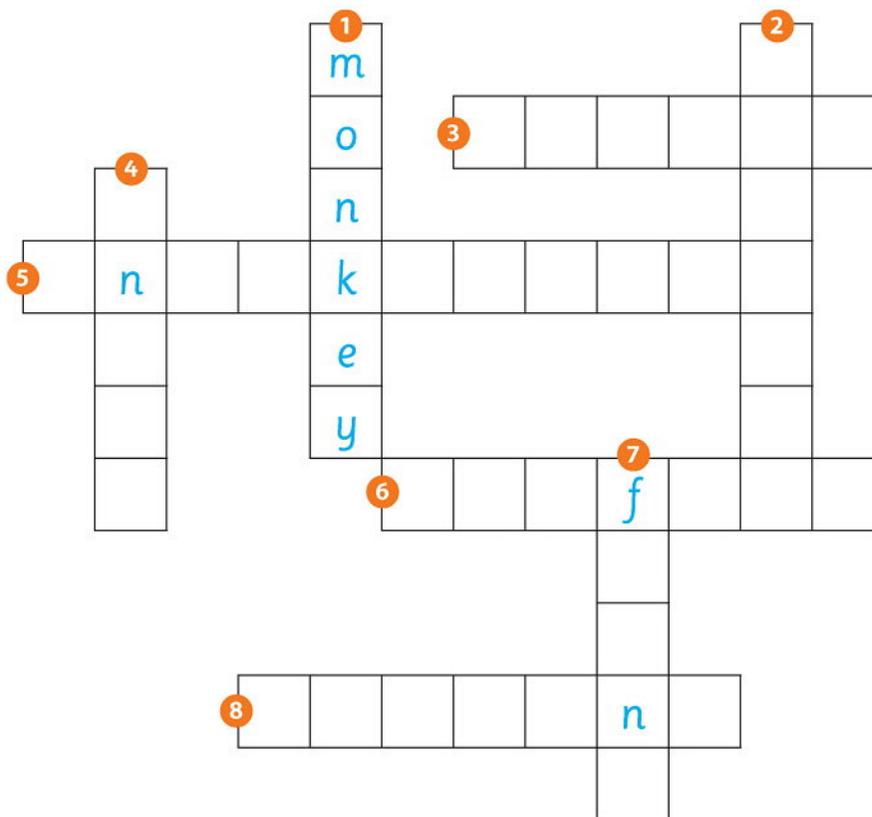
- Ellie lives in Australia.
- Mrs Smith is my new teacher.
- Carlos is from Spain.
- My favourite film is The Incredibles.
- Cairo is the capital city of Egypt.
- Helen's favourite film is Finding Nemo.
- Jen is older than Beth.

Complete the writing task on page 47 of the Workbook.



1 Complete the crossword.

Down

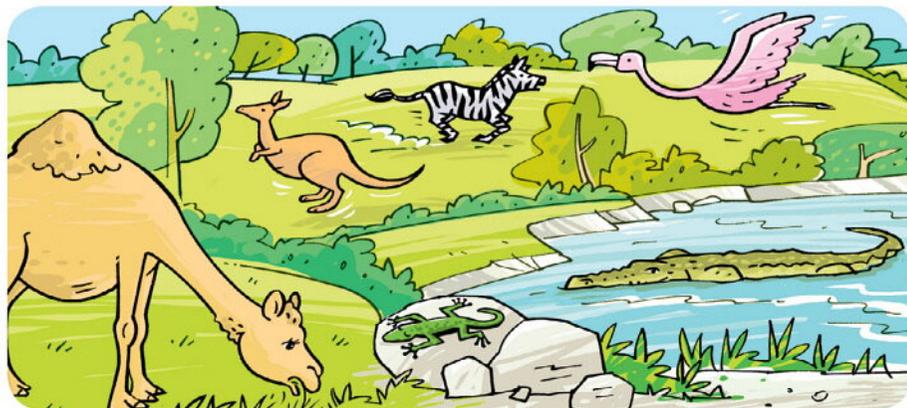


Across



2 Write the correct words.

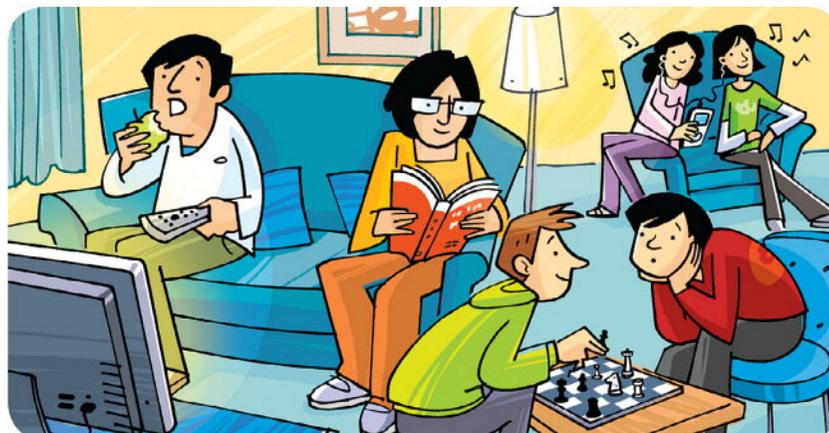
zebra kangaroo camel crocodile flamingo lizard



Look at the animals! The <sup>1</sup> lizard is sleeping in the sun. The <sup>2</sup> \_\_\_\_\_ is swimming in the water. The <sup>3</sup> \_\_\_\_\_ is flying. The <sup>4</sup> \_\_\_\_\_ is jumping. Can you see it? The <sup>5</sup> \_\_\_\_\_ is running. It's very fast. The <sup>6</sup> \_\_\_\_\_ is hungry. It's eating.

3 Read and circle.

- 1 Dad **is** / isn't reading a book.
- 2 The girls **are** / **aren't** listening to music.
- 3 The boys **are** / **aren't** playing chess.
- 4 Mum **is** / **isn't** watching TV.
- 5 Dad **is** / **isn't** eating an apple.
- 6 The boys **are** / **aren't** listening to music.



4 Match the questions with the answers.

1 Is Tom good at surfing?

d

a Yes, she is. She can play the piano.

2 Are you good at basketball?

b Yes, they are.

3 Is Maria good at music?

c No. I'm terrible at throwing.

4 Are you good at art?

d Yes, he is. He's good at diving, too.

5 Are your friends good at chess?

e No, she isn't.

6 Is Pat good at snorkelling?

f Yes, I'm quite good at painting.

1 d    2         3         4         5         6     

5 Complete the text.

gets    brushes    plays    walks    catches    ~~has~~

Billy gets up at seven o'clock on Mondays. He <sup>1</sup> has a shower and then he <sup>2</sup> \_\_\_\_\_ dressed. He has breakfast with his family. He always <sup>3</sup> \_\_\_\_\_ his teeth after breakfast. He never <sup>4</sup> \_\_\_\_\_ the bus to school. He always <sup>5</sup> \_\_\_\_\_ to school with his brother. After school, he <sup>6</sup> \_\_\_\_\_ with his friends in the park. Billy loves the park!



6 Read and complete the words.

aw    or    oy    oi



A cat hasn't got hands or feet. It's got four p a w s.



Flowers and trees grow in s \_\_\_\_\_ l.



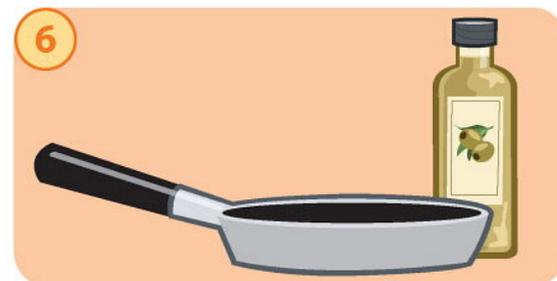
The farmer has got a big f \_\_\_\_\_ k.



"What a big y \_\_\_\_\_ n!"  
"Yes, I'm very tired."



My favourite t \_\_\_\_\_ is my new train.



There is \_\_\_\_\_ l in this bottle.

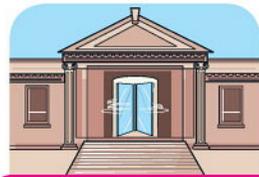
## Lesson One Words

1 Listen, point and repeat.  64

café



library



museum



playground



shopping mall



sports centre



swimming pool



cinema

2 Listen and read.  65

Watch the MultiROM! ▶

1



**Mum** What do you want to do at the weekend?  
**Holly** Can we go to the shopping mall?  
**Leo** Oh, no!

2



**Amy** Can we go to the sports centre?  
**Max** But we always go to the sports centre!

3



**Max** Can we go to the museum?  
**Holly** I don't like museums!  
**Leo** We never want to do the same thing!

4



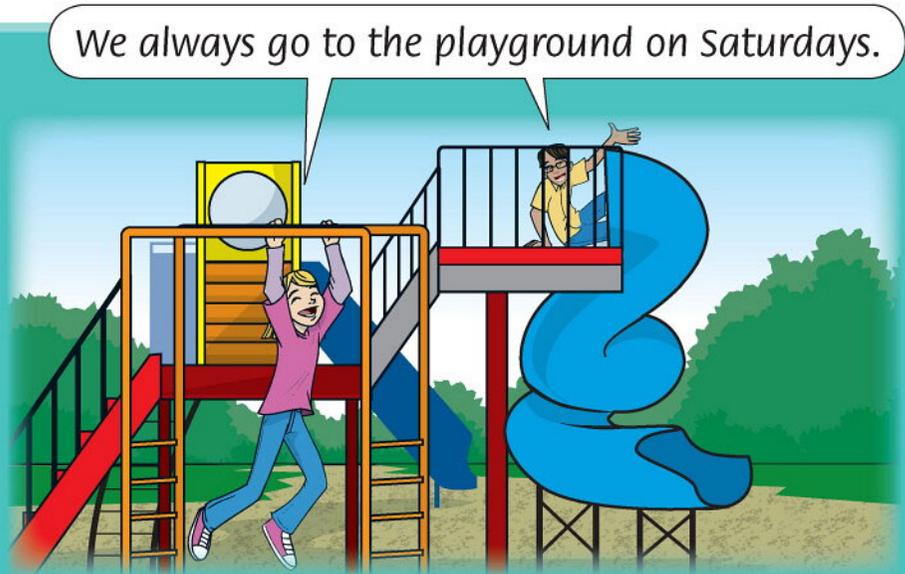
**Dad** Surprise! I've got tickets for the new film at the cinema at the weekend!  
**Amy & Leo** Great!  
**Max & Holly** Wow, thanks, Dad!  
**Mum** So, now you want to do the same thing!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

We **always** go to the sports centre.  
 I **sometimes** go to the library.  
 She **never** goes to the shopping mall.

My birthday is **in** May.  
 He plays football **on** Fridays.  
 We get up **at** eight o'clock.



- 3 Read and circle.

✓✓ = always    ✓ = sometimes    ✗ = never



Billy never / always rides his bike to school.



They never / sometimes watch TV.



Tom sometimes / always takes photos.



Mum sometimes / never listens to music.

- 4 Write.

on    at    in

- 1 Emma's birthday is in March.
- 2 I always have lunch \_\_\_\_\_ one o'clock.
- 3 Dad never works \_\_\_\_\_ Saturdays.
- 4 We sometimes go to the beach \_\_\_\_\_ August.
- 5 You never watch TV \_\_\_\_\_ Mondays.
- 6 The children always go to bed \_\_\_\_\_ nine o'clock.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  69



2 Look at the text. Where can you see the film?

3 Listen and read.  70

## Monsters University

Monsters University is a comedy film by Pixar, and now you can watch it on DVD!

The characters in Monsters University are funny monsters. They're 3D computer animations, but real actors play their voices.

In the film, Mike is a six-year-old monster. He lives in the monster world. One day, he visits a company called Monsters Inc. Lots of monsters work there. The monsters visit the human world at night. They scare children and they use the children's screams to make energy! Mike wants to be a scary monster when he grows up.

When Mike is a teenager, he goes to Monsters University to learn how to be scary. He meets Sulley, but they are not friends at first. Sulley is very good at scaring people, but Mike is not very scary at all. One day, Mike and Sulley go to the human world and they can't get back. They work together, and finally go home to the monster world. Now Mike and Sulley are friends. They get jobs at Monsters Inc., and they have fun working together.

Monsters University is very funny, and the actors' voices are brilliant. There's lots of cool music in the film, too. I love the song "Monsters University". The monsters are terrible singers, but the song is great!

Monsters University is lots of fun. Don't miss it!

**Carl, aged 9**



4 Read again and answer the questions.

1 Do the monsters work in a theatre? No

3 Can you see actors in the film? \_\_\_\_\_

5 Do Mike and Sulley like working together in the end? \_\_\_\_\_

2 Does Mike want to be scary? \_\_\_\_\_

4 Are the monsters good singers? \_\_\_\_\_

6 Is the film funny? \_\_\_\_\_

**Listening**

1 Listen and tick (✓) or cross (✗).  71



**Speaking**



2 Ask and answer about you.

watching films / go to the cinema      listening to music / go to concerts  
 playing sports / go to the sports centre      reading / go to the library  
 shopping / go to the shopping mall

Do you like watching films?

Yes, I do.

Do you ever go to the cinema?

Yes, I sometimes go to the cinema.

**Writing preparation**

**Verbs** show actions:

walk read cook

**Adjectives** describe nouns.

big cake old house nice day

**Prepositions** describe place, time and movement.

on the table at ten o'clock

to school

3 Circle the **verbs** in red, the **adjectives** in blue and the **prepositions** in green.

- 1 My aunt and uncle live in a big city.
- 2 Jack is riding his new bike to school today.
- 3 I live in a small flat.
- 4 I swim in the sea on sunny days.
- 5 School starts at nine o'clock.
- 6 The cake on the table is great.

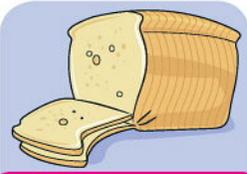
**Complete the writing task on page 57 of the Workbook.**



## Lesson One Words

1 Listen, point and repeat.  72

pasta



bread



cereal



meat



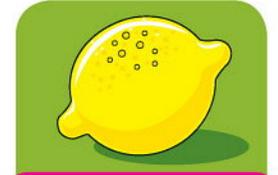
melon



cucumber



onion



lemon

2 Listen and read.  73

Watch the MultiROM! ▶

1



**Amy** Wow! This is a big supermarket!

**Max** I like shopping at the supermarket. Mum and I come here every week.

**Mum** We need a lot of things today. Can you help me, please?

**Amy** Sure.

2



**Mum** We need some pasta and some bread.

**Amy** The bread is over there.

**Mum** Can you get me some onions and a cucumber, please?

**Max** OK.

3



**Amy** Oh, there are melons, too. I'd like a melon.

4



**Max** No, Amy! Don't take that melon! Take one from the top!

**Amy** Oh, no! Sorry!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

<b>countable noun</b>	<b>uncountable noun</b>
<b>one</b> melon	<b>some</b> bread
<b>two</b> melons <b>three</b> melons	<b>some</b> melons

**I / You / He / She / It / We / They**

I'd like a melon.  
 We'd like some pasta.  
 Would you like some cereal?  
 Yes, please. No, thanks.

I'd like = I would like

Would you like a banana?

No, thanks.



We'd like an ice cream!

- 3 Choose a, an or some. Write the words in the correct boxes.

<del>apple</del>	<del>salad</del>	bread
biscuit	egg	fries
rice	water	milkshake
pasta	melon	orange

Countable	Uncountable
an apple	some salad

- 4 Write. a    an    some



Edward would like a sandwich.



The children would like        pastries.



'Would your friends like        drinks?'



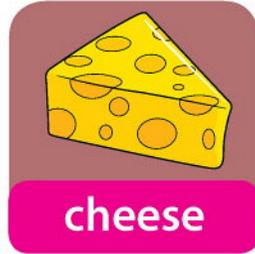
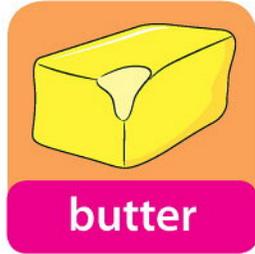
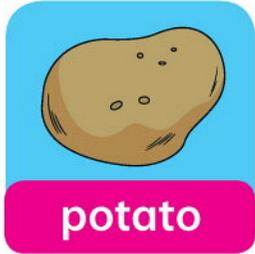
She would like        apple.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  77



2 What food can you see in the pictures below?

3 Listen and read.  78

## My Favourite Dish



Today I want to tell you,  
How to make my favourite dish.  
You need two big potatoes,  
And you need a piece of fish.

You need some milk and butter,  
And you need a lot of cheese.  
You need some salt and pepper,  
And you need some nice fresh peas.

You cook the two potatoes,  
And you mash them in a pot.  
You cook the peas in water,  
And you make them nice and hot.

You cook the fish in milk now,  
And you put it in a dish.  
You take the peas and butter,  
And you mix them with the fish.

You add the mashed potatoes,  
And you put the cheese on top.  
You cook it in the oven,  
When it's brown on top, you stop!

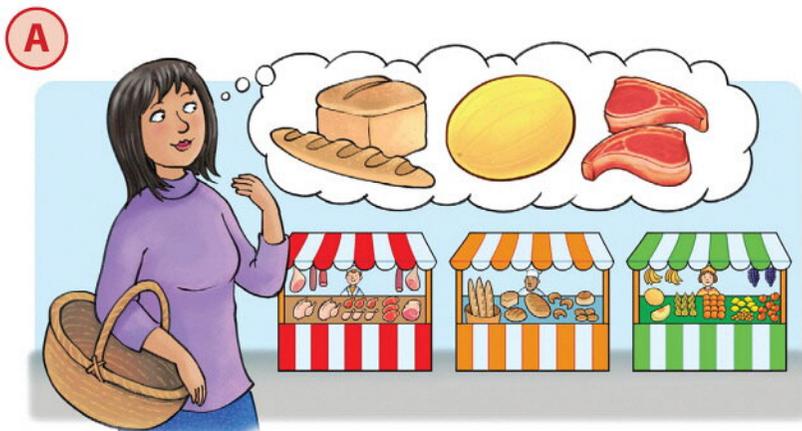
4 Read again and write **T** (true) or **F** (false).

- 1 You need two small potatoes. F
- 3 You need some butter.
- 5 You put the fish in a dish.

- 2 You need a piece of meat.
- 4 You cook the peas in milk.
- 6 You put the cheese on top.

Listening

1 Listen and write A or B. 79

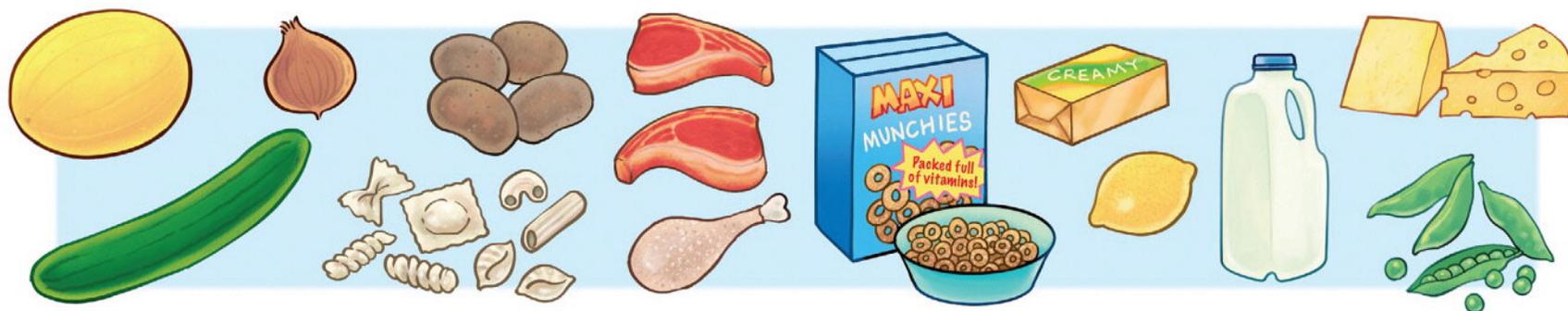


1 B    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_    6 \_\_\_\_\_

Speaking



2 Look at the pictures. Ask and answer.



What would you like?

I'd like some potatoes, please. And I'd like ...

Writing preparation

We put **adjectives describing size** before **adjectives describing colour**.

I can see a **big**, **white** bird.

3 Put the words in the correct columns. Then write the sentences.

~~big~~    ~~green~~    small    red    pink    little    tall    blue

Size	Colour
<b>big</b>	<b>green</b>

- You need two big, red tomatoes. (red / big)
- Mum is wearing a \_\_\_\_\_ hat. (little / pink)
- Look at the \_\_\_\_\_ trees. (green / tall)
- We're sailing in a \_\_\_\_\_ boat. (small / blue)

Complete the writing task on page 63 of the Workbook.



## Lesson One Words

1 Listen, point and repeat.  80

lake



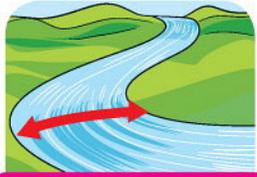
mountain



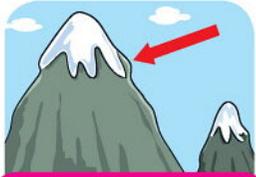
waterfall



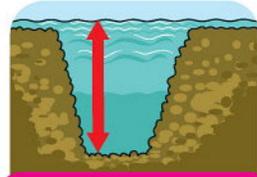
ocean



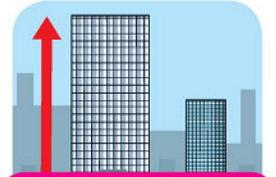
wide



big



deep

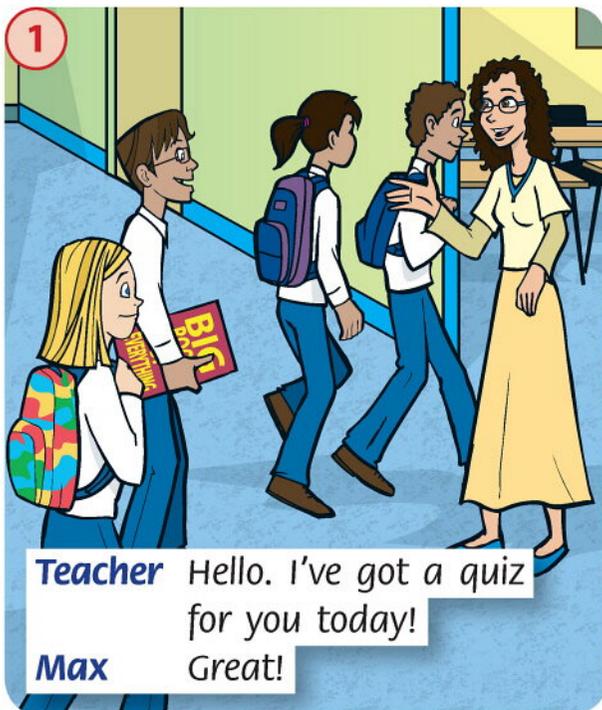


high

2 Listen and read.  81

Watch the MultiROM! ▶

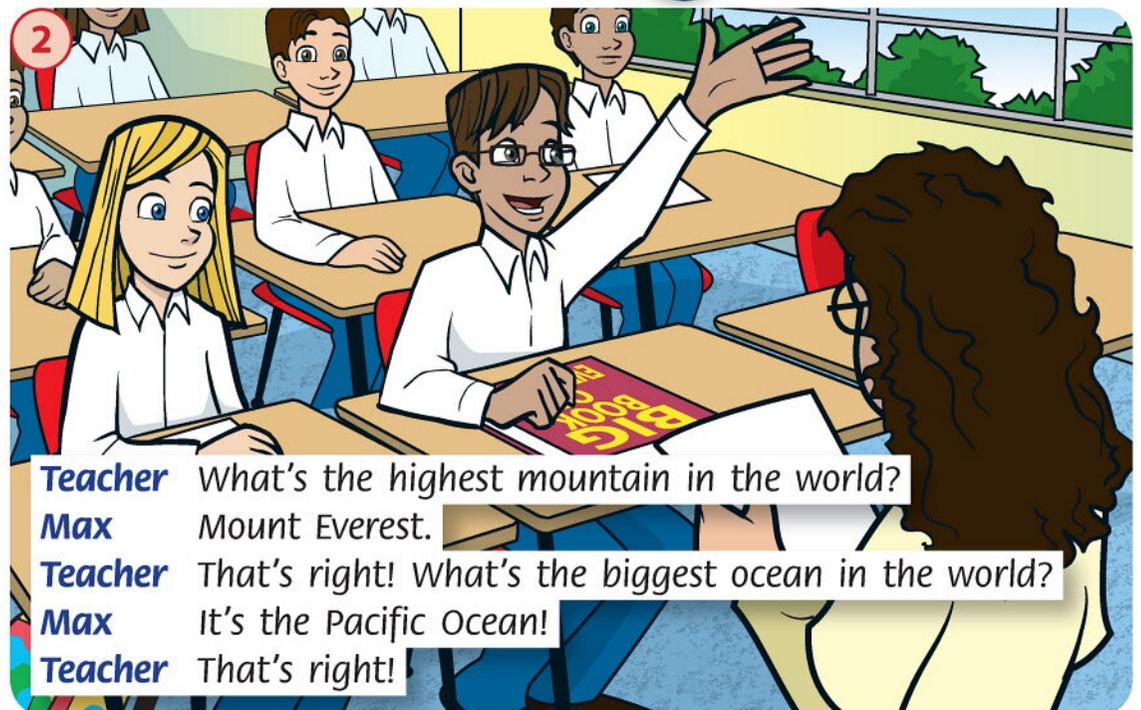
1



**Teacher** Hello. I've got a quiz for you today!

**Max** Great!

2



**Teacher** What's the highest mountain in the world?

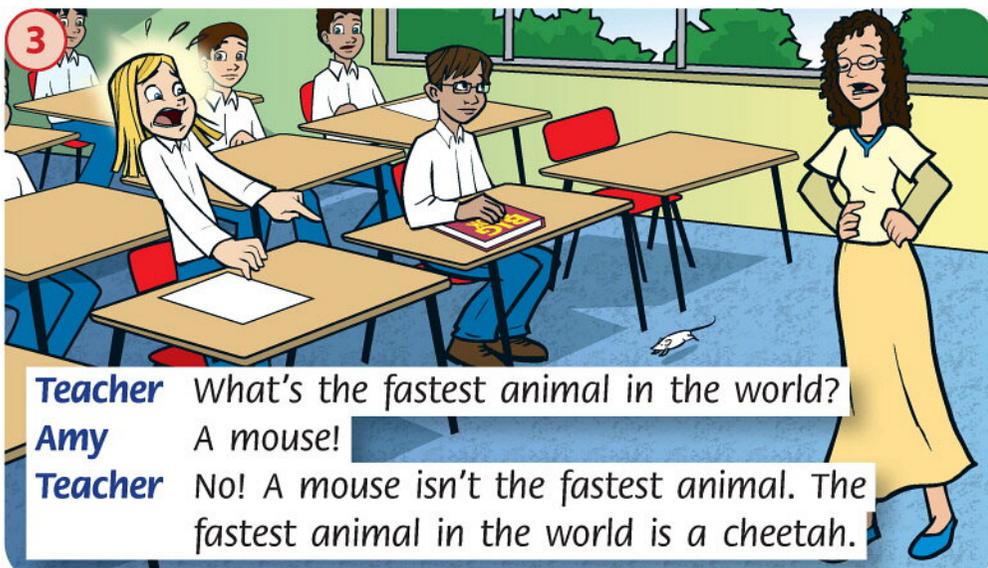
**Max** Mount Everest.

**Teacher** That's right! What's the biggest ocean in the world?

**Max** It's the Pacific Ocean!

**Teacher** That's right!

3

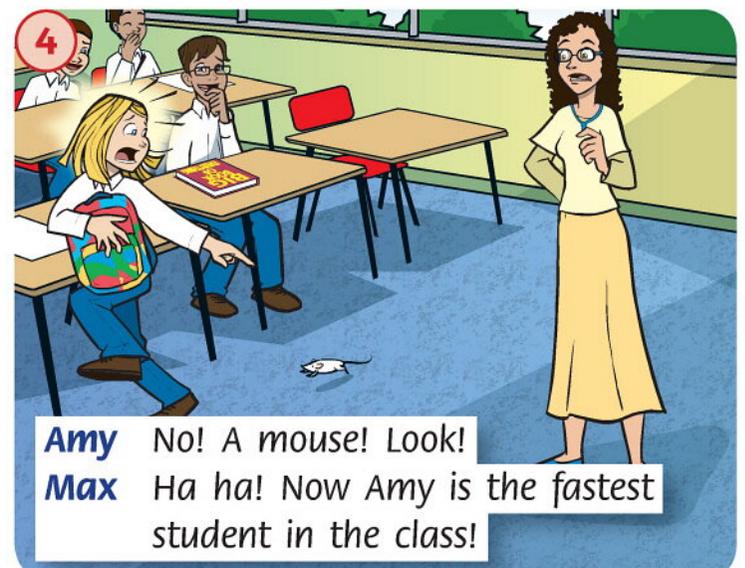


**Teacher** What's the fastest animal in the world?

**Amy** A mouse!

**Teacher** No! A mouse isn't the fastest animal. The fastest animal in the world is a cheetah.

4



**Amy** No! A mouse! Look!

**Max** Ha ha! Now Amy is the fastest student in the class!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

**Let's learn!**

My sandcastle is bigger than your sandcastle, Max!

The Nile is longer **than** the Volga.  
 The Pacific Ocean is wider **than** the Atlantic Ocean.  
 Russia is **bigger than** the UK.

**What's the fastest** animal in the world?

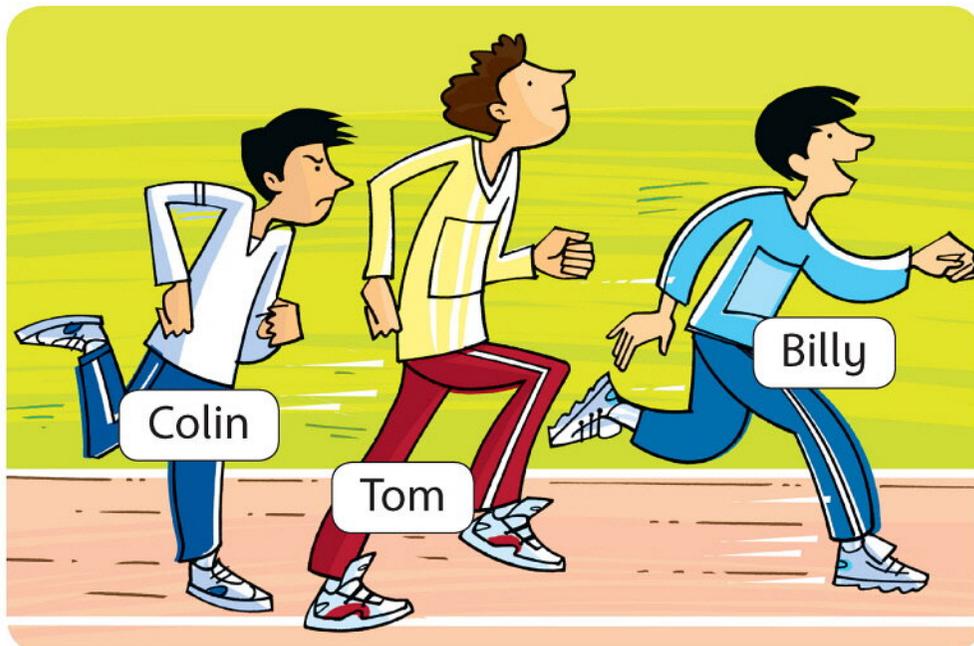
**The fastest** animal in the world is the cheetah.  
 The Pacific Ocean is **the widest** ocean in the world.  
 Russia is **the biggest** country in the world.



Look, Amy! My sandcastle is the biggest!

**3 Read and write T (true) or F (false).**

- 1 Tom is the tallest boy.   T
- 2 Colin is faster than Tom.
- 3 Billy is the fastest boy.
- 4 Tom is slower than Colin.
- 5 Billy is taller than Colin.
- 6 Colin is the shortest boy.



**4 Write.**

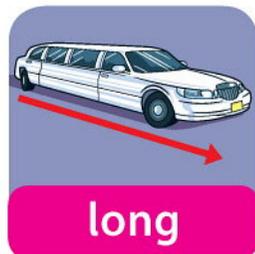
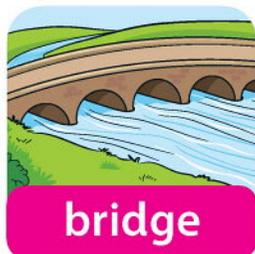
- 1 The USA is   bigger   (big) than Spain.
- 2 Mount Everest is the            (high) mountain in the world.
- 3 Cars are            (fast) than bikes.
- 4 Grapes are            (small) than apples.
- 5 Lake Baikal is the            (deep) lake in the world.
- 6 Mice are            (slow) than cheetahs.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  85



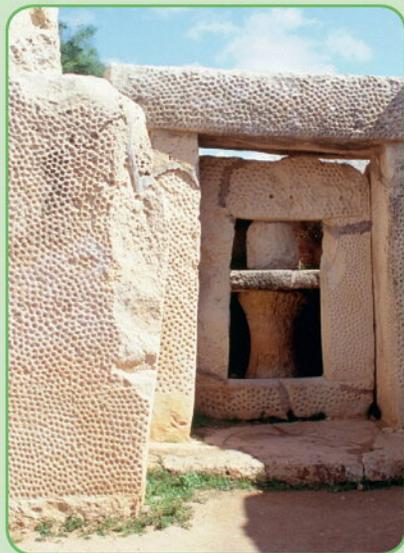
2 Describe what you can see in the pictures below.

3 Listen and read.  86

## World Records

Here are some of the world's records!  
There are many interesting facts!

The Ġgantija temples are in Malta. The temples are over 5,500 years old! They are the oldest temples in Europe!



The longest bridges over water are the two bridges over Lake Pontchartrain in the USA. The bridges are nearly 24 miles long. You can't see land from the middle of the bridges!

Russia is the biggest country in the world. It is 17,075,400 square kilometres! That is 12.5% of the Earth's surface! In Russia, there are 11 different time zones. Russia is between Europe and Asia.



The longest river in the world is the Nile. The Nile is 6,695 kilometres long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into the Mediterranean Sea.

4 Read again and match the sentence halves.

1 The Ġgantija temples

d

a is the longest river in the world.

2 Lake Pontchartrain

b is the biggest country in the world.

3 Russia

c is in the USA.

4 The Nile

d are the oldest temples in Europe.

**Listening**

1 Listen and complete the table.  87

~~Egypt~~ Brazil the UK Spain

<b>Country</b>	_____	<u>Egypt</u>	_____	_____
<b>Biggest lake</b>	Lake Sanabria	Lake Nasser	Loch Neagh	Lake Patos
<b>Longest river</b>	The Tagus	The Nile	The Severn	The Amazon
<b>Highest mountain</b>	Mount Teide	Mount Catherine	Ben Nevis	Fog Peak

**Speaking**



2 Ask and answer. long big high

What's the biggest lake in Spain? Lake Sanabria.

What's the longest river in Spain? The Tagus.

What's the highest mountain in Spain? Mount Teide.

**Writing preparation**

**Adverbs of frequency** tell us how often something happens.

We usually put adverbs of frequency before the verb.

I **always** go to the shopping mall.  
I **never** go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I **sometimes** go to the shopping mall.  
I go to the shopping mall **sometimes**.  
**Sometimes** I go to the shopping mall.

3 Are these sentences correct? Read and tick (✓) or cross (X).

- 1 I always go to Lake Sanabria on holiday.
- 2 Alison cooks never.
- 3 You watch DVDs sometimes.
- 4 The boys play football always.
- 5 Always I go swimming on Saturdays.
- 6 She sometimes plays chess.
- 7 They never eat Italian food.

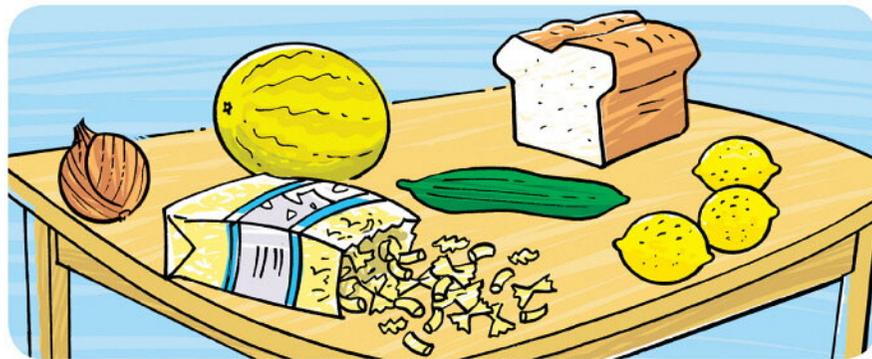
**Complete the writing task on page 69 of the Workbook.**





4 Write. a   an   some

There is lots of food on the table. There is  
 1 some pasta and there is 2 \_\_\_\_\_  
 onion. There are 3 \_\_\_\_\_ lemons and  
 there is 4 \_\_\_\_\_ cucumber. There is  
 5 \_\_\_\_\_ bread and there is 6 \_\_\_\_\_  
 melon, too.



## 5 Complete the sentences.

- 1 The monkey is bigger (big) than the mouse.
- 2 The mouse is the \_\_\_\_\_ (small) animal.
- 3 The cheetah is the \_\_\_\_\_ (big) animal.
- 4 The mouse is \_\_\_\_\_ (fast) than the monkey.
- 5 The cheetah is the \_\_\_\_\_ (fast) animal.



## 6 Read and complete the words.

ld   lt   nd   nt   mp


1 In my garden, there are flowers,  
 trees and pla n t s.



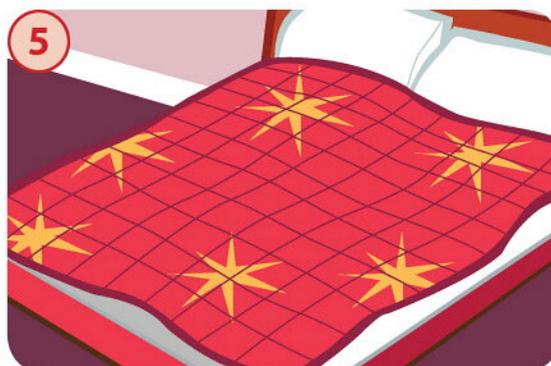
2 On my trousers, I wear a  
 be \_\_\_\_\_.



3 There is a la \_\_\_\_\_ on the  
 table next to my bed.



4 There are lots of fish in the  
 po \_\_\_\_\_.



5 I've got a red qui \_\_\_\_\_ on  
 my bed.

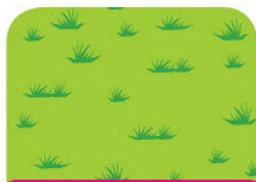


6 The family is having a  
 picnic in the fie \_\_\_\_\_.

## Lesson One Words

1 Listen, point and repeat.  92

path



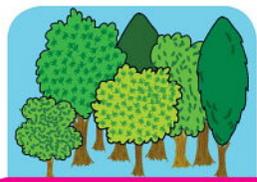
grass



flowers



bin



trees



playground



fountain



litter

2 Listen and read.  93

Watch the MultiROM! ▶

1



**Amy** This is a beautiful park.  
**Max** Yes, it is. I love it here.  
**Holly** Oh, look at the flowers!  
**Leo** Holly, you mustn't pick the flowers.  
**Holly** Oh, OK.

2



**Holly** Oh, look at the little trees!  
**Max** You mustn't walk on the grass here, Holly. You must walk on the path.  
**Holly** Oh, OK.

3



**Amy** Holly! Let's play with this ball.  
**Max** No, you mustn't play here.  
**Amy** Well, let's go to the playground. We can play there. Catch the ball, Max!

4



**Holly** Oh, Max! You mustn't play in the fountain!  
**Max** Ha ha. Very funny.

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

**Let's learn!**

I / You / He / She / It / We / They

We **must** do our homework.

They **mustn't** talk in class.

You **must** turn off your mobile phone.

You **mustn't** walk on the grass.

mustn't = must **not**

Sometimes 'you' means everyone.

Max! You must look in front of you!



Yes, Max. You **mustn't** walk and read your book.

**3 Read and match.**

- 1 You **mustn't** walk your dog here.
- 2 You **must** put litter in the bin.
- 3 You **mustn't** take photos here.
- 4 You **must** be quiet.



**4 Write.**

**must    mustn't**

- 1 You mustn't eat here.
- 2 You \_\_\_\_\_ wash your hands.
- 3 You \_\_\_\_\_ turn off your mobile phone here.
- 4 You \_\_\_\_\_ swim here.



# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  97



2 Describe what's happening in the pictures below.

3 Listen and read.  98

## The Gingerbread Man



One day, an old woman makes a Gingerbread Man. When it is ready, the old woman wants to eat him. But the Gingerbread Man laughs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. And the fox opens its mouth and eats him!

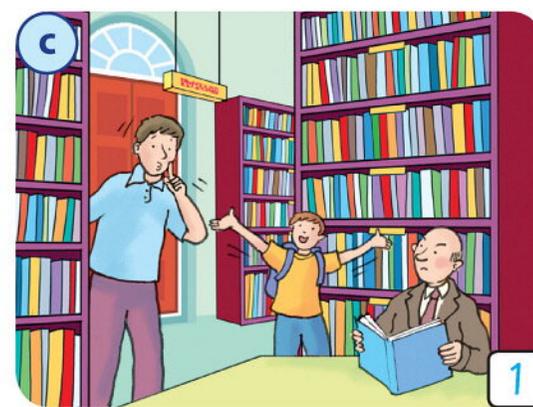
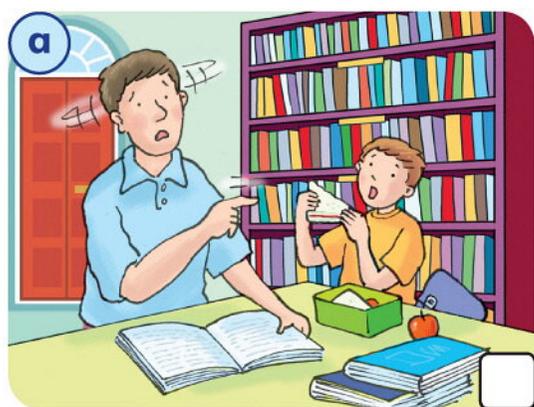
4 Read again and write *T* (true) or *F* (false).

- 1 The old woman makes a Gingerbread Man.
- 2 The old woman runs away.
- 3 The Gingerbread Man meets a monkey.
- 4 The cat wants to eat the Gingerbread Man.
- 5 The Gingerbread Man can swim.
- 6 The fox eats the Gingerbread Man.

  T

Listening

1 Listen and write the numbers.  99



Speaking



2 Look at the pictures. Play the game.

eat    be quiet    turn off your mobile phone  
run    put the books on the shelf

You mustn't eat in the library.

It's Picture A!

Writing preparation

We use **and** / **or** to link two ideas in a sentence.

We use **and** in positive sentences and **or** in negative sentences.

Lisa **likes** apples **and** bananas.

Tim **doesn't** play football **or** basketball.

3 Write **and** or **or**.

- 1 The Gingerbread Man doesn't like the woman or the cat.
- 2 I don't walk \_\_\_\_\_ ride my bike to school.
- 3 He reads comics \_\_\_\_\_ books.
- 4 I've got an English lesson \_\_\_\_\_ a maths lesson on Monday.

Complete the writing task on page 79 of the Workbook.



## Lesson One Words

1 Listen, point and repeat.  100



ferry



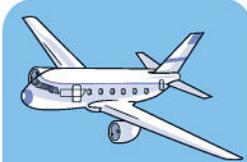
bus



helicopter



motorbike



plane



taxi



train

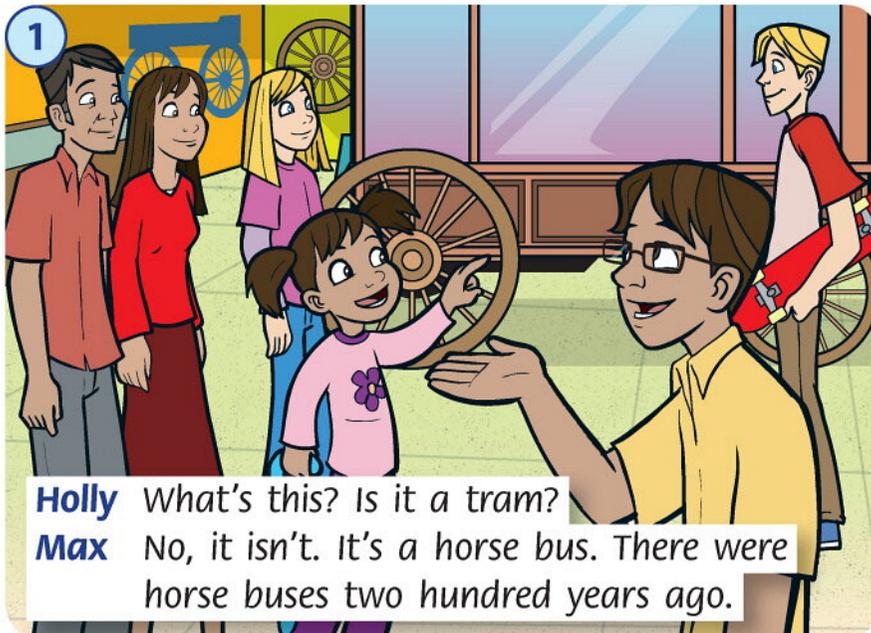


tram

2 Listen and read.  101



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**1**  
**Holly** What's this? Is it a tram?  
**Max** No, it isn't. It's a horse bus. There were horse buses two hundred years ago.



**2**  
**Amy** Look at these! There were some funny trains a hundred years ago!  
**Leo** Wow! There were skateboards fifty years ago! And they were very big!



**3**  
**Amy** Look at this motorbike, Leo!  
**Leo** Oh, wow! It's so cool!  
**Amy** Can you take a photo of me?  
**Leo** Sure.



**4**  
**Max** Leo! That man is looking at your skateboard.  
**Man** Wow! Look! This skateboard is fifty years old!  
**Leo** No, sorry. That's my skateboard. It's only two years old.

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

**Let's learn!**

There **was** a park in our town fifty years ago.  
There **wasn't** a shopping mall in our town fifty years ago.

There **were** some funny trains one hundred years ago.  
There **weren't** any planes two hundred years ago.

We use these time words when we talk about the past:

**yesterday, last week / year / Monday, (fifty years) ago, then**

We use **lots of** or **some** with 'There were.'  
We use **any** with 'There weren't'.

In Australia, there were lots of kangaroos.



Wow! Australia is beautiful.

Yes, but we like living here with you!

**3 Read and circle.**

- 1 There was / were a park in our town one hundred years ago.
- 2 There **was** / were trains one hundred years ago.
- 3 There **was** / were motorbikes ninety years ago.
- 4 There **was** / were planes fifty years ago.
- 5 There **was** / were a hotel in the town ten years ago.
- 6 There **was** / were lots of buses twenty years ago.

**4 Write.**

**was      were      wasn't      weren't**



- 1 There wasn't a singer at the party last Saturday.
- 2 There \_\_\_\_\_ eight children at the party.
- 3 There \_\_\_\_\_ any flowers in the room.
- 4 There \_\_\_\_\_ a CD player in the room.
- 5 There \_\_\_\_\_ lots of sandwiches at the party.
- 6 There \_\_\_\_\_ a TV in the room.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  105



along



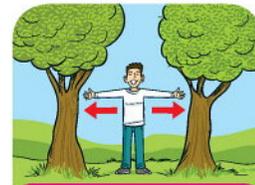
through



in the middle of



at the top of



between



inside

2 Look at the text. What do people call Petra today?

3 Listen and read.  106

## Petra

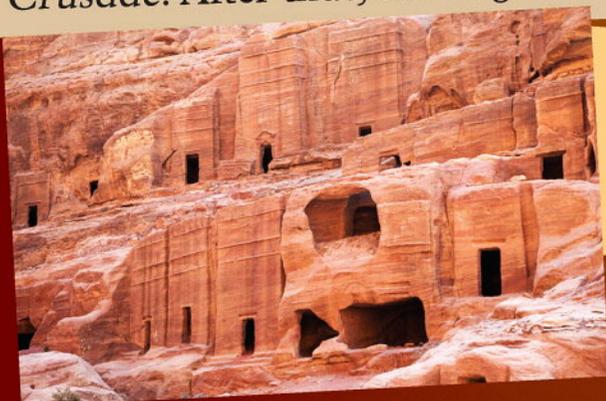
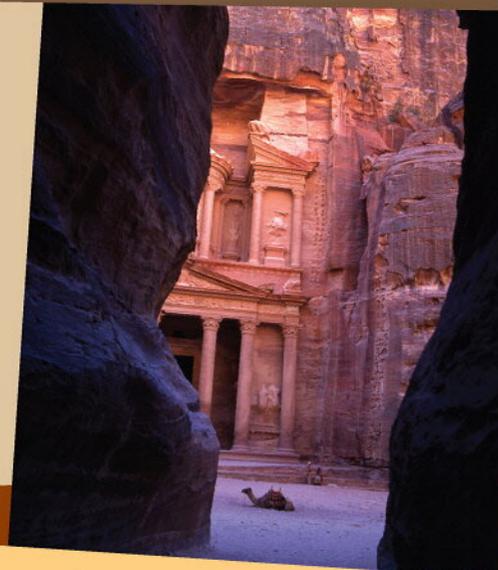
The Hidden City

Petra in Jordan is an old, hidden city in the middle of a rocky desert. To find the hidden city, visitors walk along a path between high rock walls in the mountains. At the end of the path, there is a wonderful view.

A group of people called the Nabateans built Petra about 2,500 years ago. For about 500 years, Petra was a capital city and there were a lot of people. The buildings were inside the rocks. They were like big, beautiful caves.

Years later, the Nabateans left Petra. For hundreds of years, the city was empty. But in 1812, a Swiss explorer called Johann Ludwig Burckhardt was the first European visitor to the city.

In 1989, Petra was in the film *Indiana Jones and the Last Crusade*. After that, the city was famous all over the world.



Today, some people call Petra the Rose-Red City. As you walk through the city, you can still see the beautiful buildings. Petra is one of the seven wonders of the world. Lots of people visit the city every year.

4 Read again and write.

buildings visitors city view desert capital

1 Petra is a city in Jordan.

2 Petra was a \_\_\_\_\_ city for many years.

3 The \_\_\_\_\_ were inside the rocks.

4 Petra is in the middle of a \_\_\_\_\_.

5 The \_\_\_\_\_ from the path is amazing.

6 There are a lot of \_\_\_\_\_ every year.

## Listening

- 1 Listen and circle the correct words to complete the notes.  107

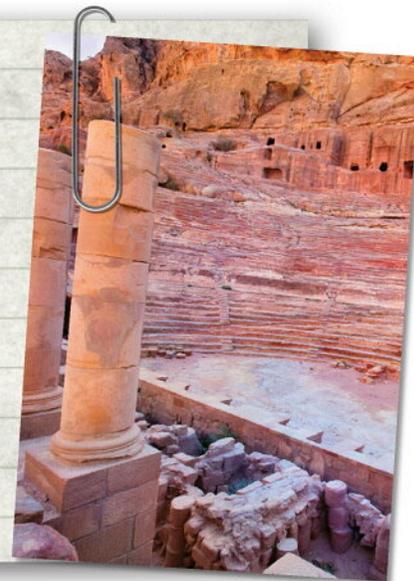
Petra was a very <sup>1</sup>**big** / **small** city 2,000 years ago.

Petra had a royal family. There was a king and a <sup>2</sup>**princess** / **queen**.

There wasn't a <sup>3</sup>**river** / **desert** at Petra.

There were lots of <sup>4</sup>**schools** / **shops** along a big street.

There wasn't a hotel, but there was a <sup>5</sup>**theatre** / **hospital**.



## Speaking



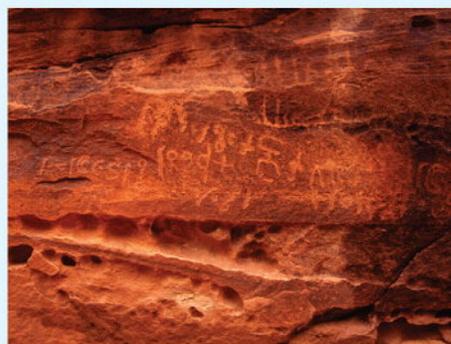
- 2 Look at the sentences. Ask and answer.

Was there a queen in Petra 2,000 years ago?

Yes, there was.

## Writing preparation

We use **paragraphs** to make a text easier to read. We start a new paragraph for each separate topic in a text.

**Paragraph 1 = Nabatean homes**

The Nabateans often lived in tents, but they were very good at building. There were some Nabatean houses at Petra. The houses were very strong, with stone walls and stone roofs. Some of the Nabatean houses were inside the rocks, like caves.

**Paragraph 2 = The Nabatean language**

The Nabatean language was a very early language. There was a Nabatean alphabet and there is Nabatean writing in the cities of Petra, Bussra and Hegra. Nabatean writing was very beautiful.

Complete the writing task on page 85 of the Workbook.



- 3 Look at the text on page 90. How many paragraphs can you find?

## Lesson One Words

1 Listen, point and repeat.  108



old



young



handsome



pretty



short



tall



shy



friendly

2 Listen and read.  109



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1

**Holly** Look, Amy! We've got some old photos!  
**Max** This is Dad when he was young.  
**Dad** I'm still young!  
**Amy** Wow! He was handsome then!  
**Dad** I'm still handsome!

2

**Holly** Look! This is Grandma when she was young.  
**Amy** Wow! Grandma was pretty!  
**Grandpa** I think Grandma is still pretty!

3

**Max** Look at this photo of Grandpa!  
**Leo** Wow! He had black hair when he was young.  
**Grandpa** Yes, I've got white hair now.

4

**Holly** And this photo is of Max when he was a baby!  
**Amy** Look! He had a book then, too!  
**Leo** He isn't different at all!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

**Let's learn!**

**I / He / She / It**

He **was** handsome then.  
I **wasn't** tall when I was five.

**You / We / They**

We **were** happy on holiday.  
You **weren't** shy when you were six.

**I / You / He / She / It / We / They**

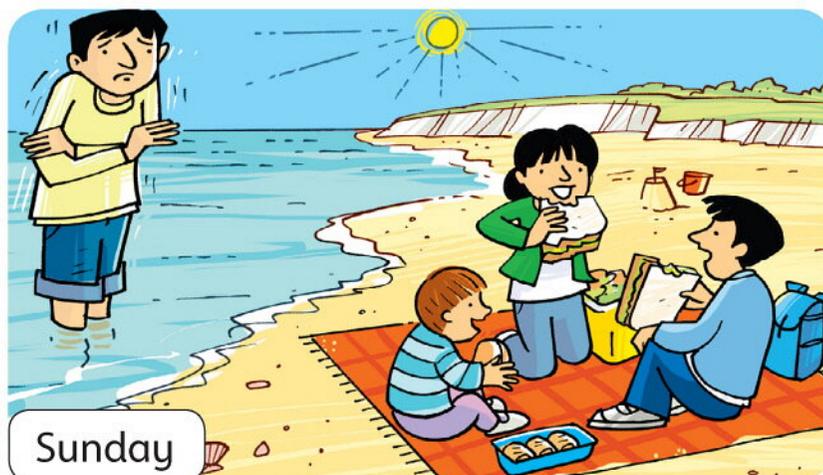
He **had** black hair when he was young.  
You **didn't have** a book when you were a baby.

This is a photo of you when you were a baby.



**3 Read and circle.**

- 1 They **were** / **weren't** at the park on Sunday.
- 2 It **was** / **wasn't** sunny.
- 3 The sea **was** / **wasn't** hot.
- 4 The children **were** / **weren't** hungry.
- 5 The baby **was** / **wasn't** happy.
- 6 The sandwiches **were** / **weren't** small.



**4 Write.**

**had**      **didn't have**



They had pizza for lunch last Friday.



The boys \_\_\_\_\_ a party last weekend.



He \_\_\_\_\_ a guitar lesson yesterday.



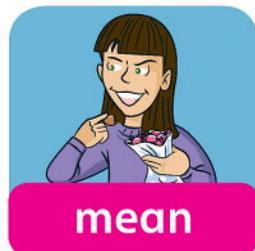
The girls \_\_\_\_\_ a picnic last Saturday.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  113



2 Describe what you can see in the pictures below.

3 Listen and read.  114

## My Grandma



When my grandma was a girl,  
Her eyes were bright and blue.  
She had lovely, long, black hair,  
Her face was pretty, too.  
In this photo I can see,  
What grandma was like then.  
Grandma was a lot like me,  
When she was only ten.



Grandma had her wedding day,  
When she was twenty-two.  
She was a very pretty bride,  
The groom was handsome, too.  
That young groom's my grandpa now,  
And I am very glad.  
Next they had a baby boy,  
That baby was my dad.

Now my grandma's seventy,  
Her hair is short and grey.  
She's very cheerful all the time,  
She's happy every day.  
She's always nice and generous,  
I think that you can see,  
I love my grandma very much,  
And I know that she loves me.



4 Read again and write *T* (true) or *F* (false).

- |  |   |
|--|---|
| 1 Grandma had short hair when she was a girl. <u>  F  </u> | 2 Grandma was pretty when she was a girl. <u>      </u> |
| 3 Grandma is sixty now. <u>      </u>                      | 4 Grandma is sometimes miserable. <u>      </u>         |
| 5 Grandma is never generous. <u>      </u>                 | 6 Grandma has grey hair now. <u>      </u>              |

Listening

1 Listen and tick (✓).  115

1



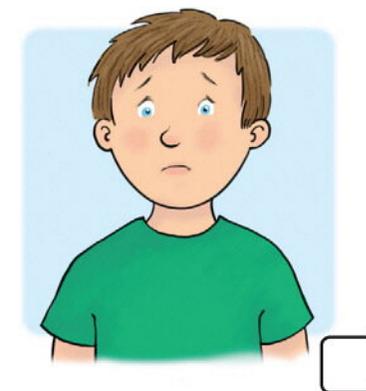
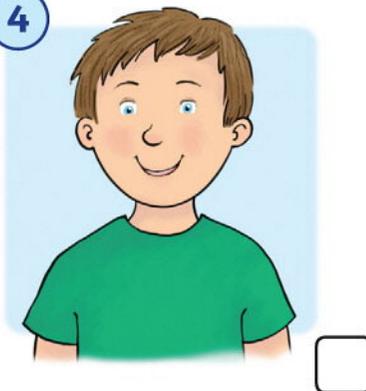
2



3



4



Speaking



2 Look at the pictures. Play the game.

blond hair / brown hair      a red bike / a blue bike  
a big house / a small house      cheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair.  
He had brown hair.

Writing preparation

We use **and** to link two positive ideas.

We use **but** to link a positive and a negative idea.

We use a comma (,) before **but**.

Helen is happy **and** cheerful.

Tom is handsome, **but** he is miserable.

3 Write **and** or **but**.

- 1 My grandma is old, but she is very pretty.
- 2 Susan is pretty, \_\_\_\_\_ she is mean.
- 3 Jack is miserable, \_\_\_\_\_ he is handsome.
- 4 You are kind \_\_\_\_\_ generous.

Complete the writing task on page 91 of the Workbook.





4 Write. was   were   wasn't   weren't

This is a photo of our street fifty years ago. There <sup>1</sup> were houses in the street then. There <sup>2</sup> \_\_\_\_\_ any trams. There <sup>3</sup> \_\_\_\_\_ cars and motorbikes. There <sup>4</sup> \_\_\_\_\_ a shopping mall, but there <sup>5</sup> \_\_\_\_\_ two shops. There <sup>6</sup> \_\_\_\_\_ a cinema, too.



5 Write. had   didn't have



- 1 Lisa had short hair when she was a baby.
- 2 She \_\_\_\_\_ long hair.
- 3 She \_\_\_\_\_ a toy car.
- 4 She \_\_\_\_\_ a mobile phone.
- 5 She \_\_\_\_\_ a book.
- 6 She \_\_\_\_\_ a bike.

6 Read and complete the words. ai   ay   a\_e



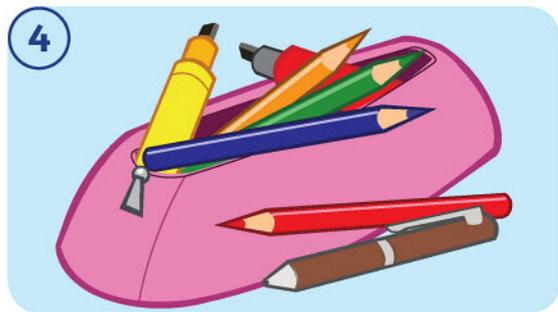
1 All the drinks are on the tr a y.



2 There is a lot of r \_\_\_\_\_ n today. We can't go outside.



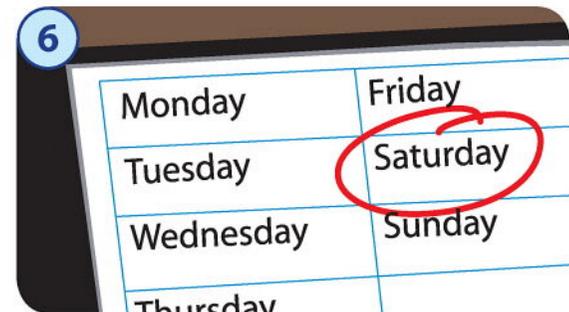
3 I can run fast. I was the winner in the r \_\_\_\_\_ c \_\_\_\_\_.



4 My pens and pencils are in my pencil c \_\_\_\_\_ s \_\_\_\_\_.



5 I play with my tr \_\_\_\_\_ n.



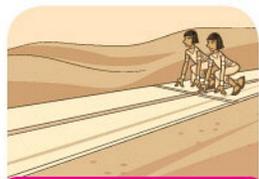
6 Every Saturd \_\_\_\_\_, I visit my grandma.

# 13

# The Ancient Egyptians

## Lesson One Words

1 Listen, point and repeat.  120



start



finish



love



hate



want



use



laugh



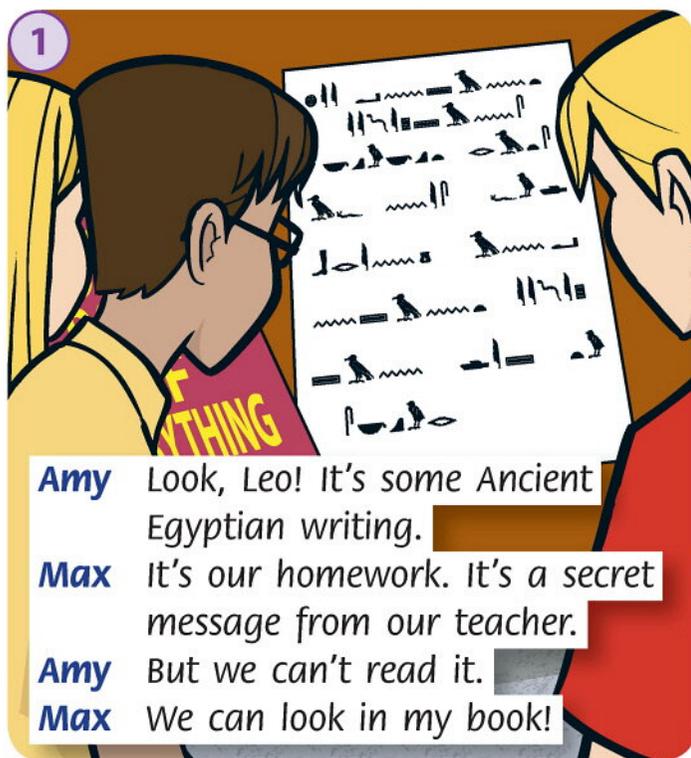
live

2 Listen and read.  121



Watch the MultiROM! 

1



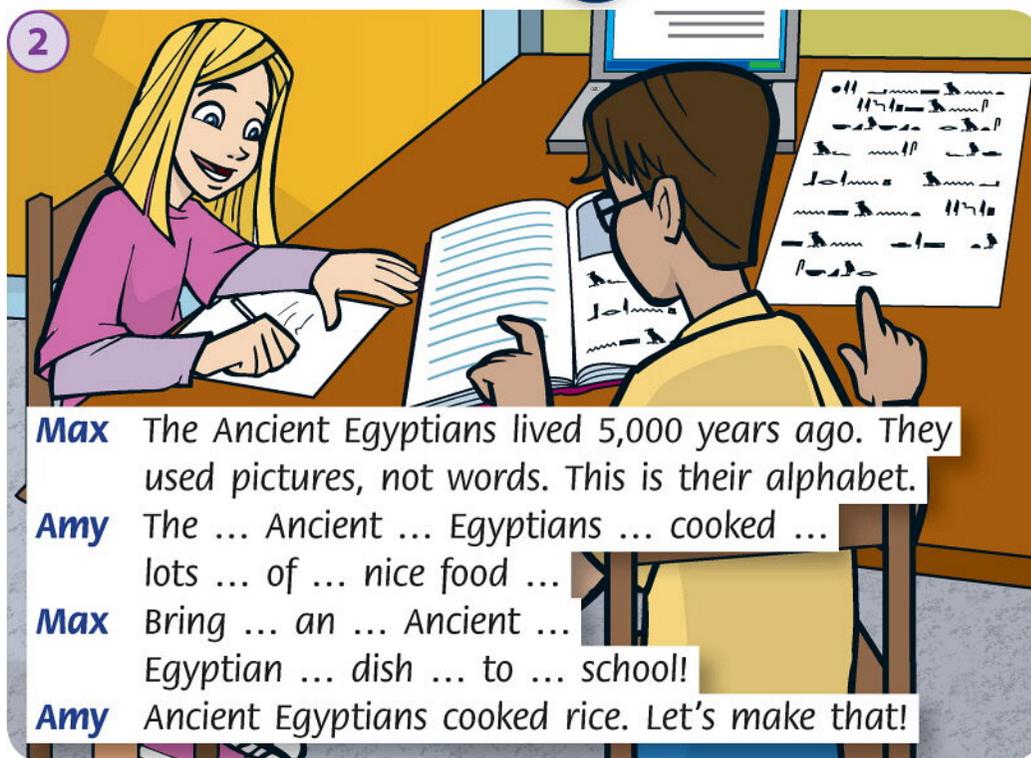
**Amy** Look, Leo! It's some Ancient Egyptian writing.

**Max** It's our homework. It's a secret message from our teacher.

**Amy** But we can't read it.

**Max** We can look in my book!

2



**Max** The Ancient Egyptians lived 5,000 years ago. They used pictures, not words. This is their alphabet.

**Amy** The ... Ancient ... Egyptians ... cooked ... lots ... of ... nice food ...

**Max** Bring ... an ... Ancient ... Egyptian ... dish ... to ... school!

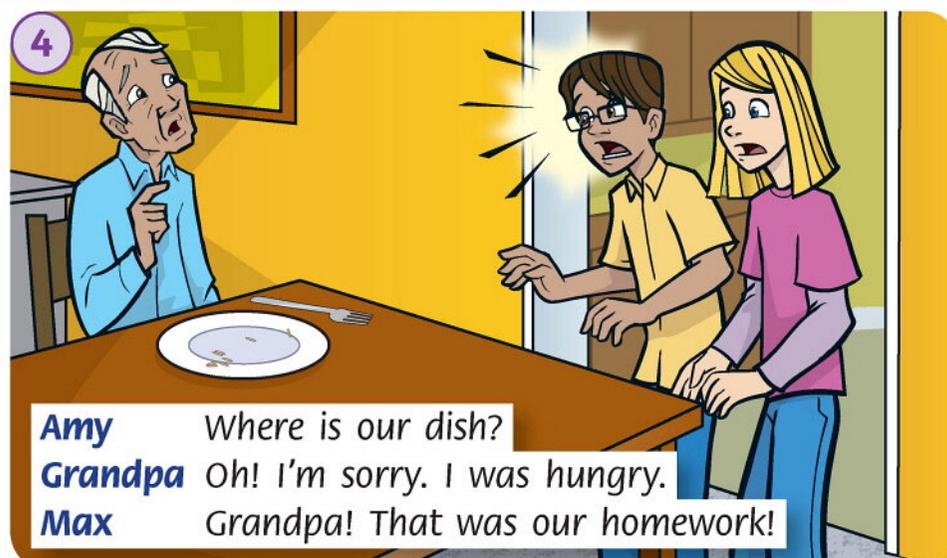
**Amy** Ancient Egyptians cooked rice. Let's make that!

3



**Amy** It's ready! Let's play!

4



**Amy** Where is our dish?

**Grandpa** Oh! I'm sorry. I was hungry.

**Max** Grandpa! That was our homework!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

**Let's learn!**

I / You / He / She / It / We / They

They **lived** 5,000 years ago.  
They **didn't live** in flats.

didn't = did **not**



- 3 Read and circle.



Ellie **finished** / **didn't finish** her homework last night.



Dad **started** / **didn't start** reading a book yesterday.



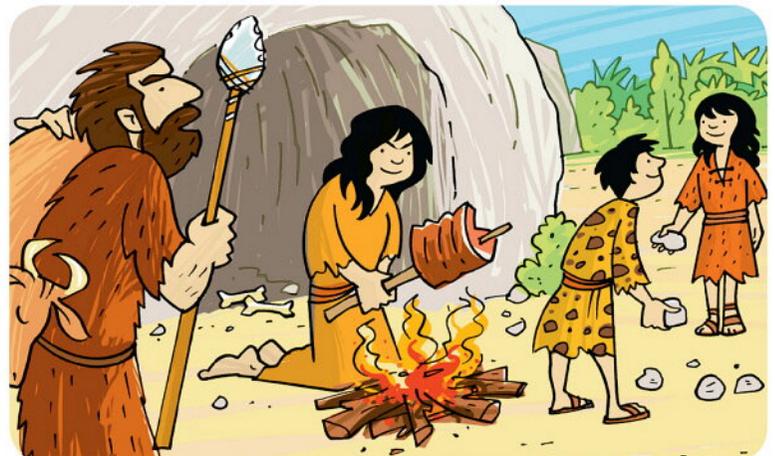
The children **loved** / **didn't love** the cake at the party.



He **hated** / **didn't hate** the dinner.

- 4 Write.

A very, very long time ago, people <sup>1</sup> didn't live (not live) in houses. They <sup>2</sup> \_\_\_\_\_ (not cook) in kitchens. They <sup>3</sup> \_\_\_\_\_ (cook) on fires. They <sup>4</sup> \_\_\_\_\_ (not watch) TV and they <sup>5</sup> \_\_\_\_\_ (not listen) to music. Men and women <sup>6</sup> \_\_\_\_\_ (work) and children <sup>7</sup> \_\_\_\_\_ (play) games.

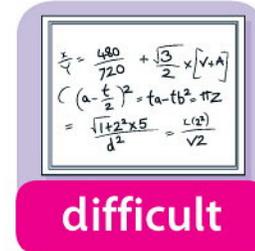
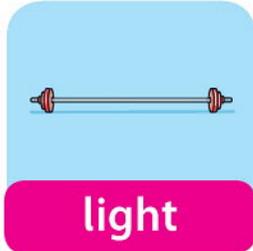


# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  125



2 Look at the text below. Who wanted to make paper?

3 Listen and read.  126

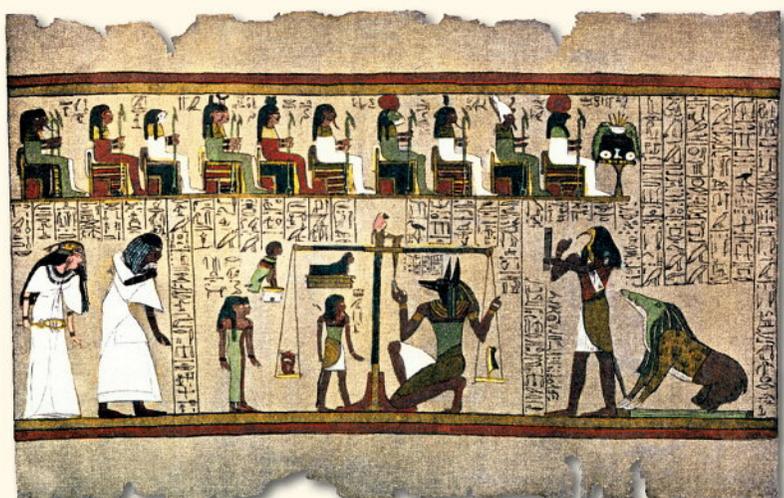
# Papyrus

Five thousand years ago, there was no paper. People used clay tablets to write on. They used a reed to write on the wet clay. Then they waited for the clay to dry. The tablets were very heavy. They were easy to break. People used each tablet only one time.

The Ancient Egyptians wanted to make paper to write on. Three thousand years ago, there were lots of papyrus plants in Egypt. The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it was soft and light and easy to write on.

People in other countries started to use papyrus, too. But papyrus was very expensive. Only rich people used it. Sometimes people used the papyrus, then washed it and used it again.

**Do you know?**  
The word 'paper' comes from the word 'papyrus'.



4 Read again and write.

~~heavy~~ light expensive soft easy difficult

- 1 Clay tablets were heavy.
- 2 Clay tablets were \_\_\_\_\_ to break.
- 3 Papyrus was very \_\_\_\_\_ to make.
- 4 Papyrus wasn't heavy. It was \_\_\_\_\_.
- 5 Papyrus was \_\_\_\_\_. It was easy to write on.
- 6 Only rich people used papyrus. It was \_\_\_\_\_.

Listening

1 Listen and write the numbers.  127



Speaking



2 Look at the pictures. Play the game.

have difficult homework    have a maths lesson    play basketball  
 have an English lesson    work for three hours    not know the answers  
 start to rain    not have his homework

The boy played basketball.    It's Picture A!

Writing preparation

Remember!

In each **paragraph**, there is one **topic**.

3 Match the topics to the paragraphs.

- 1 Houses
  - 2 Children
  - 3 ~~Jobs~~
  - 4 Food
- a Jobs    The Ancient Egyptians lived in Egypt thousands of years ago. They had lots of different jobs. A lot of Ancient Egyptians were farmers, but there were teachers, artists and writers, too.
  - b \_\_\_\_\_    They lived in small houses. The houses had kitchens, living rooms and bedrooms.
  - c \_\_\_\_\_    The children worked with their parents and helped at home. Children in Ancient Egypt had toys and they played lots of games.
  - d \_\_\_\_\_    The Ancient Egyptians cooked lots of good food. They cooked rice, bread, meat and fish.

Complete the writing task on page 101 of the Workbook.



## Lesson One Words

1 Listen, point and repeat.  128



paint



paintbrush



calculator



lunch box



dictionary



PE kit



backpack



apron

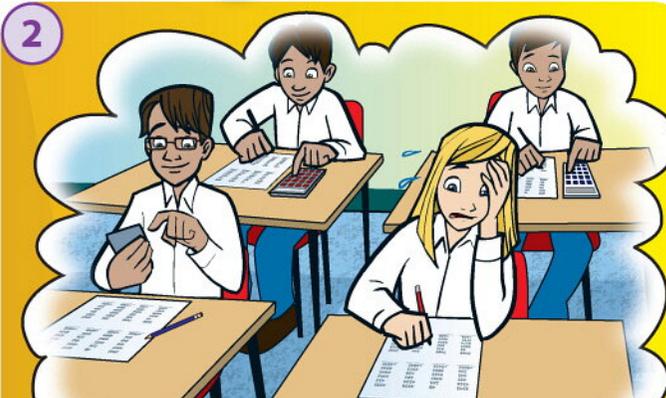
2 Listen and read.  129



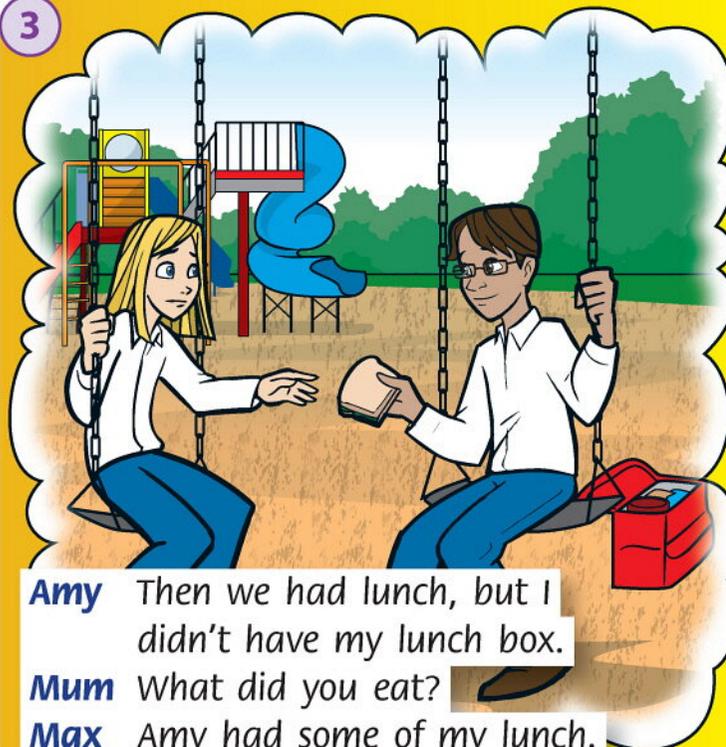
Watch the MultiROM! ▶

1  

**Mum** Did you have a good day?  
**Amy** No! First we had PE, but I didn't have my PE kit.

2 

**Amy** Next, we had maths, but I didn't have my calculator.

3 

**Amy** Then we had lunch, but I didn't have my lunch box.  
**Mum** What did you eat?  
**Max** Amy had some of my lunch.

4 

**Max** Then we had art and Amy dropped her paint.  
**Amy** The paint went onto my clothes!  
**Mum** But you have an apron for art!  
**Amy** My apron, my calculator and my PE kit were in my backpack and my backpack was at home.  
**Leo** Amy didn't have her backpack! I don't believe it!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

**Let's learn!**

I / You / He / She / It / We / They

Did you **have** a good day?

Yes, I **did**. No, I **didn't**.

**What** did you watch last night? A film.

**Where** did you watch the film? At home.

**When** did the film finish? At nine o'clock.



**3 Read and circle.**

- 1 **What** / **Where** did Jenny paint? A picture of her house.
- 2 **Where** / **When** did you visit your cousins? Last week.
- 3 **Where** / **What** did the boys have a picnic? In the park.
- 4 **What** / **When** did you have for dinner last night? Pizza.
- 5 **What** / **Where** did the girls play tennis? At the sports centre.
- 6 **Where** / **When** did the children have breakfast today? At seven o'clock.

**4 Write.**



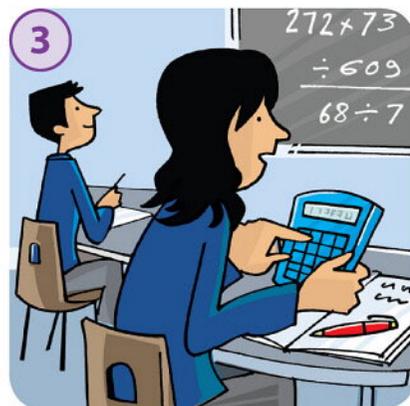
Did he walk to school yesterday?

No, he didn't.



Did they have lunch at school today?

\_\_\_\_\_



Did she use a calculator?

\_\_\_\_\_



Did he have his PE kit today?

\_\_\_\_\_

### Reading

1 Listen, point and repeat.  133



tent



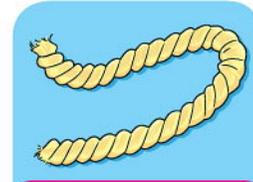
sleeping bag



frying pan



matches



rope



torch

2 Describe what you can see in the pictures below.

3 Listen and read.  134

## School Camping Trip

Last month, twenty students from Year 8 were on the school camping trip. TOM WALTERS tells us all about it.

**Where did you stay?**

We stayed in tents near a river. It was fun!

**Did you have lessons?**

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too. We used rope and wood.

**Was it cold at night?**

No, it wasn't. We had warm sleeping bags. It was very dark, but we had torches. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

**What did you eat?**

We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day, it rained and our matches were wet. So we started a fire with two sticks!



4 Read again and answer the questions.

1 Did the children stay in tents? Yes.

3 Did the children stay near a beach? \_\_\_\_\_

5 Did the children have lessons? \_\_\_\_\_

2 Did the children use rope to make a bridge? \_\_\_\_\_

4 Did the children cook in a kitchen? \_\_\_\_\_

6 Did it rain? \_\_\_\_\_

Listening

1 Listen and write the numbers.  135



Speaking



2 Look at the pictures. Ask and answer.

- have lessons
- visit his grandma and grandpa
- stay in a tent
- cook on a fire
- play volleyball
- listen to CDs

Did the boy visit his grandma and grandpa last week?

No, he didn't.

Writing preparation

3 Number the sentences in the correct order.

- Last Tuesday, I was on a school trip. We visited the zoo.
- A  Next, we had lunch in a café at the zoo.
  - B  Finally, we painted pictures of our favourite animals.
  - C  1 First, we watched the monkeys and the elephants.
  - D  Then, we looked at the penguins and the kangaroos.

Remember!

We use **time words** in stories or articles to show the order of events.

- 1 First    2 Then
- 3 Next    4 Finally

Complete the writing task on page 107 of the Workbook.



## Lesson One Words

1 Listen, point and repeat.  136

suitcase



sun cream



towel



soap



shampoo



hairbrush



toothbrush



toothpaste

2 Listen and read.  137Watch the MultiROM! 

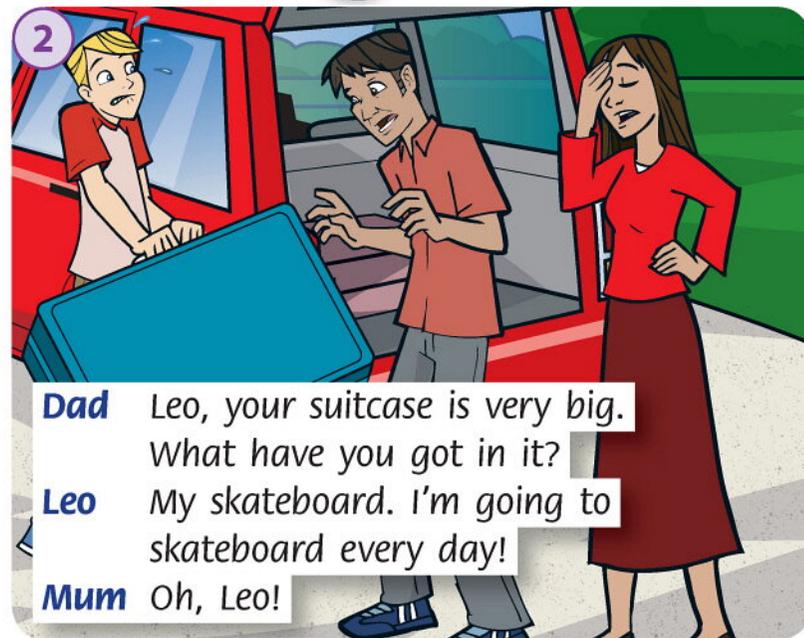
1 

**Amy** I can't wait to start our holiday!

**Dad** Come on, Amy. Put your suitcase in the car.

**Amy** I'm not going to take a suitcase. I've got all my things in my backpack.

**Mum** Oh, Amy!

2 

**Dad** Leo, your suitcase is very big. What have you got in it?

**Leo** My skateboard. I'm going to skateboard every day!

**Mum** Oh, Leo!

3 

**Max** Can you help me with my suitcase, please?

**Amy** Oh! It's very heavy!

**Max** I know. Be careful!

4 

**Amy** Look at all these books!

**Max** I'm going to read them on our holiday.

**Mum** Oh, Max. You haven't got any clothes in your suitcase. What are you going to wear?

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

<b>I</b>	
I'm going to skateboard every day.	Are you going to swim in the sea? Yes, I am. No, I'm not.
<b>He / She / It</b>	
He's going to play basketball tomorrow.	Is she going to visit her cousins tomorrow? Yes, she is. No, she isn't.
<b>We / You / They</b>	
We're going to have a great holiday.	Are they going to swim in the sea? Yes, they are. No, they aren't.

I'm going to read my book.



Our holiday is going to be great! I'm going to swim in the sea.

We use these time words with *going to*:  
**tomorrow, soon, later, next week / month / year**

3 Read and circle.

- 1 We **is** / **are** going to go on holiday next week.
- 2 I **'m** / **'re** going to take my hairbrush on holiday.
- 3 Mum and Dad **am** / **are** going to buy soap and toothpaste tomorrow.
- 4 Jack **is** / **are** going to put sun cream on when he goes to the beach.

4 Write.

'm 's 're



She's going to make a cake.



They are going to watch a DVD.



I am going to wash the car.



It is going to rain.

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  142

tomorrow

later

tonight

this afternoon

soon

next week

2 Look at the text. Where is William on holiday?

3 Listen and read.  143

Hi Dan,

How are you? I'm having a fantastic time in Barcelona! The weather here is great! It's very hot and sunny.

We went to the amusement park yesterday. I went on all the rides! It was brilliant!

This afternoon, we're going to visit the aquarium. There are lots of amazing sea creatures there. I can't wait to see the sharks! My sister is scared of sharks. She wants to see the penguins. Later, we're going to visit Barcelona Zoo and we're going to watch a dolphin show. I love dolphins!

We're going to have dinner in a restaurant tonight. I want to try seafood!

We're going to visit Montjuïc Castle tomorrow. Then we're going to the beach. My sister wants to windsurf and I want to swim in the sea.

We're going to fly home next week. I'm going to have lots more cool photos to show you!

See you soon.

Best wishes,  
William



Tibidabo Amusement Park



Barcelona Aquarium

4 Read again and write *T* (true) or *F* (false).

1 William is in London.

F

3 William wants to swim in the sea tomorrow.

\_\_\_\_\_

5 William's sister wants to see the sharks.

\_\_\_\_\_

2 William is going to visit the amusement park this afternoon.

\_\_\_\_\_

4 William is going to watch dolphins this afternoon.

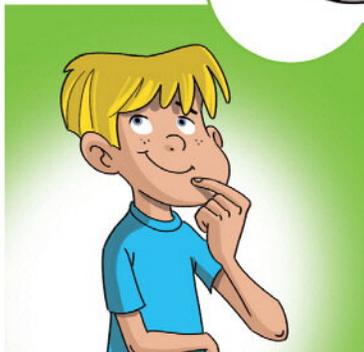
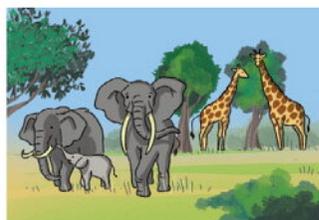
\_\_\_\_\_

6 William's family are going to fly home next week.

\_\_\_\_\_

Listening

1 Listen and circle.  144



Harry's holiday

Monday	Tuesday	Wednesday	Thursday	Friday
visit the zoo	help my dad	watch TV	watch TV	ride my bike
play football	ride my bike	help my dad	visit the zoo	play football

Speaking



2 Ask and answer about you.

- ride my bike      watch television      visit family      do my homework
- help my mum      play football      listen to music      play with my friend
- read a book      go to the park      write an email      have a music lesson

What are you going to do on Monday?

I'm going to watch television.

What are you going to do on Tuesday?

I'm going to do my homework.

Writing preparation

We use these phrases to **start** and **end** an email or letter.

**Start**

- Dear ...
- Hi ...
- How are you?
- Thanks for your email.

**End**

- Write soon.
- See you soon.
- Bye for now.
- Take care.
- Best wishes,

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

3 Write **S** for comments at the Start or **E** for comments at the End.

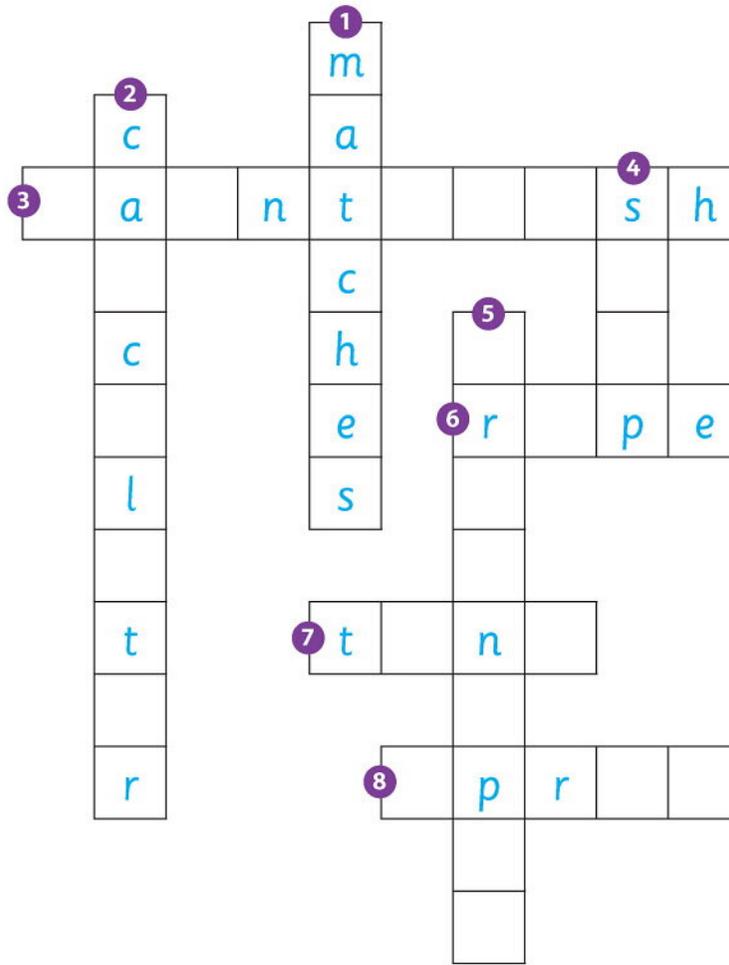
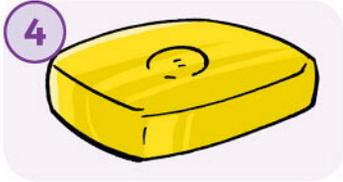
- 1 Write soon.  E
- 2 Dear Amy,
- 3 Thanks for your email.
- 4 How are you?
- 5 Hi Ben,
- 6 Take care.

Complete the writing task on page 113 of the Workbook.

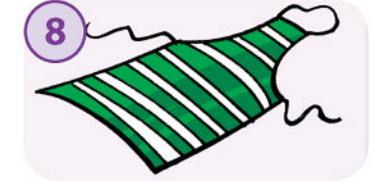


1 Complete the crossword.

Down



Across



2 Write the correct words.

toothbrush    sun cream    towel    shampoo    hairbrush    ~~suitcase~~

Emma is going to Italy on holiday. She's putting all her things in her <sup>1</sup> suitcase now. She's going to take her <sup>2</sup> \_\_\_\_\_ to use after swimming. She's going to take her <sup>3</sup> \_\_\_\_\_ to brush her teeth. She's going to take some <sup>4</sup> \_\_\_\_\_ to wash her hair and she's going to take a <sup>5</sup> \_\_\_\_\_ to brush her hair. She's going to take some <sup>6</sup> \_\_\_\_\_ because the sun is very hot in Italy.

3 Read and circle.

- 1 Mum **listened** / **didn't listen** to music yesterday.
- 2 The girls **played** / **didn't play** a game.
- 3 Dad **cooked** / **didn't cook** dinner.
- 4 The boys **played** / **didn't play** a game.
- 5 Mum **watched** / **didn't watch** TV.
- 6 The girls **listened** / **didn't listen** to music.



Yesterday

4 Write the answers.



- 1 Did the family stay in the house last Saturday?  
No, they didn't.
- 2 Did Mum work in the garden? \_\_\_\_\_
- 3 Did the girls have a picnic? \_\_\_\_\_
- 4 Did Dad wash the car? \_\_\_\_\_
- 5 Did it rain? \_\_\_\_\_
- 6 Did the boys play volleyball? \_\_\_\_\_

5 Write.

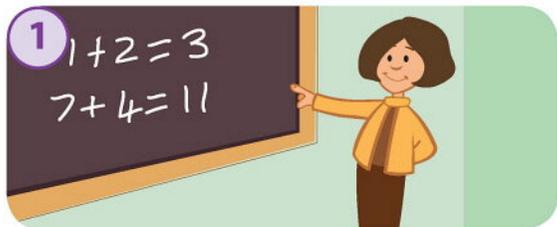
'm 's 're

My family and I are very happy. We <sup>1</sup> 're going to visit our cousins next week. Our cousins live near the beach, so they <sup>2</sup> going to take us to the beach every day. I <sup>3</sup> going to swim in the sea. My brother doesn't like swimming. He <sup>4</sup> going to play volleyball on the beach. Mum is happy because she <sup>5</sup> going to read her new book. We <sup>6</sup> going to have a great holiday.



6 Read and complete the words.

ue u\_e oo



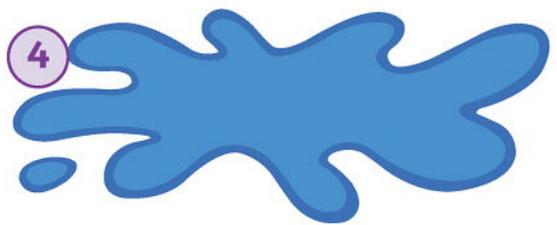
I like my new teacher at scho ol.



Can you play a tu e on the guitar?



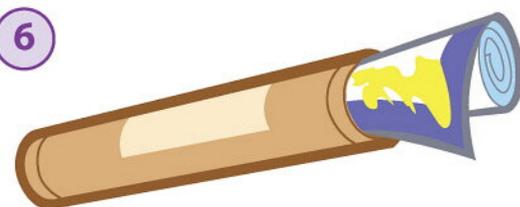
How many roo oms are in your flat?



My favourite colour is blue.

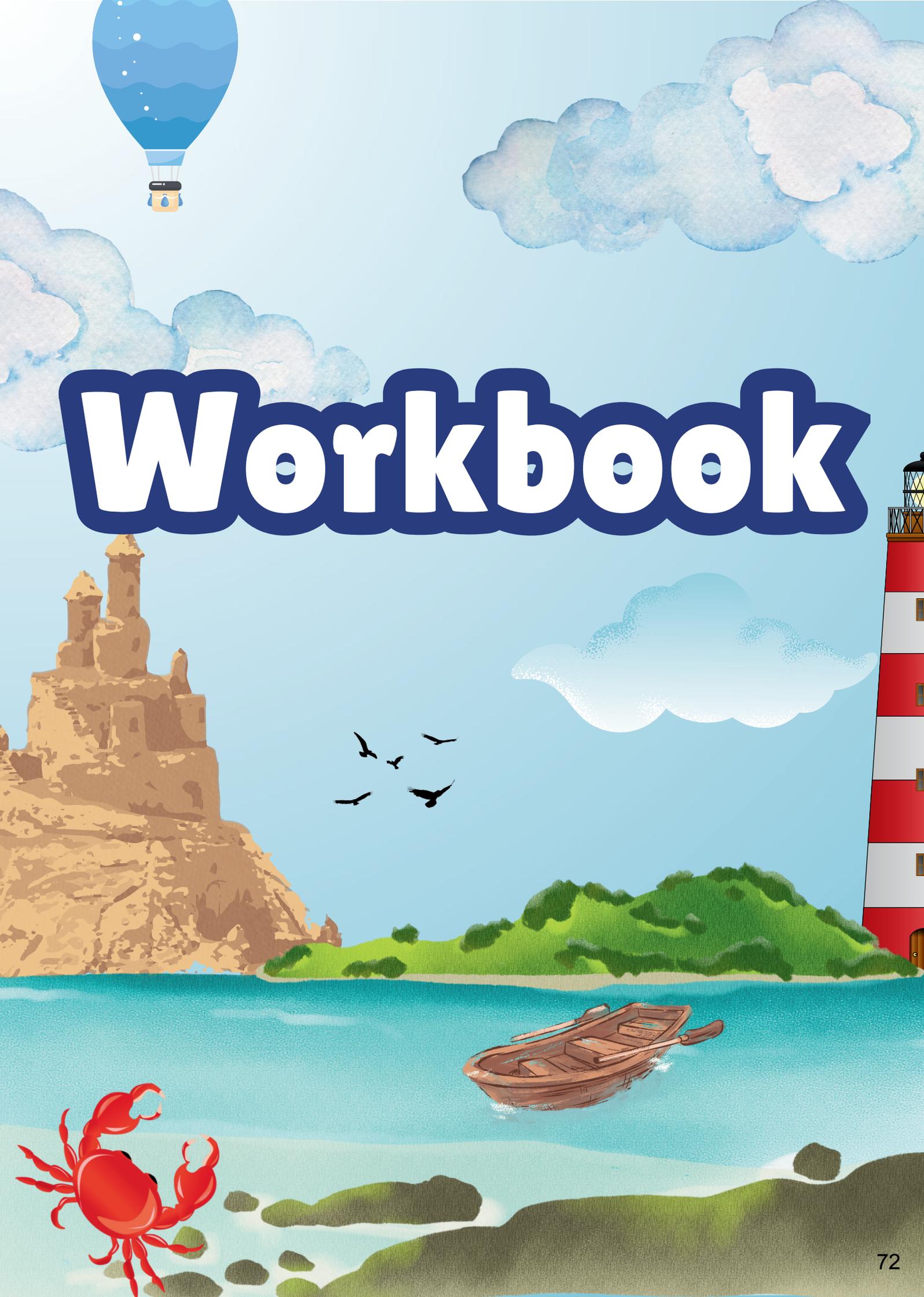


At night, I can see stars and the moo n.



There is a big poster in the to obo.

# Workbook



## Lesson One Words

### 1 Write.

Egypt

the UK

Spain

Russia

Thailand

Australia

the USA

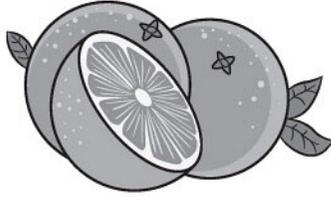
Brazil

1



the USA

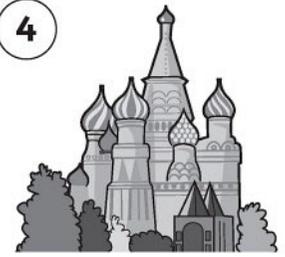
2



3



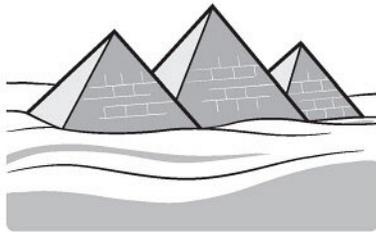
4



5



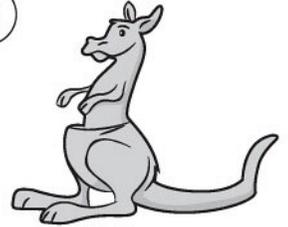
6



7



8



### 2 Write about you.

My name's \_\_\_\_\_.

I'm from \_\_\_\_\_.

1 Tick (✓) the correct sentences.

1 Lola is eight.

She's from Spain.

They're from Spain.

2 My name's Sam.

I'm from the USA.

You're from the USA.

3 You and Pedro are friends.

They're from Brazil.

You're from Brazil.

4 Mahmood and Ahmed are cousins.

She's from Egypt.

They're from Egypt.

5 Lee is eight years old.

He's from Thailand.

We're from Thailand.

6 Jenny and I are cousins.

She's from Australia.

We're from Australia.

2 Order the letters and write the answers.

Grammar Time! page 124



s a R u s i



y g t p E



l i B z r a



a p S i n

1 Read and write.



1 Jane is eight. She's from the UK.

2 Tom is                     . He's from Australia.

3 Ellie is nine. She's from                     .

4 Carl is                     . He's from the USA.

5 Lisa is                     . She's from the UK.

6 Jack is ten. He's from                     .

2 Write about you and your friends.

I'm                     . I'm from                     .

                     is                     .

                     is                     .

3 Write.

from I'm He's It's ~~are you~~ meet you are

Where are you from?



Where <sup>1</sup> are you from?

<sup>2</sup>                      from the UK.

Hello, hello,

How are <sup>3</sup>                      today?

This is my friend.

<sup>4</sup>                      from the USA.

Hello, hello,

How <sup>5</sup>                      you today?

I'm <sup>6</sup>                      Brazil.

<sup>7</sup>                      nice to meet you!

Hello, hello,

Nice to <sup>8</sup>                      you, too.

# Skills Time!

## Lesson Five

### Reading

1 Complete the words. Number the words to match the pictures.

4 g a r d e n

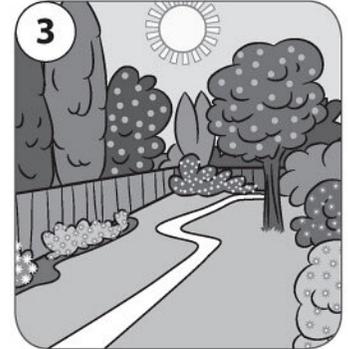
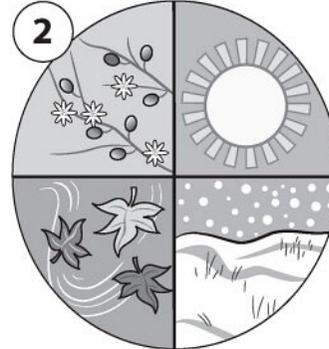
w \_ \_ \_ \_ r

\_ \_ r \_ \_ g

s \_ \_ \_ o \_

\_ \_ m m \_ \_

\_ \_ t \_ m \_



2 Match the sentences with the pictures. Write *a* or *b*.



- 1 Bruno the bear isn't awake.
- 2 The other animals are asleep.
- 3 The animals are awake, but where's Bruno?
- 4 Bruno isn't happy because he's alone.
- 5 Bruno isn't in his home.
- 6 It's hot and there are lots of flowers.
- 7 It isn't warm and sunny.
- 8 The animals are happy because it's summer.

  b  

\_\_\_

\_\_\_

\_\_\_

\_\_\_

\_\_\_

\_\_\_

\_\_\_

## Writing

1 Write the questions with capital letters. Then answer the questions.

1 is leo from egypt?

Is Leo from Egypt? No, he isn't.

2 are you from the usa?

\_\_\_\_\_

3 is your birthday in august?

\_\_\_\_\_

4 is holly from australia?

\_\_\_\_\_

5 is your family from spain?

\_\_\_\_\_

6 is your birthday in june?

\_\_\_\_\_



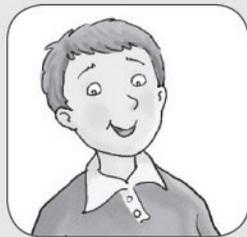
## My writing

2 Choose and write.



My name is Katya. I'm from \_\_\_\_\_ (**the UK / the USA**).

I'm ten. My favourite season is \_\_\_\_\_ (**autumn / spring**).



My name is \_\_\_\_\_ (**Brett / Greg**). I'm from Australia.

I'm \_\_\_\_\_ (**eight / nine**). My favourite season is summer.

3 Write about you.

My name \_\_\_\_\_ . I'm \_\_\_\_\_ .

I'm \_\_\_\_\_ . My \_\_\_\_\_ .

\_\_\_\_\_ .

## Lesson One Words

### 1 Number the picture.



- 1 fish
- 2 skateboard
- 3 take photos
- 4 play chess
- 5 read comics
- 6 play basketball
- 7 do gymnastics
- 8 play volleyball

### 2 Write.



They play chess every day.



\_\_\_\_\_ in the park.



\_\_\_\_\_ of their friends.



\_\_\_\_\_ in the evenings.

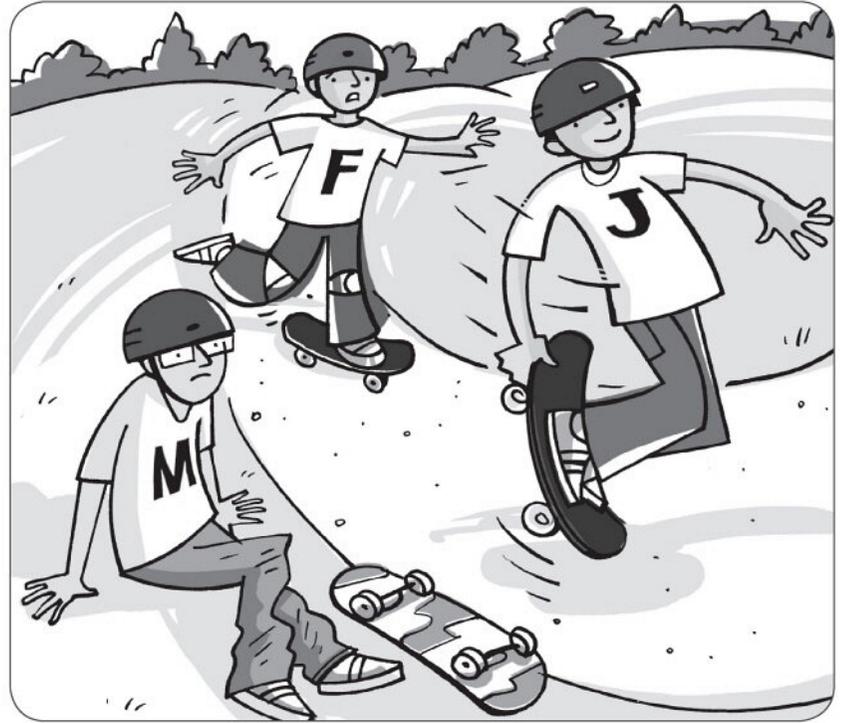
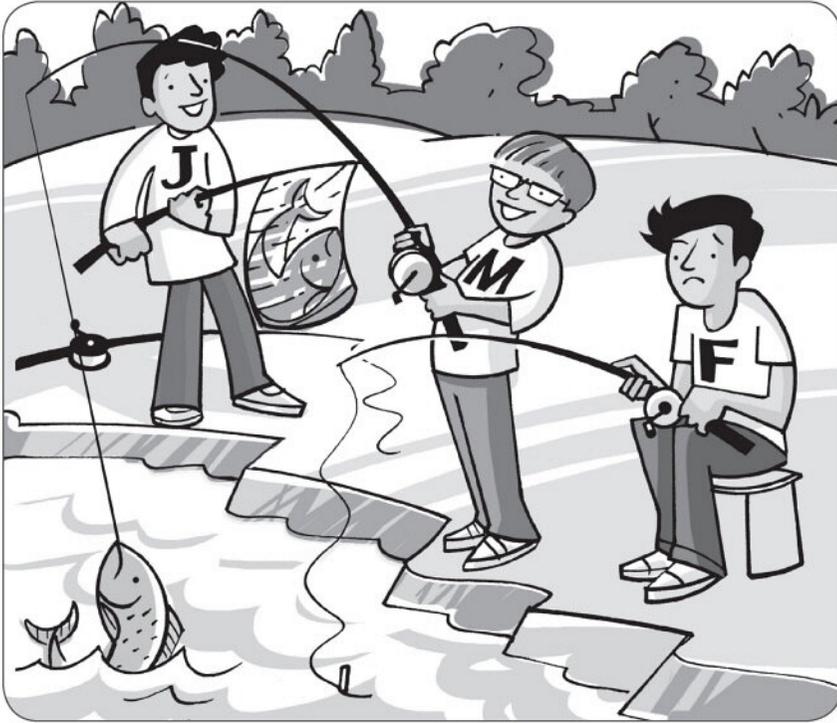
1 Read and write T (true) or F (false). **G** Grammar Time! page 124



2 Write. **G** Grammar Time! page 124



1 Match the questions and the answers.



- 1 Do Max and Jerry like fishing?
- 2 Does Fred like fishing?
- 3 Do Fred and Max like skateboarding?
- 4 Does Jerry like skateboarding?

d

- a Yes, he does.
- b No, they don't.
- c No, he doesn't.
- d Yes, they do.

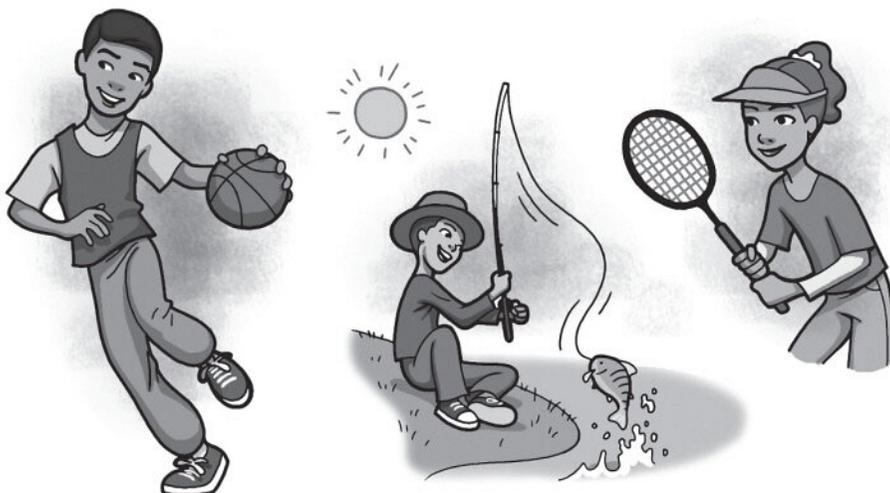
2 Write about you. Complete the questions and circle your answers.

- 1 Do you like reading comics? Yes, I do. / No, I don't.
- 2 Do you like climbing? Yes, I do. / No, I don't.
- 3 Do you \_\_\_\_\_ gymnastics? Yes, I do. / No, I don't.
- 4 Do you \_\_\_\_\_ chess? Yes, I do. / No, I don't.

3 Write.

photos I like likes drawing playing we chess

I'm happy it's the weekend!



Dad <sup>1</sup> \_\_\_\_\_ likes \_\_\_\_\_ playing basketball,  
 And he likes playing <sup>2</sup> \_\_\_\_\_.  
 Mum likes <sup>3</sup> \_\_\_\_\_ tennis,  
 But I <sup>4</sup> \_\_\_\_\_ fishing best!  
 Mum likes <sup>5</sup> \_\_\_\_\_ pictures,  
 And <sup>6</sup> \_\_\_\_\_ like drawing, too.  
 Dad likes taking <sup>7</sup> \_\_\_\_\_,  
 So <sup>8</sup> \_\_\_\_\_ 've got lots to do!

# Skills Time!

## Lesson Five

### Reading

#### 1 Write.



paint



#### 2 Read the Class Book and write *Kelly, Nuria* or *Ismail*.

- |   |  |
|---|--|
| 1 <u> Kelly </u> 's friends like watching DVDs. | 2 _____ likes playing the guitar.          |
| 3 _____ 's friends like listening to music.     | 4 _____ likes watching football on TV.     |
| 5 _____ doesn't like sports.                    | 6 _____ 's friend doesn't like basketball. |
| 7 _____ likes playing the piano.                | 8 _____ and her friend like dancing.       |
| 9 _____ 's sisters love painting pictures.      | 10 _____ 's best friend likes volleyball.  |

**Writing**

1 Underline the full forms. Write the short forms.

- |                               |             |                            |       |
|-------------------------------|-------------|----------------------------|-------|
| 1 <u>It is</u> hot in summer. | <u>It's</u> | 2 I have not got a sister. | _____ |
| 3 We are not English.         | _____       | 4 I have got two cousins.  | _____ |
| 5 She has not got a comic.    | _____       | 6 He is from Brazil.       | _____ |



**My writing**

2 Read the Class Book, page 18. Who are these emails for? Circle the correct names. Underline the short forms.

**a**

Hello **Kelly / Ismail / Nuria!**

My name's Kitty, I'm nine years old and I'm from the USA. I love cooking and I love music. My best friend Rosie and I like playing together – I like playing the guitar, and Rosie plays the piano. We want to play in a band! You also love music, and I want to be your email penfriend. Please write to me.



From Kitty

**b**

Hi **Kelly / Ismail / Nuria!**

I'm Felipe and I'm nine. I'm from Brazil. I like watching DVDs and listening to music, but I love doing sports! I like playing basketball and I love playing football on the beach with my friends. I'm in my school football team. You like watching football. Do you like playing football, too?



Please email me.

From Felipe

3 Choose a penfriend and write an email.

Hello / Hi \_\_\_\_\_

My name's / I'm \_\_\_\_\_

I like \_\_\_\_\_

\_\_\_\_\_

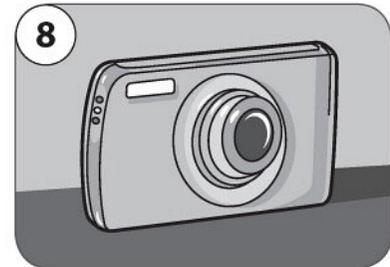
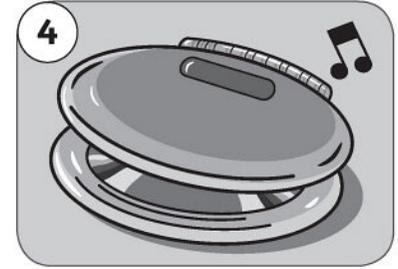
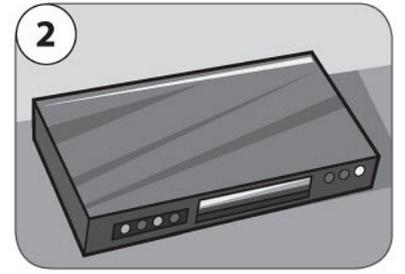
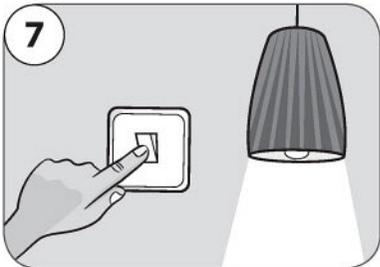
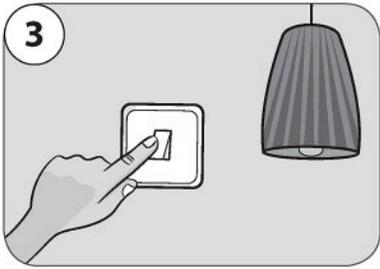
I don't like \_\_\_\_\_

\_\_\_\_\_

Please \_\_\_\_\_

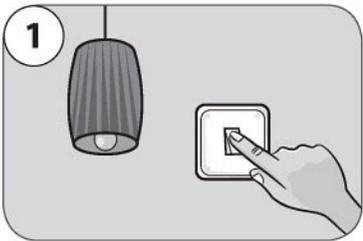
## Lesson One Words

### 1 Match.

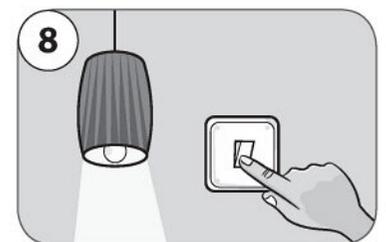
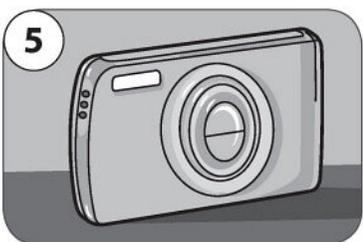


- CD player
- camera
- computer
- turn on
- TV
- DVD player
- MP3 player
- turn off

### 2 Write.



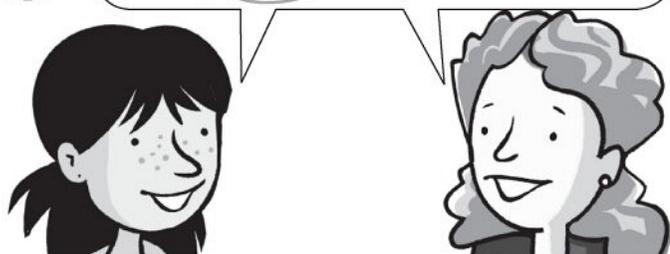
turn off



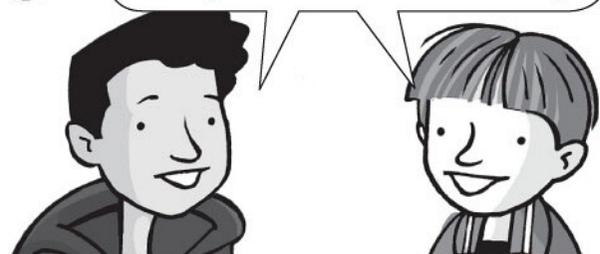
1 Circle *our* or *their*. **G** Grammar Time! page 125



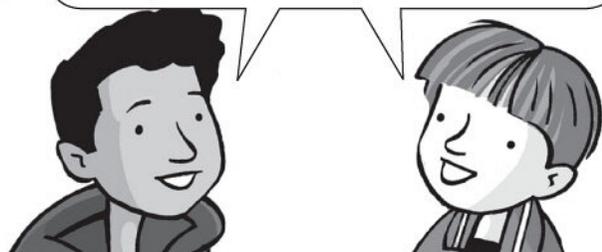
1 **Our / Their** computer is small.



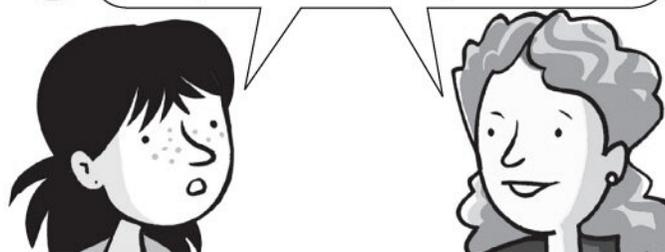
2 **Our / Their** camera is big.



3 **Our / Their** computer is small.



4 **Our / Their** CD player is small.



2 Write. **G** Grammar Time! page 126

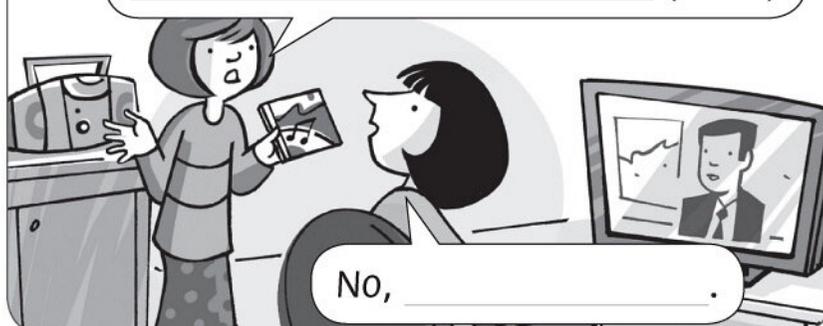
1 Can I use your camera? (use)



2 Can I \_\_\_\_\_ ? (watch)



3 \_\_\_\_\_ (listen)

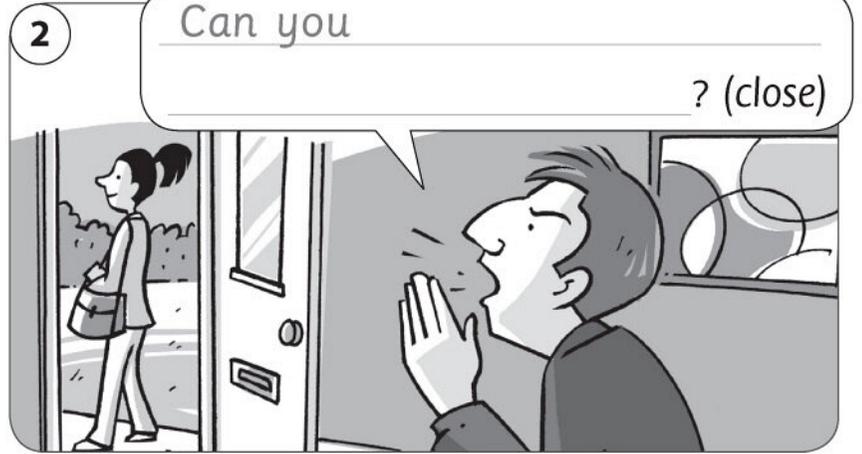


4 \_\_\_\_\_ (read)



# Lesson Three Grammar and Song

## 1 Write the questions. G Grammar Time! page 126



## 2 Read the song in the Class Book. Write.



### It's rainy today

- 1 Can we watch \_\_\_\_\_ a DVD?
- 2 \_\_\_\_\_ our new CD?
- 3 \_\_\_\_\_ TV?
- 4 \_\_\_\_\_ a show with me?
- 5 \_\_\_\_\_ out in the sun?
- 6 \_\_\_\_\_ with me all day?

# Skills Time!

## Lesson Five

### Reading

#### 1 Count and write.

postcards posters badges shells ~~stickers~~ comics



1 There are six stickers.

2 There are three \_\_\_\_\_.

3 There are two \_\_\_\_\_.

4 There are five \_\_\_\_\_.

5 There are seven \_\_\_\_\_.

6 There are four \_\_\_\_\_.

#### 2 Read the text in the Class Book. Circle the wrong words. Write the correct words.

1 Tony has got 60 volleyball stickers.

\_\_\_\_\_ football \_\_\_\_\_

2 He gives his brother some of his stickers.

\_\_\_\_\_

3 There are 40 badges in Emily's collection.

\_\_\_\_\_

4 Her badges are on a poster on her bedroom wall.

\_\_\_\_\_

5 Mark and his sister have got a collection of comics.

\_\_\_\_\_

6 Their dad buys them two new comics every Monday.

\_\_\_\_\_

**Writing**

1 Write sentences. Use capital letters and punctuation marks.



- 1 canyouswitchonthecomputer Can you switch on the computer?
- 2 ilikecookingshoppingandpainting \_\_\_\_\_
- 3 haveyoutgotacamera \_\_\_\_\_
- 4 ihavegotacomputeracameraandatv \_\_\_\_\_



**My writing**

2 Write the punctuation marks and circle the capital letters.



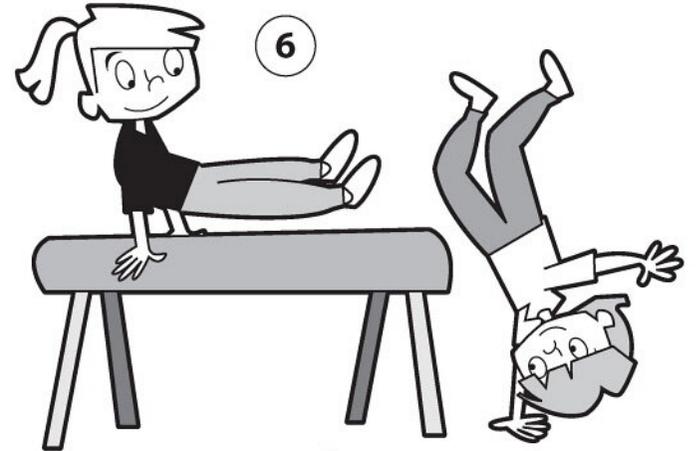
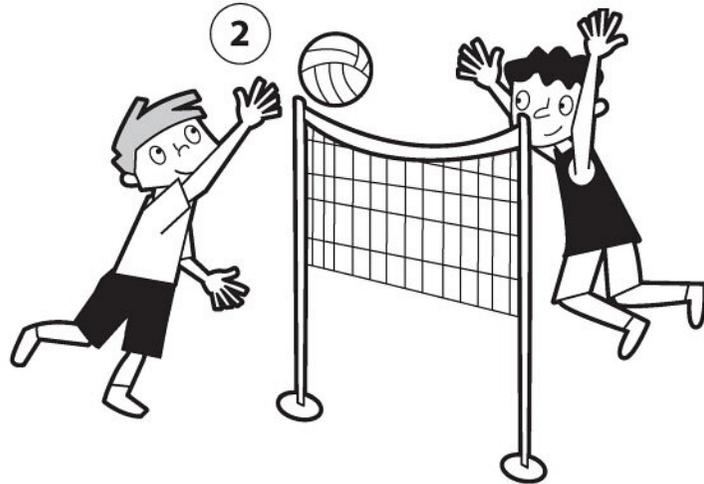
I've got a collection of postcards <sup>1</sup> .  
 I've got 70 <sup>2</sup> . I've got postcards  
 from the United States <sup>3</sup> . Spain <sup>4</sup> .  
 Thailand <sup>5</sup> . Australia and from  
 my country <sup>6</sup> . My favourite  
 postcard is from Australia <sup>7</sup> .  
 It's a kangaroo <sup>8</sup> . Have you got  
 any postcards <sup>9</sup> .

3 This is Tom's collection. Write about it.

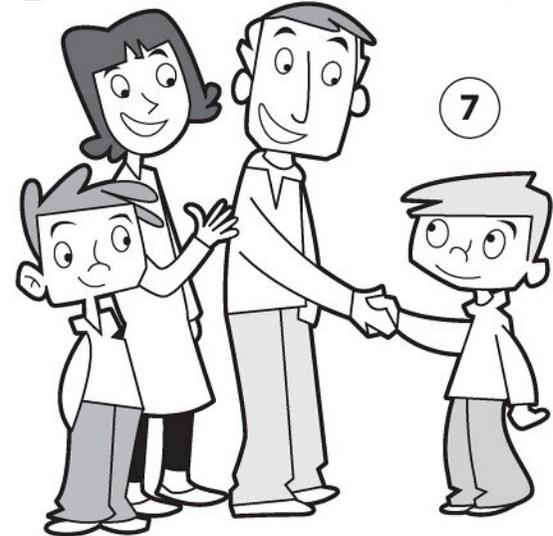
He's got a collection of \_\_\_\_\_ .  
 He's got \_\_\_\_\_ .  
 He's got \_\_\_\_\_ from \_\_\_\_\_ .  
 \_\_\_\_\_ .  
 His favourite \_\_\_\_\_ .  
 \_\_\_\_\_ .  
 It's got pyramids on it.



1 Write the verbs.



- 1 He likes playing the piano.
- 2 They like \_\_\_\_\_ volleyball.
- 3 She likes \_\_\_\_\_ photos.
- 4 She likes \_\_\_\_\_ fish pie.
- 5 She likes \_\_\_\_\_ comics.
- 6 They like \_\_\_\_\_ gymnastics.
- 7 He likes \_\_\_\_\_ family.



2 Circle the odd one out.

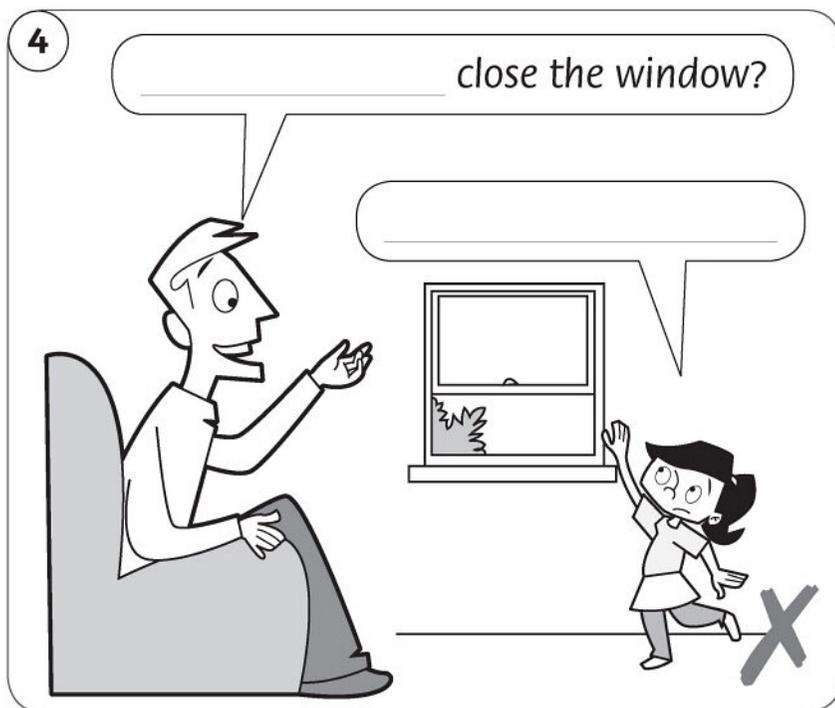
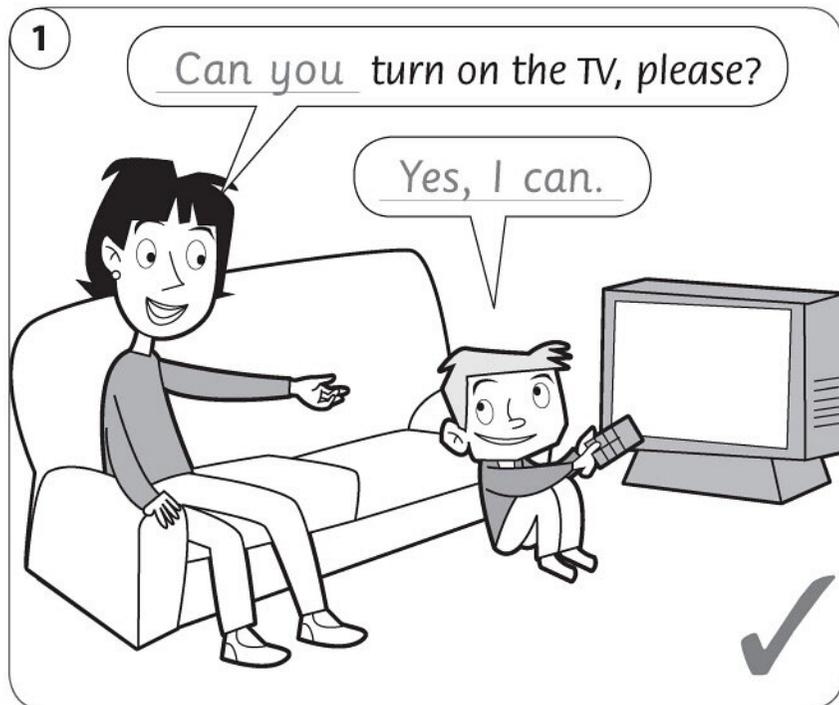
- 1 spring chess winter summer
- 3 cooking fishing autumn painting
- 5 tennis volleyball football season

- 2 DVD player TV MP3 player shopping
- 4 Australia CD player Brazil Egypt
- 6 cooking badges posters stickers

3 Circle the correct words.

- 1 He / I is from the USA.
- 3 Can **I** / **you** use your pen, please?
- 5 **He** / **I** like cooking.
- 2 **She** / **They** doesn't like fishing.
- 4 **She** / **They** are from Spain.
- 6 Can **I** / **you** help me with my homework?

4 Write *Can I* or *Can you*. Then answer the questions.



**My work**

My favourite story in Units 1–3 is \_\_\_\_\_

My favourite song in Units 1–3 is \_\_\_\_\_

My favourite unit in Units 1–3 is \_\_\_\_\_

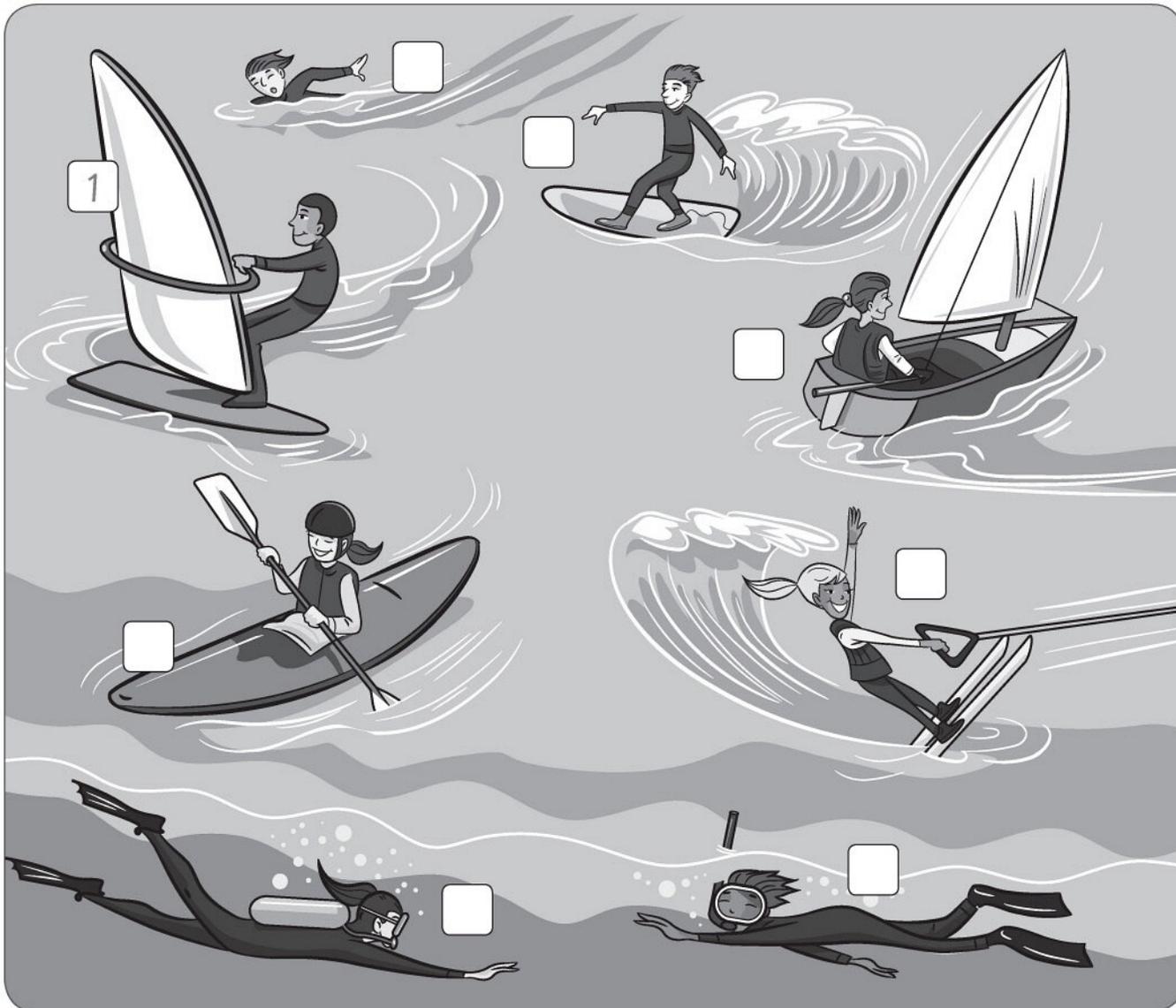
I need to practise \_\_\_\_\_

**My work in Units 1–3 is**



## Lesson One Words

### 1 Number the picture.

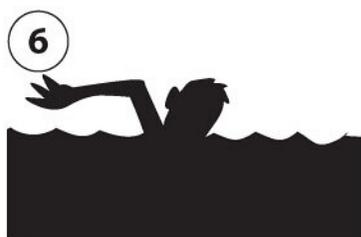


- 1 windsurf
- 2 sail
- 3 swim
- 4 kayak
- 5 surf
- 6 waterski
- 7 dive
- 8 snorkel

### 2 Write.



surf



1 Read and tick (✓). **G** Grammar Time! page 126



They're sailing.   
They aren't sailing.



She's surfing.   
She isn't surfing.



They're kayaking.   
They aren't kayaking.



He's waterskiing.   
He isn't waterskiing.

2 Write. aren't 's 're aren't 'm not 're 'm isn't



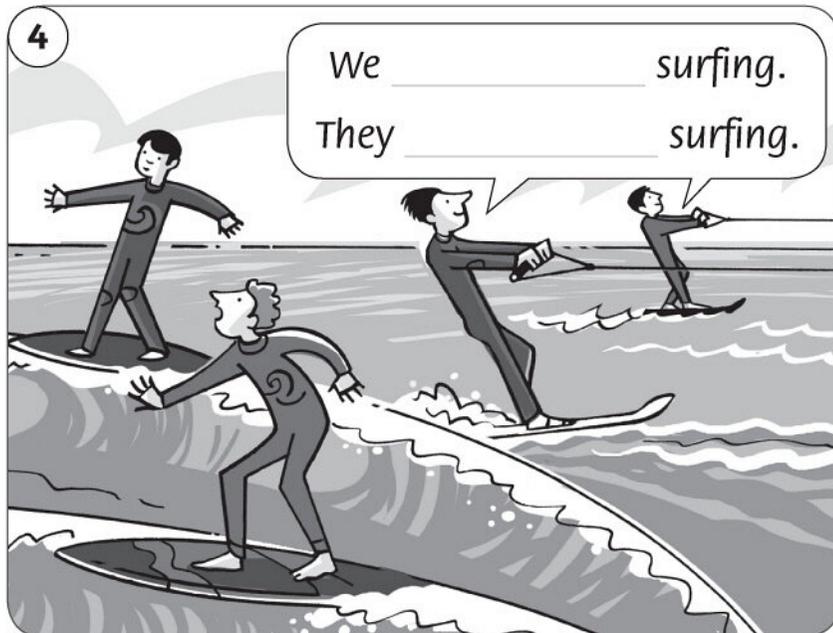
I'm swimming.  
She isn't swimming.



We \_\_\_\_\_ windsurfing.  
He \_\_\_\_\_ windsurfing.



I \_\_\_\_\_ snorkelling.  
They \_\_\_\_\_ snorkelling.



We \_\_\_\_\_ surfing.  
They \_\_\_\_\_ surfing.

1 Match.



- 1 She's listening to music. She isn't drinking a milkshake.
- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing trousers.
- 4 She's eating a sandwich. She isn't wearing a skirt.
- 5 She's wearing trousers. She isn't reading a comic.

c

2 Read the song in the Class Book. Put the lines in the correct order.

**At the beach!**



- a We're snorkelling and diving
- b And we can swim and play
- c We're sailing in our little boat
- d We're playing in the sea
- e We're swimming and we're surfing
- f We're playing at the beach today
- g We're having lots of fun
- h We can windsurf at the beach
- i And we're sitting in the sun
- j We all like playing at the beach
- k It's sunny here today
- l There are lots of fish to see

9  
  
  
 1  
  
  
  
  
 5

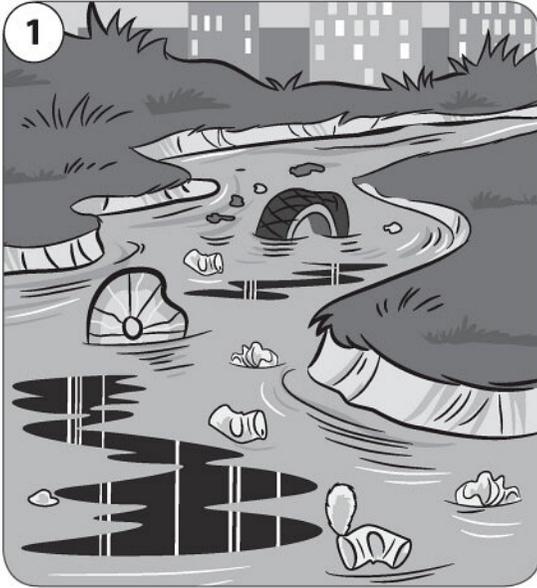


# Skills Time!

## Lesson Five

### Reading

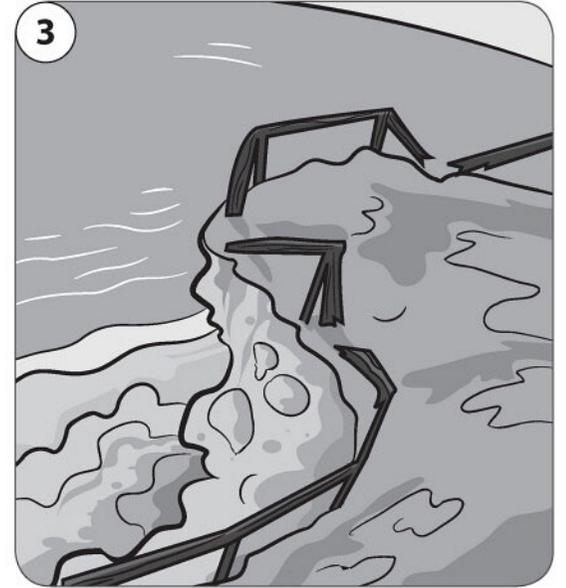
1 Circle the correct words.



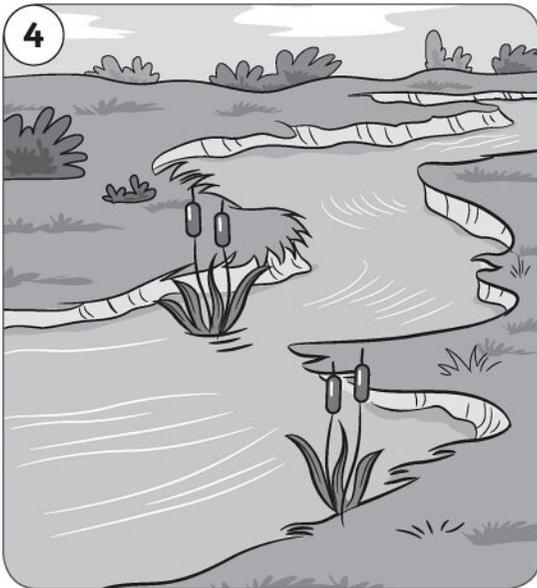
This river is **clean** / **polluted**.



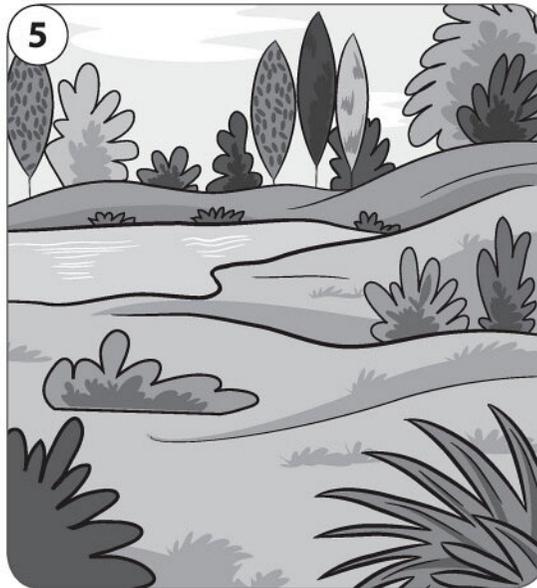
This park is **ugly** / **beautiful**.



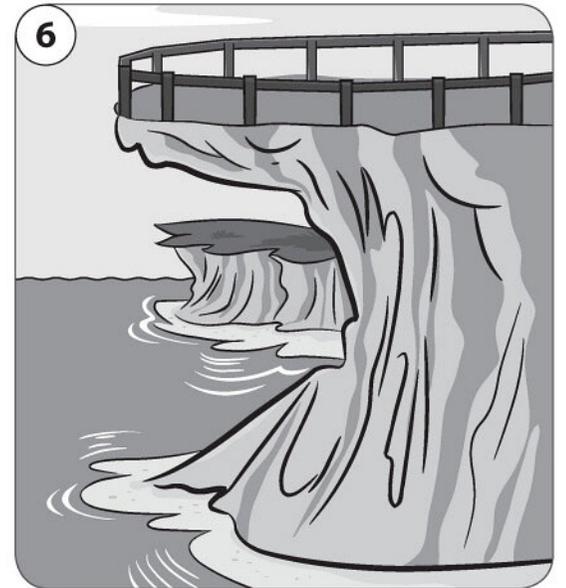
This is **safe** / **dangerous**!



This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



This is **safe** / **dangerous**!

2 Read the text in the Class Book. Write *T* (true) or *F* (false).

- 1 Dolphins live in the sea.   T
- 2 They like playing with people.
- 3 Dolphins are dangerous.
- 4 They can breathe under water.
- 5 Dolphins call other dolphins with special sounds.
- 6 They like living in clean water.

**Writing**

1 Write the verbs. Then answer the questions for you.

Yes, I do.      No, I don't.

1 Do you like writing (write) emails? \_\_\_\_\_

2 Do you like \_\_\_\_\_ (fly) kites? \_\_\_\_\_

3 Do you like \_\_\_\_\_ (watch) TV? \_\_\_\_\_

4 Do you like \_\_\_\_\_ (take) photos? \_\_\_\_\_



**My writing**

2 Circle the correct words.

We're at the <sup>1</sup>beach / park / zoo.

It is cold and windy.

My grandpa is <sup>2</sup>taking / looking  
a photo of a lion, my grandma  
is <sup>3</sup>playing / talking to a monkey  
and I'm <sup>4</sup>writing / watching this  
postcard!

From Yolanda



3 Choose a place you like. Write a postcard. Use present continuous verbs.

We're at \_\_\_\_\_ It is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

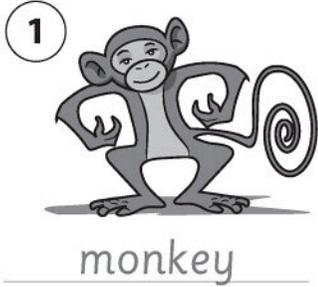
\_\_\_\_\_

\_\_\_\_\_

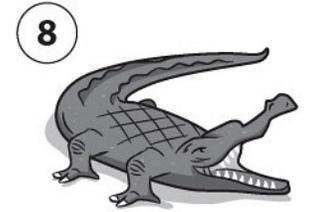
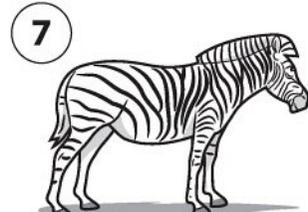
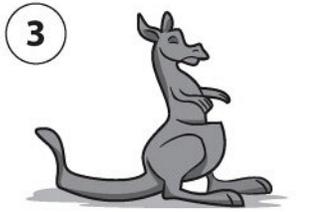
From \_\_\_\_\_

## Lesson One Words

1 Find and circle the animal words. Then write.



l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



2 Write.



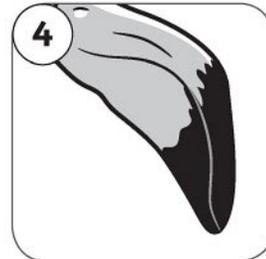
That's not a monkey.  
 It's a zebra.



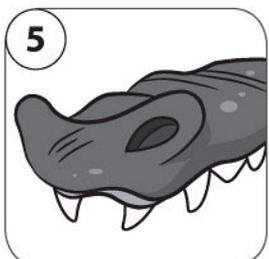
That's not a monkey.  
 \_\_\_\_\_



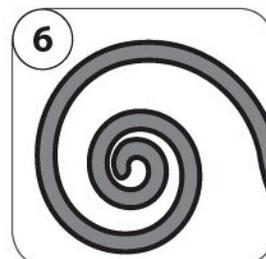
That's not a monkey.  
 \_\_\_\_\_



That's not a monkey.  
 \_\_\_\_\_



That's not a monkey.  
 \_\_\_\_\_



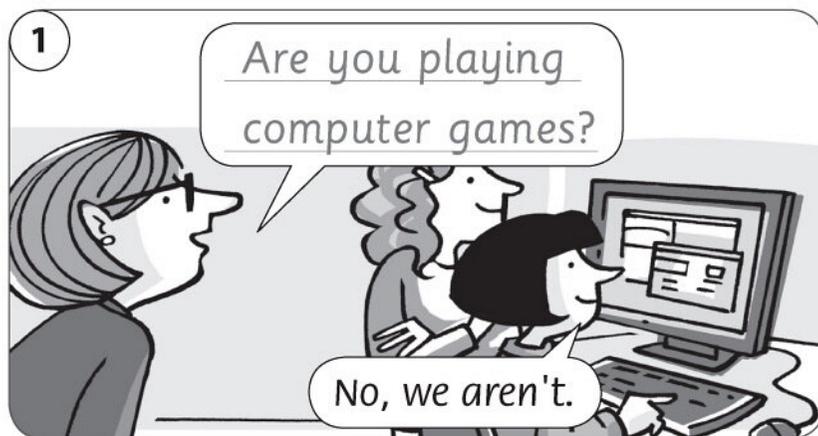
That's a \_\_\_\_\_!

1 Read and circle the correct answers. **G** Grammar Time! page 127



- |  |                                   |
|--|-----------------------------------|
| 1 Is Dad taking a photo?                 | Yes, he is. / No, he isn't.       |
| 2 Is the crocodile sleeping?             | Yes, it is. / No, it isn't.       |
| 3 Is the crocodile swimming?             | Yes, it is. / No, it isn't.       |
| 4 Are the boys looking at the bird?      | Yes, they are. / No, they aren't. |
| 5 Are the boys looking at the crocodile? | Yes, they are. / No, they aren't. |
| 6 Is the girl eating an ice cream?       | Yes, she is. / No, she isn't.     |

2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)

1 Look and write. Then answer the questions.

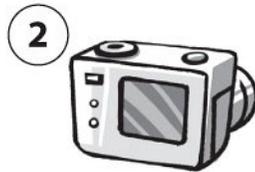
G Grammar Time! page 127

wear a hat    write in a notebook    eat a sandwich    take a photo

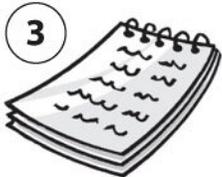


Annie

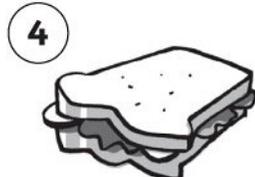
Is Annie wearing a hat?  
Yes, she is.



Jo



Liz



Jo



Annie



Liz

2 Read and write the answers.



1 Are the monkeys eating?

No, they aren't.

2 Are the zebras running?

3 Are the tigers playing?

4 Are the parrots talking?

5 Are the penguins walking?

6 Are the parrots flying?



## Writing

## 1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favourite animals, says the girl.



## My writing



## 2 Read and write the animal names.

- 1 Flamingos have got long legs. They are pink and white. They can fly. They can swim and run, too. They live near water.
- 2 \_\_\_\_\_ have got arms and legs. They've got hands and fingers, too. They live and sleep in trees. They can climb and jump.

## 3 Guess the animals. Write about them. Use the correct punctuation.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump

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- 2 big and long / in water / swim and walk / dangerous / eat fish

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## Lesson One Words

### 1 Match.



- catch the bus
- have breakfast  1
- get dressed
- brush my hair
- walk to school
- brush my teeth
- get up
- have a shower

### 2 Write.



Every morning, I get up.



Every \_\_\_\_\_.



1 Match the questions and answers.



- 1 Does Harry get up early?
- 2 Does Molly brush her teeth?
- 3 Do Harry and Molly have breakfast?
- 4 Does Molly have breakfast with her family?
- 5 Does Harry brush his hair?
- 6 Do Harry and Molly catch the bus to school?

e

- a Yes, she does.
- b No, he doesn't.
- c No, she doesn't.
- d No, they don't.
- e Yes, he does.
- f Yes, they do.

2 Write. **G** Grammar Time! page 128

brush go get up walk brush have breakfast

- 1 Do you go to school?
- 2 \_\_\_\_\_ your hair?
- 3 \_\_\_\_\_ your teeth?
- 4 \_\_\_\_\_ late?
- 5 \_\_\_\_\_ with your family?
- 6 \_\_\_\_\_ to school with your friends?

- Yes, I do.
- No, I don't.
- Yes, I do.
- No, I don't.
- Yes, I do.
- No, I don't.



1 Write about Tom.

**G** Grammar Time! page 127

catch the bus    have breakfast    ~~get up~~



He doesn't get up at quarter past seven.

He gets up at half past seven.



He \_\_\_\_\_ at eight o'clock.

He \_\_\_\_\_ at quarter past eight.



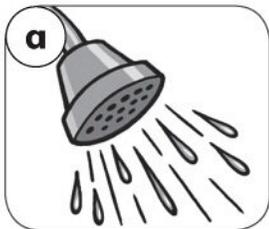
He \_\_\_\_\_ at half past eight.

He \_\_\_\_\_ at quarter to nine.

2 Read the song in the Class Book. Write, then put the lines in the correct order.

catch    do    have    get up    go    ~~have~~    have    see

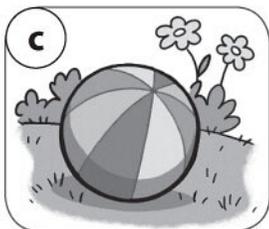
**My day**



I have a shower every day.



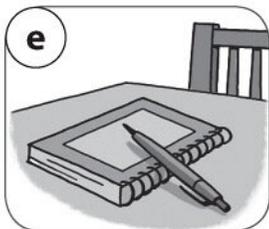
I \_\_\_\_\_ my school friends every day.



Then I \_\_\_\_\_ outside and play.



I \_\_\_\_\_ my lessons every day.



I \_\_\_\_\_ my homework every day.



I \_\_\_\_\_ my breakfast every day.



I \_\_\_\_\_ early every day.  1



I \_\_\_\_\_ the school bus every day.

## Lesson Five

### Reading

1 Read the text in the Class Book. Write.

Finally    Next    ~~every day~~    First    Then    at the weekend

- 1 Ellie gets up early every day.
- 2 \_\_\_\_\_, she helps on the farm.
- 3 \_\_\_\_\_, she watches her teachers on the Internet.
- 4 \_\_\_\_\_, she does her school work.
- 5 \_\_\_\_\_, she sends her work to her teacher by email.
- 6 She doesn't see her friends \_\_\_\_\_.

2 Write *T* (true) or *F* (false).

- 1 Cyber School students live in Australia.   T
- 2 They live a long way from towns and cities.
- 3 They go to school in towns and cities.
- 4 They watch their teachers on the Internet.
- 5 They do their school work with their friends.
- 6 They send their work to their teacher by email.
- 7 They can talk to their friends at school.
- 8 They meet at the weekend and have a sports day.



## Writing

1 Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.

- 1 my favourite film is toy story My favourite film is Toy Story.
- 2 alice lives in paris \_\_\_\_\_
- 3 mr jones is their teacher \_\_\_\_\_
- 4 max is amy's cousin \_\_\_\_\_



## My writing

2 Read and circle the proper nouns.

## My family



My name is Lucy and I'm nine. There are four people in my family. My brother is called Tim. He is five. My dad is called Steve and my mum is called Jill. We live in a flat near the park.

## My favourite things

My favourite day is Thursday because I go swimming every Thursday. My favourite teacher is Miss Wilson. I like lots of films, but my favourite film is Finding Nemo. My favourite month is July because I can play football in the park.



3 Write about the people in your family. Then write about your favourite day, teacher, film and month.

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1 Write the verbs.



1



2



3



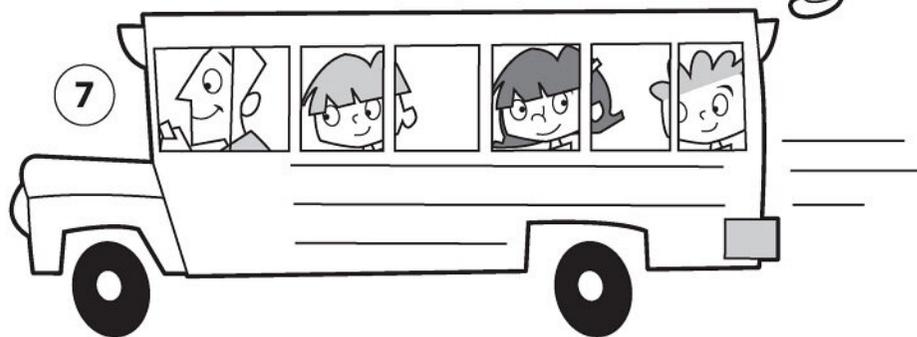
4



5



6



7

- 1 I have breakfast.
- 2 I \_\_\_\_\_ my homework.
- 3 I \_\_\_\_\_ my teeth.
- 4 I \_\_\_\_\_ to school.
- 5 I \_\_\_\_\_ dressed.
- 6 I \_\_\_\_\_ outside.
- 7 I \_\_\_\_\_ the bus.

2 Circle the odd one out.

- 1 kayak windsurf dive polluted
- 3 sorry free kind water
- 5 beautiful waterski swim snorkel

- 2 safe tall dolphin clean
- 4 first ugly then next
- 6 penguin monkey camel angry

3 Circle the correct words. Then write short answers.

- 1 Is he / I diving? No, he isn't .
- 2 Are I / **they** surfing? Yes, \_\_\_\_\_ .
- 3 Are **she** / **you and Tim** watching the penguins? No, \_\_\_\_\_ .
- 4 Does **he** / **they** live in a big house? Yes, \_\_\_\_\_ .
- 5 Do **she** / **we** get up early? No, \_\_\_\_\_ .
- 6 Does **she** / **you** have a shower in the morning? Yes, \_\_\_\_\_ .

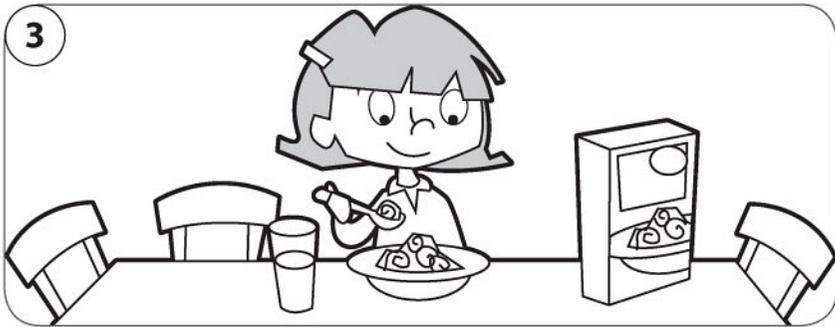
4 Write.



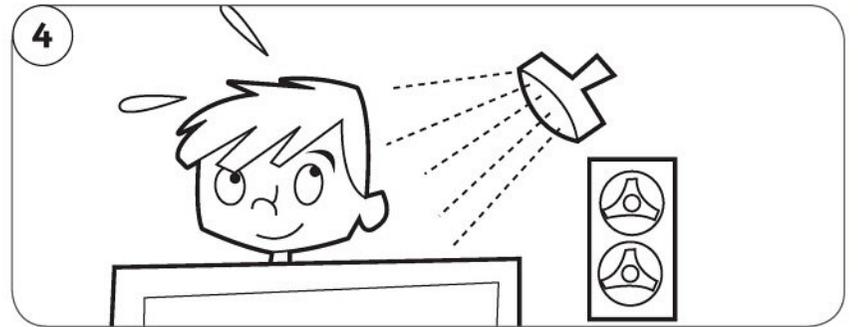
He doesn't get (get) up at eight o'clock.



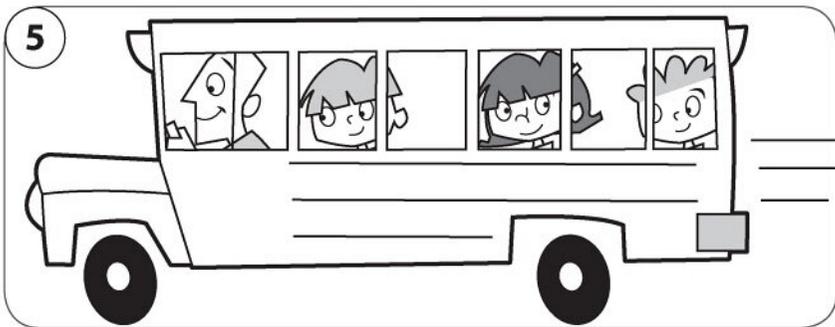
They \_\_\_\_\_ (live) in a big house.



She \_\_\_\_\_ (have) breakfast with her family.



He \_\_\_\_\_ (have) a shower in the morning.



They \_\_\_\_\_ (walk) to school.



She \_\_\_\_\_ (get) dressed in her bedroom.

**My work**

My favourite story in Units 4–6 is \_\_\_\_\_

My favourite song in Units 4–6 is \_\_\_\_\_

My favourite unit in Units 4–6 is \_\_\_\_\_

I need to practise \_\_\_\_\_

**My work in Units 4–6 is**

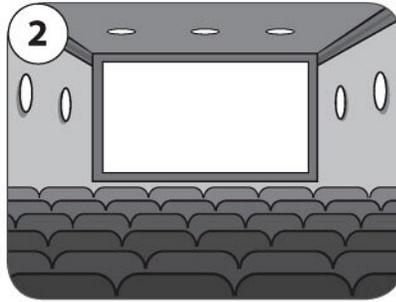


## Lesson One Words

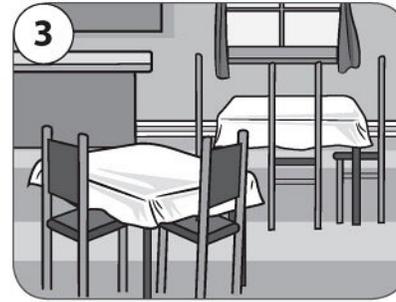
1 Order the letters and write the words.



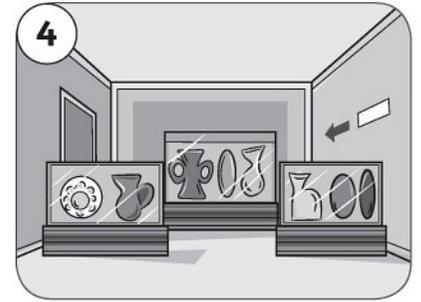
1  
poshping lalm  
shopping mall



2  
ncimae



3  
fcéa



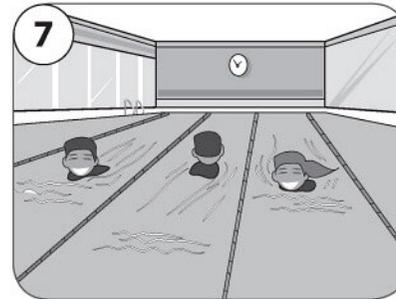
4  
smemu



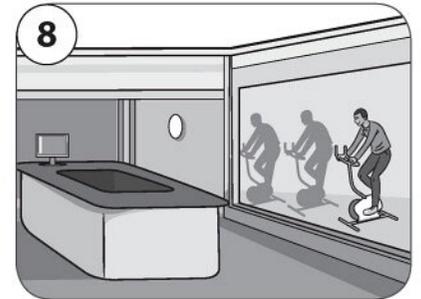
5  
rarliby



6  
yaplron dgu

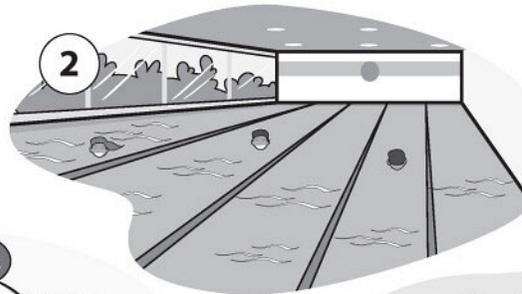


7  
snimwigm opol



8  
trossp etcnre

2 Where are the people? Look and write.



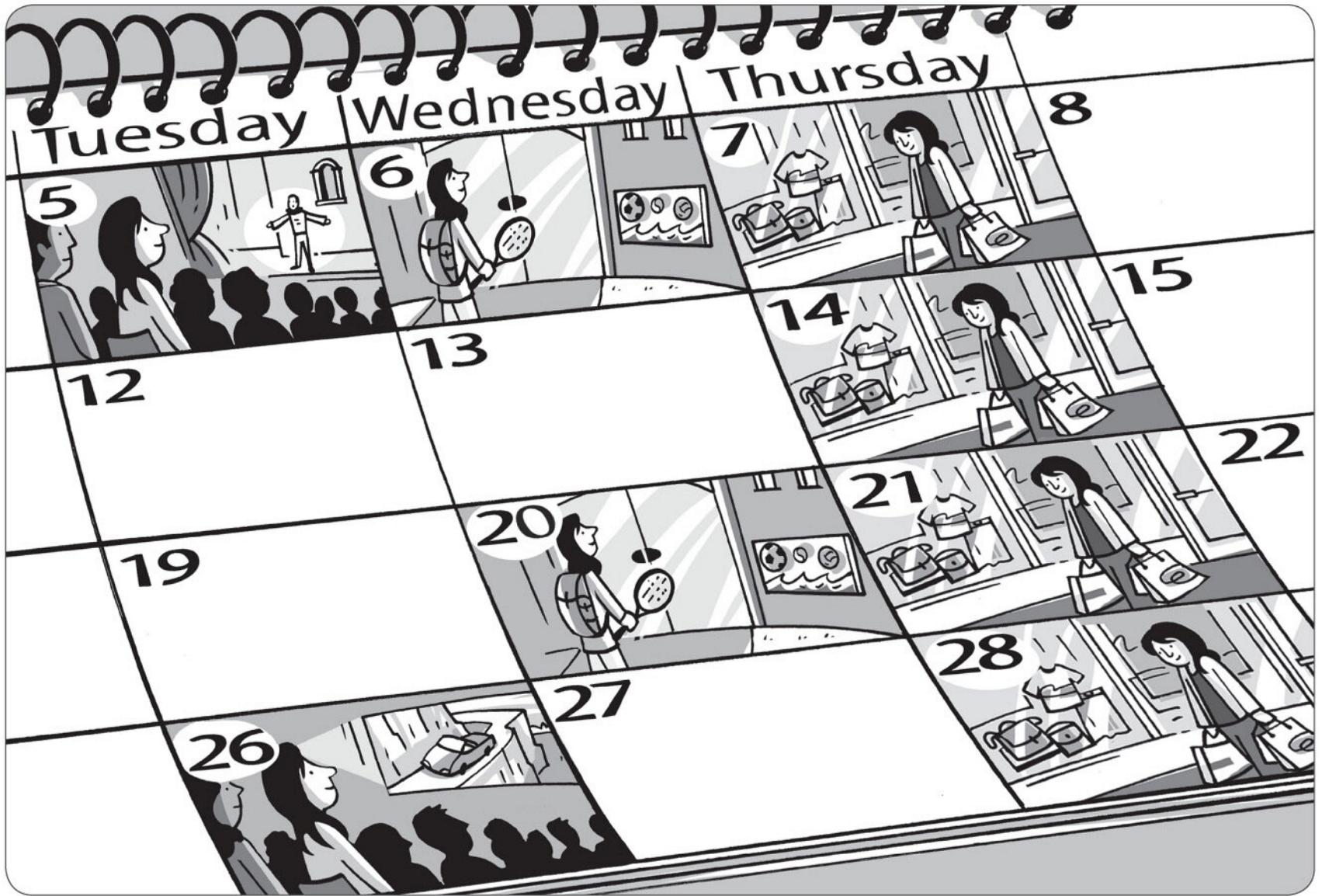
1 They're at the playground.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

1 Look at Jane's diary. Circle *never*, *sometimes* or *always*.



- 1 She never / sometimes / always goes to the cinema on Wednesdays.
- 2 She never / sometimes / always goes to the cinema on Tuesdays.
- 3 She never / sometimes / always goes to the shopping mall on Thursdays.
- 4 She never / sometimes / always goes to the shopping mall on Tuesdays.
- 5 She never / sometimes / always goes to the sports centre on Wednesdays.
- 6 She never / sometimes / always goes to the sports centre on Thursdays.

2 Complete the sentences about Jane with *on*, *at* or *in*.

**G** Grammar Time! page 128

- 1 She always gets up at eight o'clock.
- 2 She never goes to school \_\_\_\_\_ Sundays.
- 3 She sometimes visits her cousins \_\_\_\_\_ July.
- 4 She sometimes goes to bed \_\_\_\_\_ half past nine.
- 5 She always has a shower \_\_\_\_\_ Saturdays.
- 6 She never wears a coat \_\_\_\_\_ August.



# Lesson Three Grammar and Song

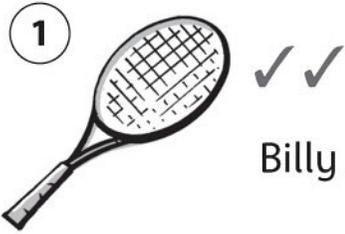
## 1 Write.

**G** Grammar Time! page 128

✓✓ = always

✓ = sometimes

✗ = never



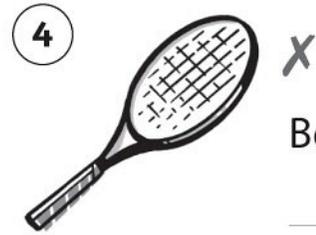
Billy always plays tennis.



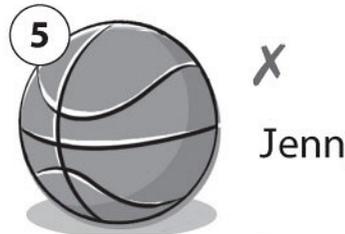
Katie \_\_\_\_\_  
\_\_\_\_\_ football.



Billy \_\_\_\_\_  
\_\_\_\_\_ basketball.



Ben \_\_\_\_\_  
\_\_\_\_\_.



Jenny \_\_\_\_\_  
\_\_\_\_\_.



Ben \_\_\_\_\_  
\_\_\_\_\_.

## 2 Write true sentences about you. Use *never*, *sometimes* or *always*.

1 I never get up \_\_\_\_\_ late.

2 \_\_\_\_\_ my teeth in the morning.

3 \_\_\_\_\_ breakfast with my family.

4 \_\_\_\_\_ the bus to school.

5 \_\_\_\_\_ TV in the evening.

## 3 Read the song in the Class Book. Tick (✓) the boxes.

**Come and play  
with me!**

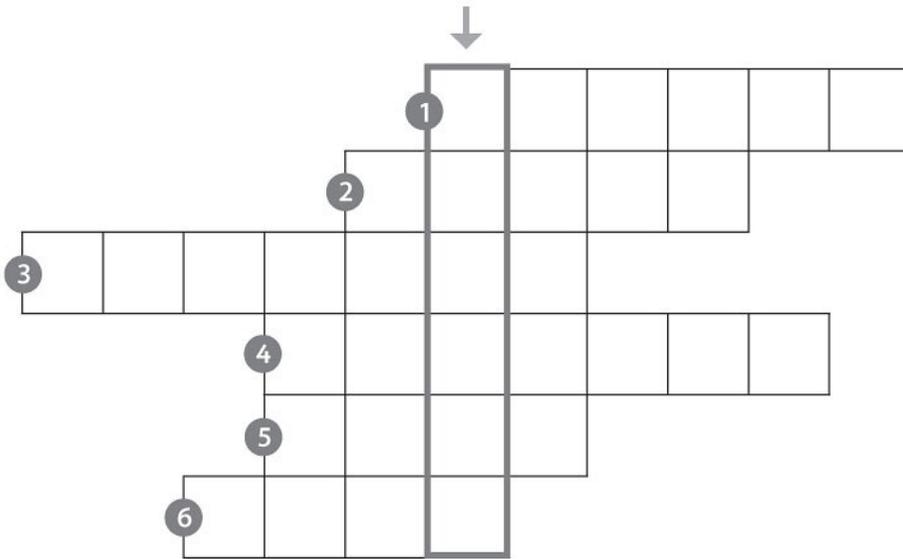


never	sometimes	always	
	✓		play computer games
			ride my bike
			watch a DVD
			fly my kite
			snorkel in the sea
			read a book
			play my new guitar
			shop
			cook
			surf the Internet
			watch TV
			have a lot of fun

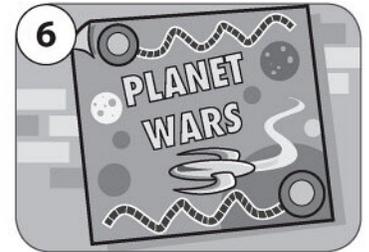
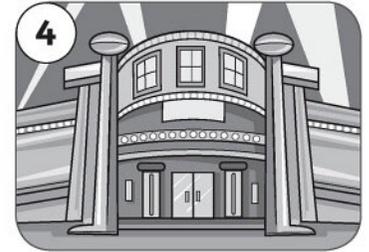
## Lesson Five

### Reading

1 Look and write. Find the secret word ( ↓ ).



What's the secret word? \_\_\_\_\_



2 Read the Class Book. Order the lines and write the numbers.

- a When Mike is a teenager, he goes to Monsters University.
- b Now the two monsters are friends.
- c Mike and Sulley go to the human world and they can't get back.
- d He meets Sulley at Monsters University, but they are not friends at first.
- e One day, Mike visits Monsters Inc.
- f They get jobs at Monsters Inc. and they have fun working together!
- g Mike and Sulley get home to the monster world.
- h Mike wants to be a scary monster when he grows up.
- i They work together to escape from the human world.

  
  
  
  
 1  
  
  
  


3 Write *T* (true) or *F* (false).

- 1 In *Monsters University* there are two worlds.
- 2 The monsters want to be funny.
- 3 Sulley and Mike want to live with humans.
- 4 The monsters can sing really well.

  T

**Writing**

1 Read and complete the table.

	verb	adjective	preposition
1 Ellie lives on a big farm.	lives		
2 I watch old films on TV.			
3 They're sailing in a little boat.			
4 My new friend often goes to concerts.			



**My writing**

2 Read and write the names.

Dear Ian,  
Do you like the theatre?  
Do you want to go on Saturday?  
From Mark

Dear <sup>1</sup> \_\_\_\_\_,  
I can't go to the theatre on Saturday.  
I always visit my family at the weekend. Let's go another day.  
From <sup>2</sup> \_\_\_\_\_

Hello Sam,  
Do you like music? There's a concert at the theatre on Monday.  
Do you want to go?  
Bye. Katya

Dear <sup>3</sup> \_\_\_\_\_,  
I go to the sports centre on Mondays. I can't go to the concert with you.  
From <sup>4</sup> \_\_\_\_\_

3 You are going to the cinema.

Write an invitation. Use these words.

like    want    go    on

---

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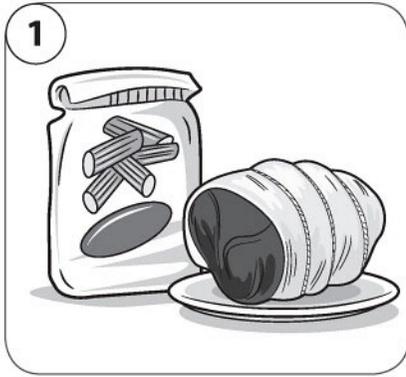
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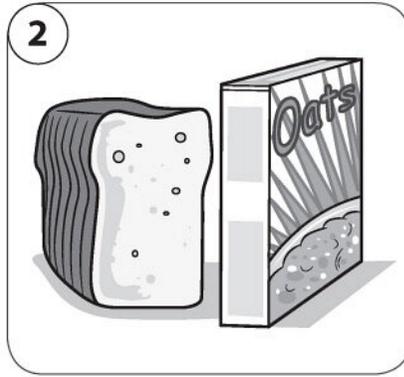
## Lesson One Words

## 1 Write.

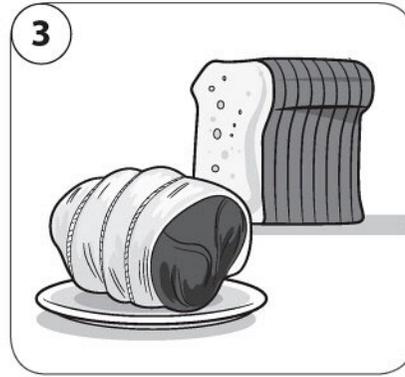


pasta and

meat



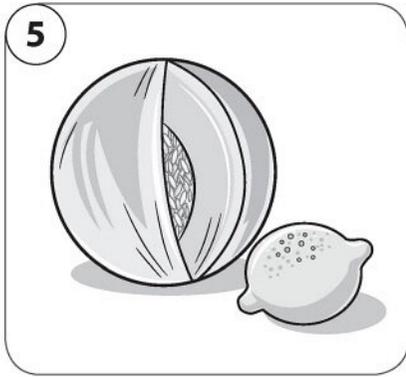
bread and



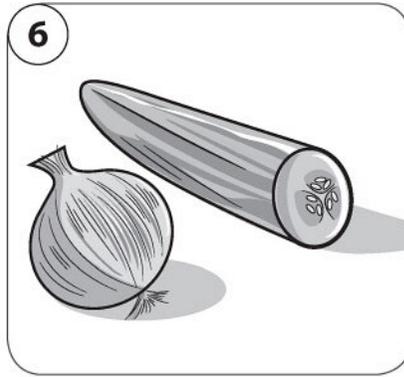
meat and



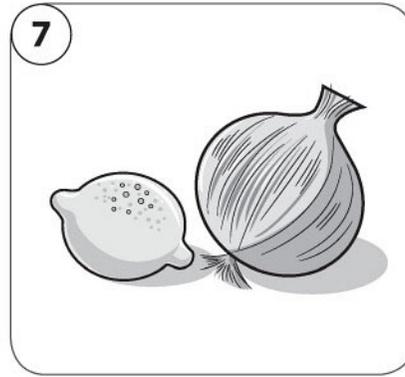
cereal and



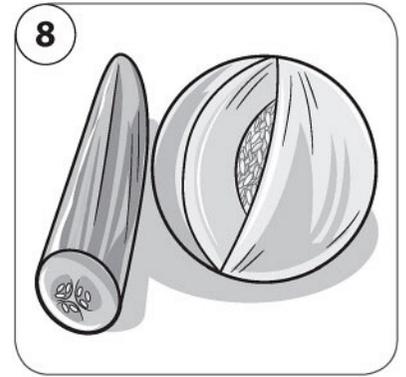
a melon and a



an onion and a



a lemon and an



a cucumber and a

## 2 Look and write a shopping list.

She'd like a cucumber.

She'd like a \_\_\_\_\_.

She'd like a \_\_\_\_\_.

She'd like an \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.



1 Write. **G** Grammar Time! page 129

pasta bread apple egg biscuits rice orange fries



1 He'd like some pasta.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

2 Complete the questions and write the answers.

1   Would you like some water ?  Yes, please.

2   Would you like \_\_\_\_\_ ?  \_\_\_\_\_

3   Would you like \_\_\_\_\_ ?  \_\_\_\_\_

4   Would you like \_\_\_\_\_ ?  \_\_\_\_\_

1 Complete the questions with *a* or *some* and a food word.

G Grammar Time! page 129

1 Would you like some onions , Stacy?

Yes, please.



2 Would you like \_\_\_\_\_ ?

No, thanks.

3 Would you like \_\_\_\_\_ , Ollie?

Yes, please.



4 Would you like \_\_\_\_\_ ?

No, thanks.

5 Would you like \_\_\_\_\_ , Emma?

Yes, please.

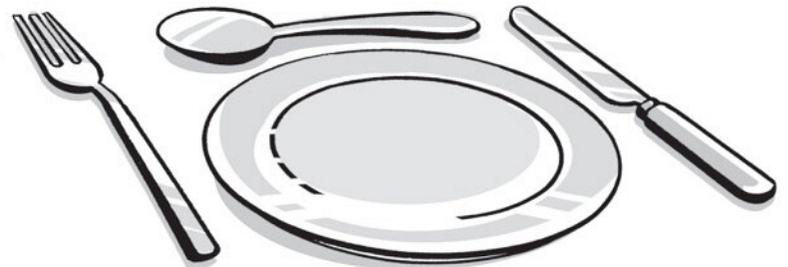


6 Would you like \_\_\_\_\_ ?

No, thanks.

2 What would you like for dinner? Write *a*, *an* or *some* and food words.

I'd like \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ for dinner.



3 Read the song in the Class Book. Put the lines in the correct order.

At the supermarket



- a We buy things to eat
- b I would like some meat
- c Apples, bread and biscuits
- d I would like a melon
- e They're very fresh and sweet
- f I would like some onions
- g At the supermarket
- h I would like some apples
- i They're healthy and they're nice
- j I would like some lemons
- k Pasta, rice and meat
- l I would like some rice

9

# Skills Time!

## Lesson Five

### Reading

1 Circle the words and write.

s a l t p e a s c h e e s e p o t a t o p e p p e r b u t t e r

1 peas

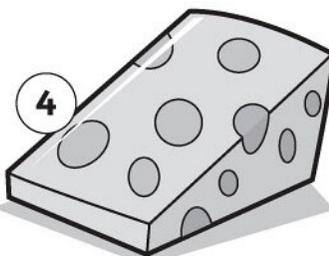
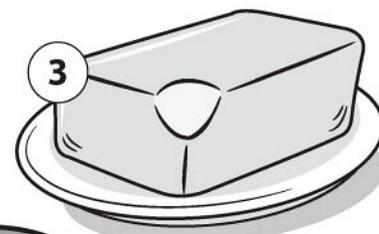
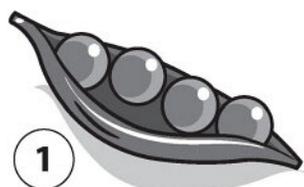
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



2 Read the text in the Class Book. Write a shopping list for *My Favourite Dish*.

two big potatoes

**Writing**

**1 Order the words and write.**

1 He's playing with a small , blue ball .

small ball blue

2 She's wearing \_\_\_\_\_ , \_\_\_\_\_ .

pink big sunglasses

3 You need a \_\_\_\_\_ , \_\_\_\_\_ .

red onion big

4 He's sailing in a \_\_\_\_\_ , \_\_\_\_\_ .

boat little red

5 We'd like a \_\_\_\_\_ , \_\_\_\_\_ .

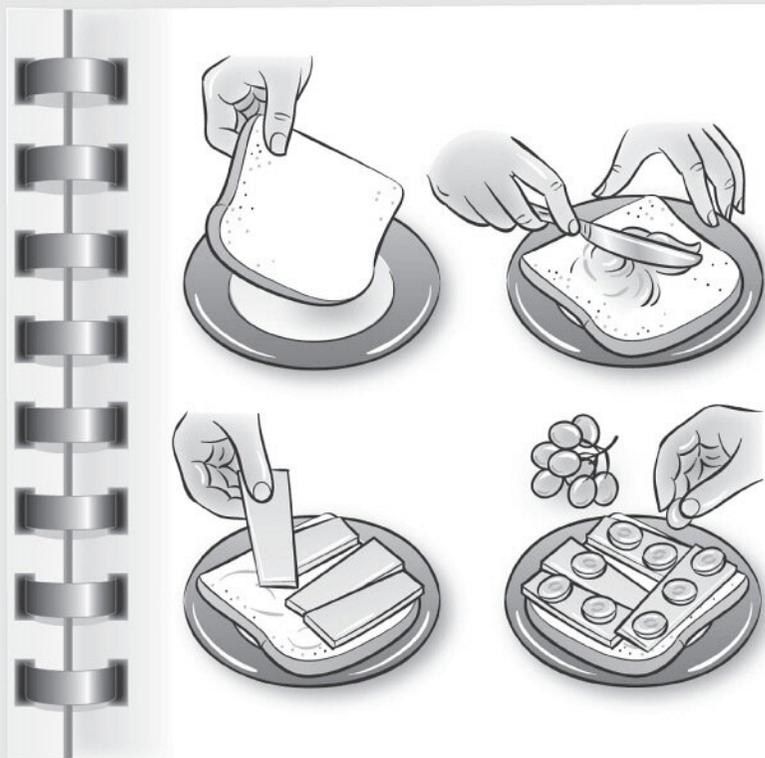
green cucumber long



**My writing**

**2 Complete the instructions.**

butter bread grapes cheese



**How to make my favourite sandwich**

You take some <sup>1</sup> bread .

You put some <sup>2</sup> \_\_\_\_\_ on the bread.

You take some <sup>3</sup> \_\_\_\_\_ and you put it on the bread.

Then you take some <sup>4</sup> \_\_\_\_\_ and you put them on top.

This is my favourite sandwich. It's great!

**3 Write instructions for making your favourite sandwich.**

You take \_\_\_\_\_

You put \_\_\_\_\_

\_\_\_\_\_

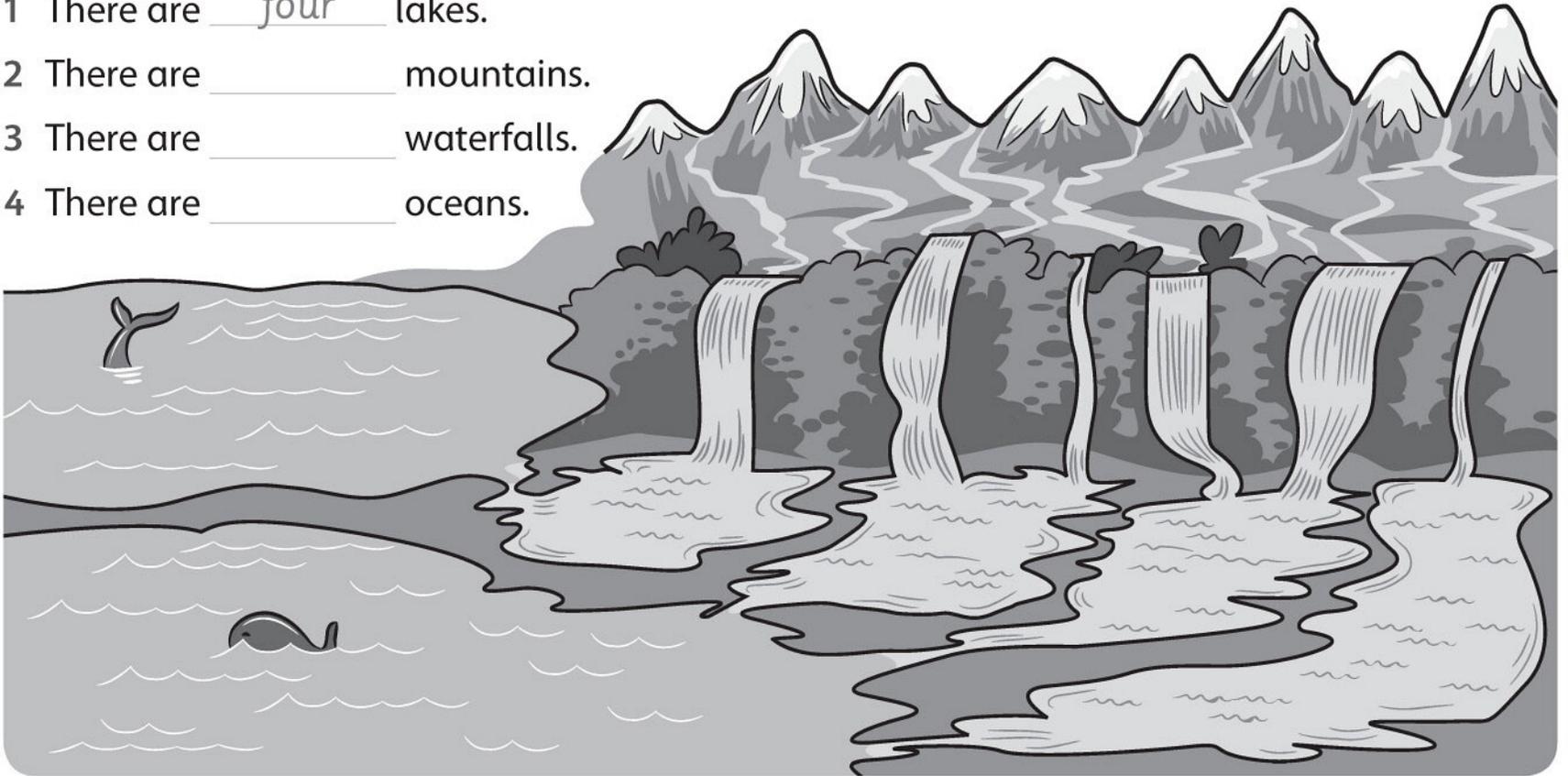
\_\_\_\_\_

\_\_\_\_\_

## Lesson One Words

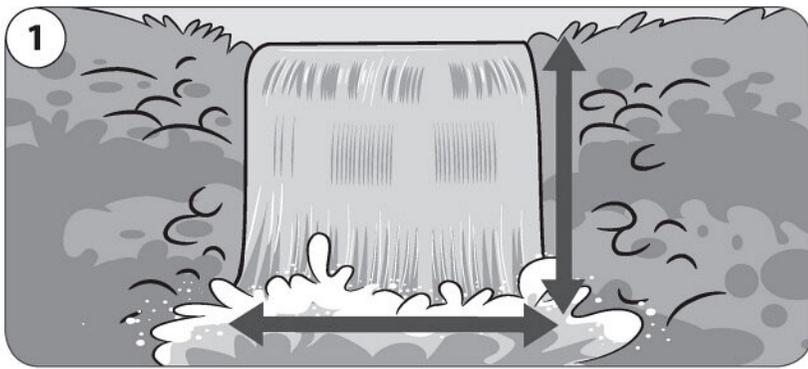
## 1 Look and count. Write the numbers.

- 1 There are four lakes.  
 2 There are \_\_\_\_\_ mountains.  
 3 There are \_\_\_\_\_ waterfalls.  
 4 There are \_\_\_\_\_ oceans.

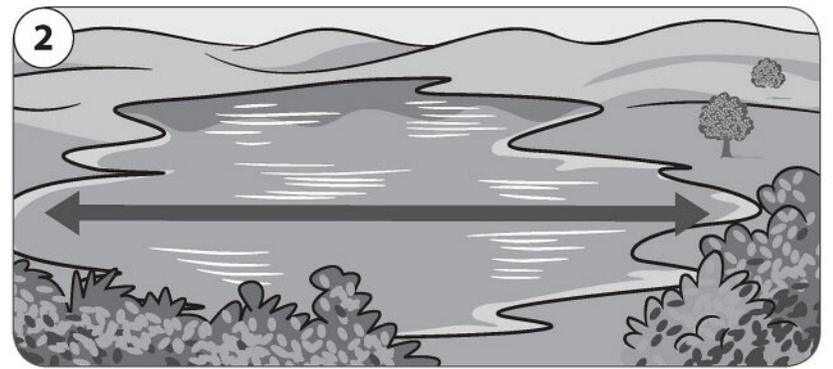


## 2 Write.

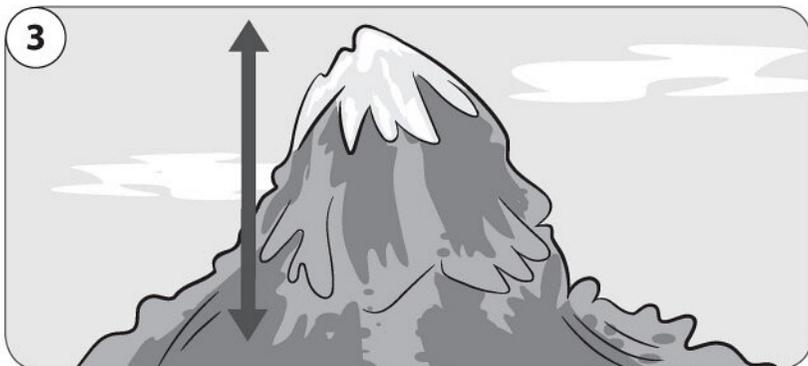
wide waterfall ocean big deep mountain lake high



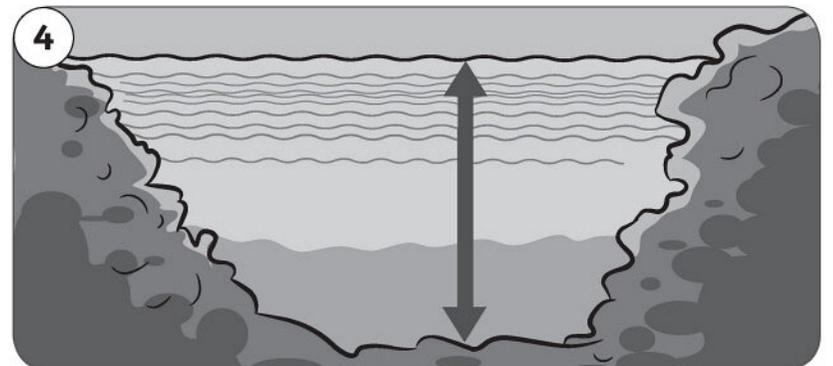
This is a big waterfall.



This is a \_\_\_\_\_.



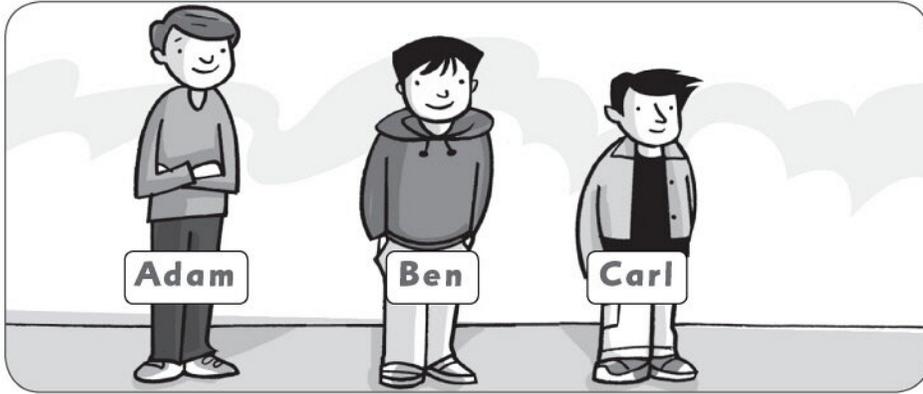
This is a \_\_\_\_\_.



This is a \_\_\_\_\_.

1 Read and tick (✓) or cross (X) each sentence.

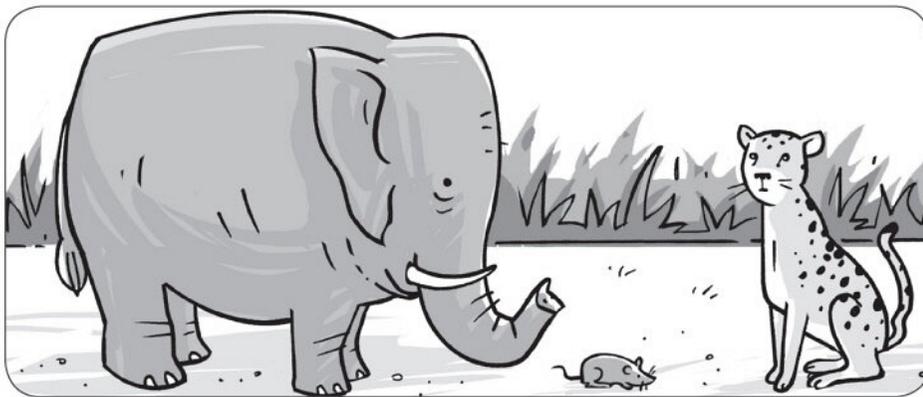
G Grammar Time! page 129



- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.



- 4 Planes are the fastest.
- 5 Bikes are faster than cars.
- 6 Cars are faster than bikes.



- 7 Cheetahs are the biggest.
- 8 Cheetahs are bigger than mice.
- 9 Elephants are the biggest.

2 Write.

- 1 Carl is the shortest. (short)
- 2 Ben is \_\_\_\_\_ than Adam. (short)
- 3 Bikes are the \_\_\_\_\_. (slow)
- 4 Cars are \_\_\_\_\_ than planes. (slow)
- 5 Cheetahs are \_\_\_\_\_ than elephants. (small)
- 6 Mice are the \_\_\_\_\_. (small)

3 Write the answers.

- 1 Are cheetahs faster than elephants? Yes, they are.
- 2 Are bikes bigger than cars? \_\_\_\_\_
- 3 Is Ben the tallest boy? \_\_\_\_\_

## 1 Look at the table. Circle the mistake in each sentence.

Write the correct sentence.  Grammar Time! page 129

→				
smallest	the UK	Australia	Russia	biggest
shortest	hen	horse	giraffe	tallest
slowest	car	train	plane	fastest

1 A train is faster than a plane.  
*A train is slower than a plane.*

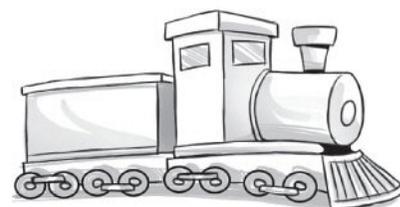
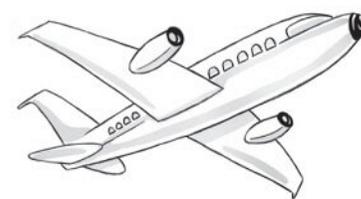
2 A hen is taller than a horse.

3 Australia is smaller than the UK.

4 A plane is slower than a car.

5 The UK is bigger than Russia.

6 A giraffe is shorter than a horse.



## 2 Tick (✓) the correct answer.

1 Which transport is faster?

a plane

a car

2 Which country is smaller?

the UK

Russia

3 What's the tallest animal?

a giraffe

a hen

a cow

4 What's the slowest transport?

a train

a plane

a car

5 What's the biggest country?

Russia

Australia

the USA

6 What's the shortest animal?

a hen

a horse

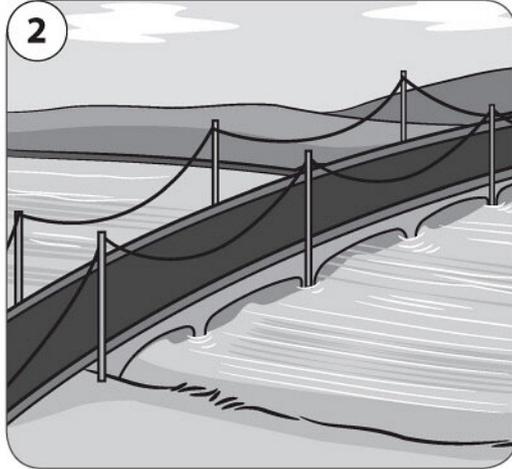
a sheep

### Reading

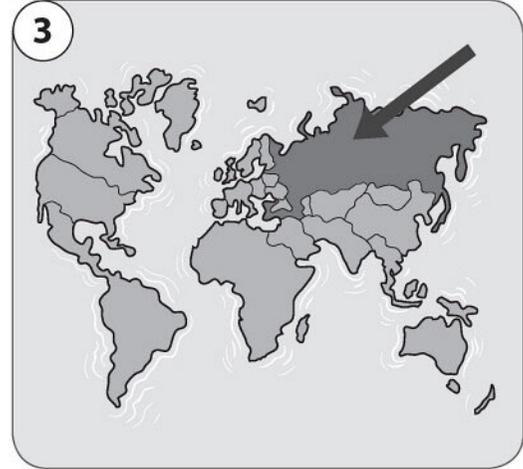
1 Order the letters and write the words.



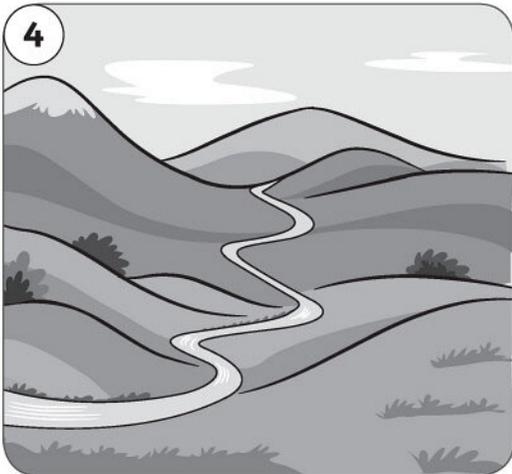
dlo  
old



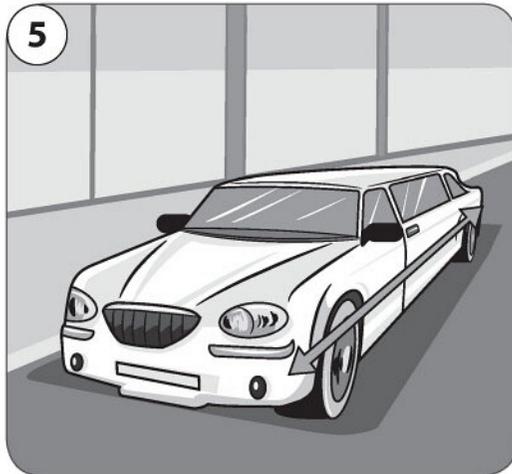
eibdr g



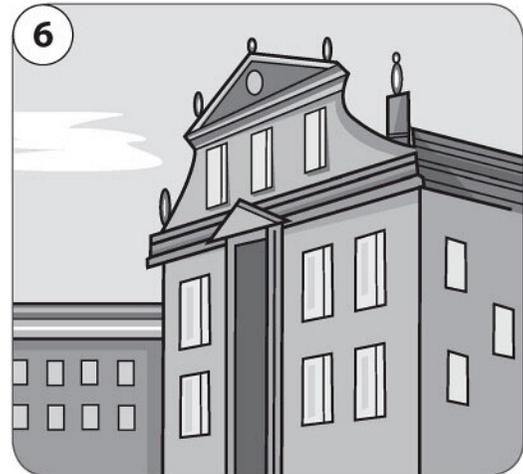
yctrnou



rveri



l gno



inbldigu

2 Read the text in the Class Book and write.

- The Ġgantija temples are the oldest temples in Europe. They are over \_\_\_\_\_ years old.
- The two bridges over Lake Pontchartrain are the \_\_\_\_\_ over water in the world. They are nearly \_\_\_\_\_ miles long.
- Russia is the \_\_\_\_\_ in the world. It is about \_\_\_\_\_ square kilometres.
- The Nile is the \_\_\_\_\_ in the world. It is \_\_\_\_\_ kilometres long.

## Writing

## 1 Circle all the words you can use.

- 1 ... she watches TV in the evening.
- 2 He ... plays computer games at night.
- 3 He has a shower in the morning ...
- 4 He ... goes to the theatre on Saturdays.
- 5 ... they play football after school.
- 6 We ... go swimming at the beach.

Always / Sometimes / Never  
always / sometimes / never  
 always / sometimes / never  
 always / sometimes / never  
 Always / Sometimes / Never  
 always / sometimes / never



## My writing

## 2 Write.

make	holiday	mall	Saturdays
<del>living</del>	tomato	tennis	rivers

I sometimes help my dad to tidy up the <sup>1</sup> living room.

I never swim in <sup>2</sup> \_\_\_\_\_.

Sometimes I play <sup>3</sup> \_\_\_\_\_ with Jemma after school.

I never go to school on <sup>4</sup> \_\_\_\_\_.

I always <sup>5</sup> \_\_\_\_\_ cakes for special days.

We sometimes go on <sup>6</sup> \_\_\_\_\_ to the mountains.

I always have cheese and <sup>7</sup> \_\_\_\_\_ on pizza.

I go to the shopping <sup>8</sup> \_\_\_\_\_ with my cousin sometimes.

3 Write sentences about you. Use *always*, *sometimes* and *never*.

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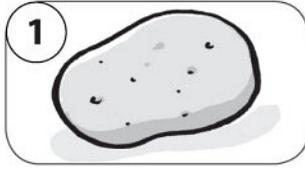


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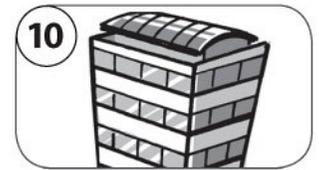
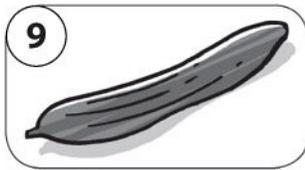
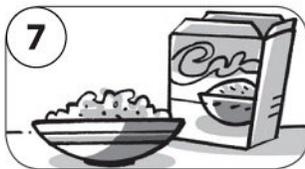


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1 Find and circle the words. Write the words with *a*, *an* and *some*.



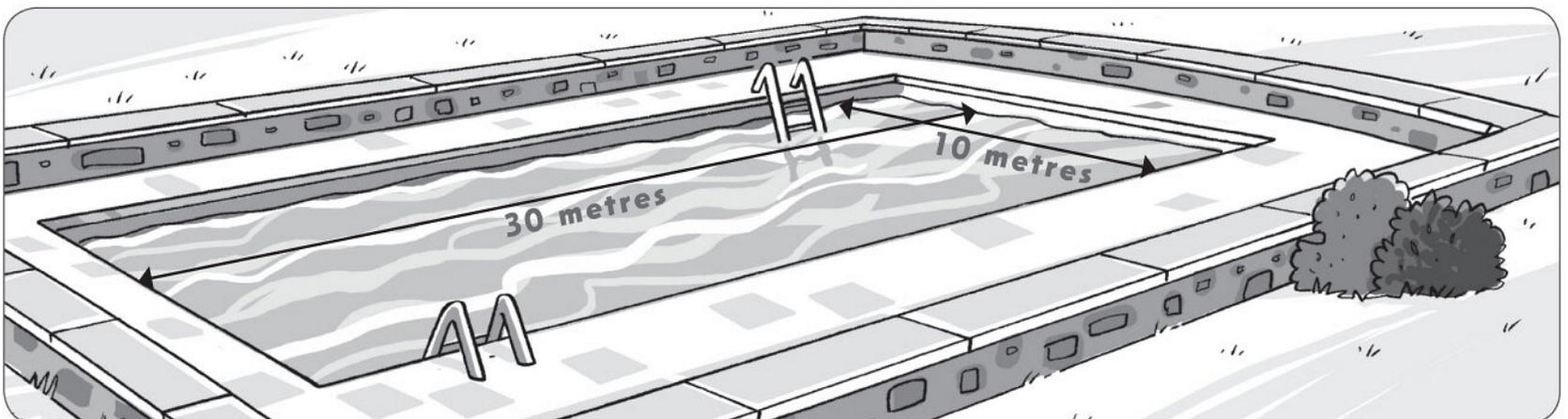
a potato



a	r	a	e	p	b	n	s	m
e	o	c	e	a	n	u	i	r
b	b	u	i	l	d	i	n	g
p	c	c	c	a	r	b	g	b
o	e	u	e	k	i	u	e	r
t	n	m	r	e	i	t	r	i
a	g	b	e	c	i	t	y	d
t	h	e	a	t	r	e	u	g
o	b	r	l	i	i	r	c	e
o	n	i	o	n	n	b	o	i

2 Write. wide   big   deep   old   long

The swimming pool in my town is 50 years <sup>1</sup> old . The pool is 30 metres <sup>2</sup> \_\_\_\_\_  
and 10 metres <sup>3</sup> \_\_\_\_\_ . The water is 1 metre <sup>4</sup> \_\_\_\_\_ . It is quite <sup>5</sup> \_\_\_\_\_ .



3 Complete the words. Then write the answers.

- 1 Are the pyramids old er than Big Ben? Yes, they are.
- 2 Is Brazil big \_\_\_\_\_ than Russia? \_\_\_\_\_
- 3 Is the cheetah the fast \_\_\_\_\_ animal in the world? \_\_\_\_\_
- 4 Are the Pontchartrain bridges the short \_\_\_\_\_ in the world? \_\_\_\_\_

4 Write s if you need to. Look and answer *Yes, please* or *No, thanks*.



- 1 Would you like some water ?
- 2 Would you like some peas ?
- 3 Would you like some cheese ?
- 4 Would you like some apple ?
- 5 Would you like some pasta ?

- No, thanks.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**My work**

My favourite story in Units 7–9 is \_\_\_\_\_  
 My favourite song in Units 7–9 is \_\_\_\_\_  
 My favourite unit in Units 7–9 is \_\_\_\_\_  
 I need to practise \_\_\_\_\_

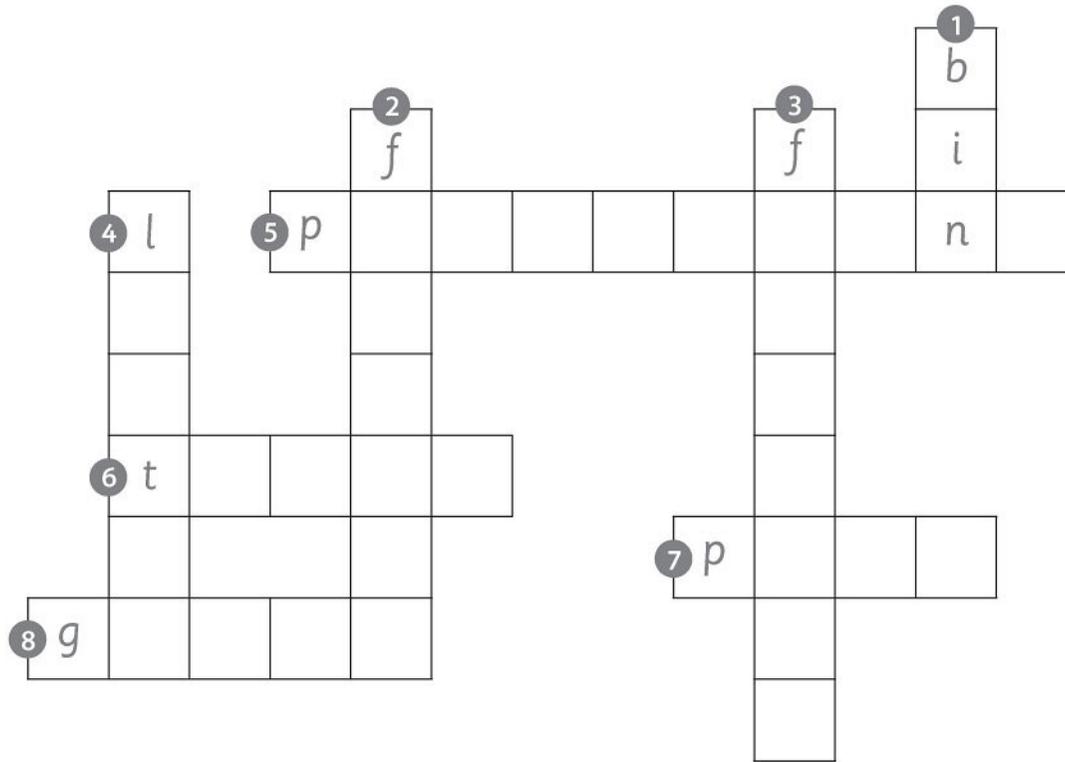
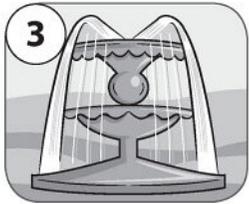
**My work in Units 7–9 is**

OK     
   Good     
    Excellent

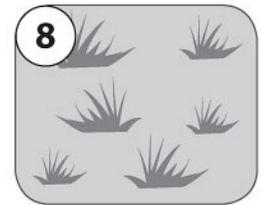
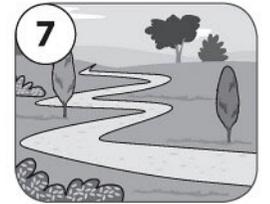
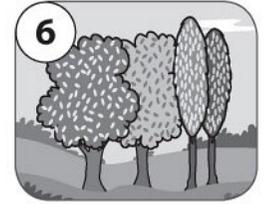
## Lesson One Words

### 1 Complete the crossword.

Down ↓



Across →



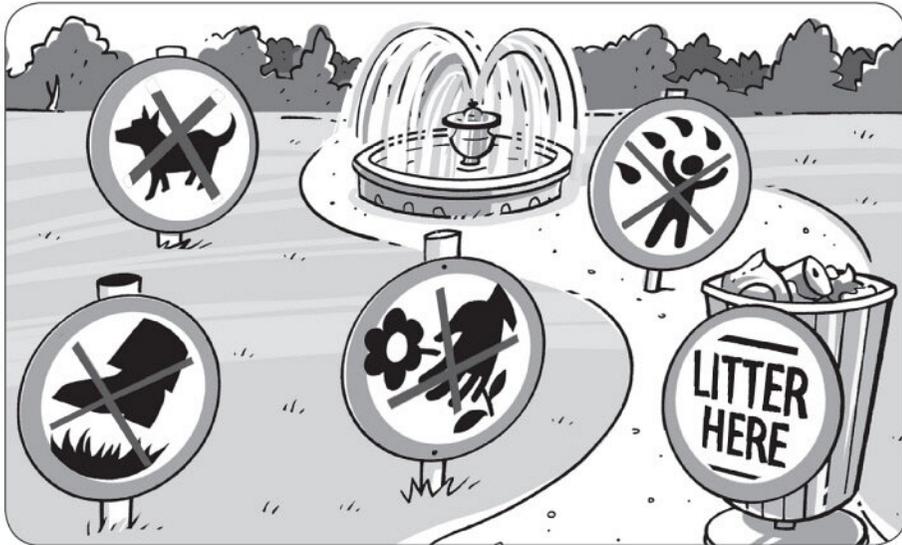
### 2 Write.



- 1 There's a rabbit on the grass.
- 2 There's some \_\_\_\_\_ under the slide.
- 3 There's a dog in the \_\_\_\_\_.
- 4 There are some children in the \_\_\_\_\_.
- 5 There are some \_\_\_\_\_ near the wall.
- 6 There's a cat on the \_\_\_\_\_.

1 Look at the signs. Write *must* or *mustn't*.

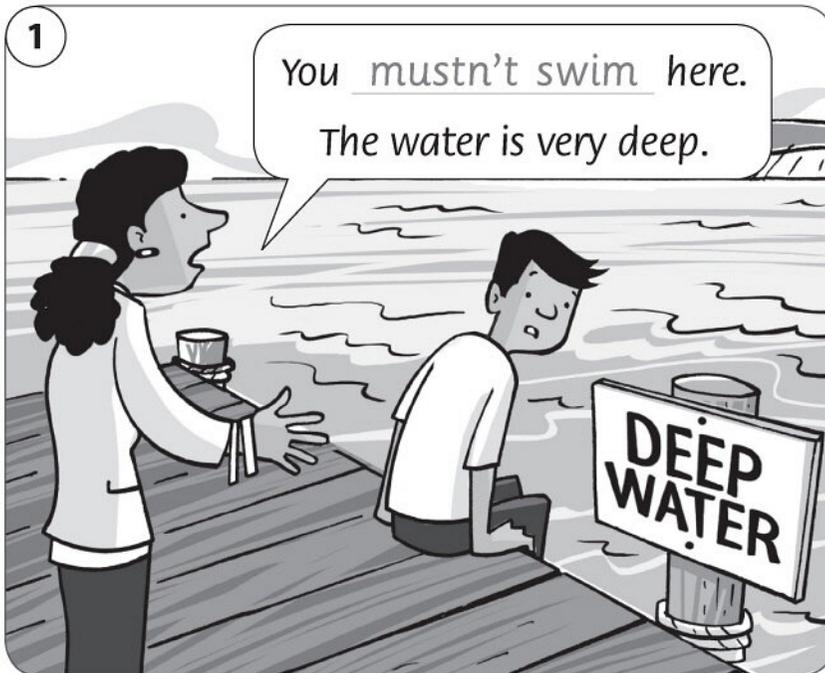
G Grammar Time! page 130



- 1 You mustn't play in the fountain.
- 2 You \_\_\_\_\_ walk your dog here.
- 3 You \_\_\_\_\_ put litter in the bin.
- 4 You \_\_\_\_\_ walk on the grass.
- 5 You \_\_\_\_\_ pick the flowers.

2 Complete the sentences with *must* or *mustn't*.

be do pick swim



1 Look at the signs. Write sentences with *must* or *mustn't*.

**G** Grammar Time! page 130



1 wash / hands

You must wash your hands.

2 walk / dog

3 put / litter / bin

4 walk / grass

5 turn / off / mobile phone

2 Complete the song with *must* or *mustn't*.

**You must come to the park**



Oh, you <sup>1</sup> must come to the park,

So we can have some fun.

You <sup>2</sup> mustn't come to the park today,

And play games in the sun.

Oh, we <sup>3</sup> mustn't walk on the path,

And we <sup>4</sup> mustn't climb the trees.

We <sup>5</sup> must put litter in the bin,

Let's keep the park clean, please.

Oh, we <sup>6</sup> mustn't be very good,

And we <sup>7</sup> mustn't pick the flowers.

But we can have a lot of fun,

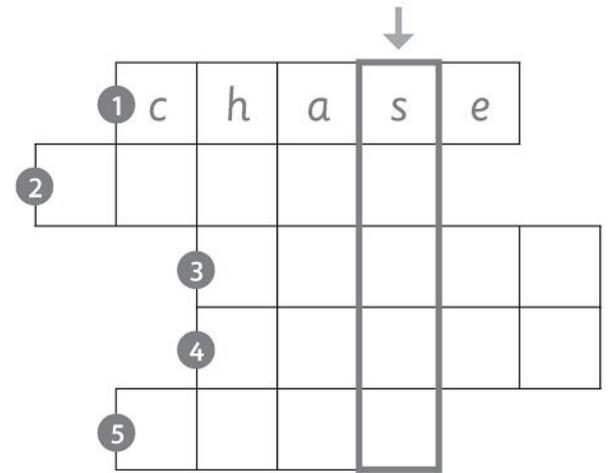
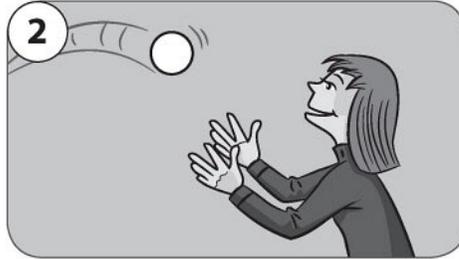
And play for hours and hours.

# Skills Time!

## Lesson Five

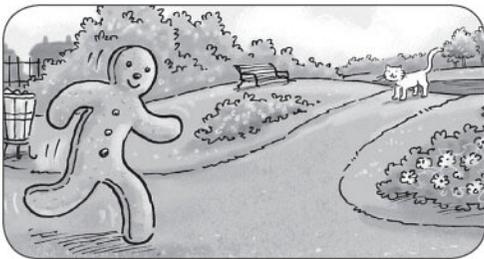
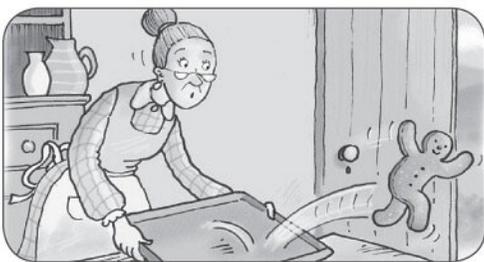
### Reading

1 Look and write. Find the extra word (↓) and answer the question.



What word is the same as 'talk loudly'? \_\_\_\_\_

2 Read the text in the Class Book. Put the sentences in the correct order.



- a The old woman wants to eat the Gingerbread Man.
- b The Gingerbread Man runs away.
- c The old woman chases him.
- d An old woman makes a Gingerbread Man.
- e He wants to cross the river, but he can't swim.
- f The Gingerbread Man meets a cat.
- g The Gingerbread Man runs to the river.
- h The cat wants to eat the Gingerbread Man.
- i The Gingerbread Man sits on the fox's nose.
- j The fox opens its mouth and eats the Gingerbread Man.
- k There is a fox near the river.
- l The Gingerbread Man sits on the fox's head and the fox starts to swim.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

## Writing

1 Write *and* or *or*.

- 1 She doesn't like maths or English.
- 2 He plays football \_\_\_\_\_ tennis.
- 3 I don't live in a town \_\_\_\_\_ a city.
- 4 We like maths \_\_\_\_\_ science.
- 5 I like eating bread \_\_\_\_\_ jam.
- 6 They don't play basketball \_\_\_\_\_ volleyball.



## My writing

## 2 Write. Tick (✓) the rules that are the same in your school.

~~teacher~~    comics    MP3 player    quiet    homework

## School rules

You must listen to the <sup>1</sup> teacher and work hard.

You mustn't read <sup>2</sup> \_\_\_\_\_ or eat in the classroom.

You must do your <sup>3</sup> \_\_\_\_\_ and turn off your mobile phone.

You mustn't listen to your <sup>4</sup> \_\_\_\_\_ or CD player.

You must be <sup>5</sup> \_\_\_\_\_ and be kind to other children.

3 Write a poster for your school rules. Use *and* and *or*.

## School rules

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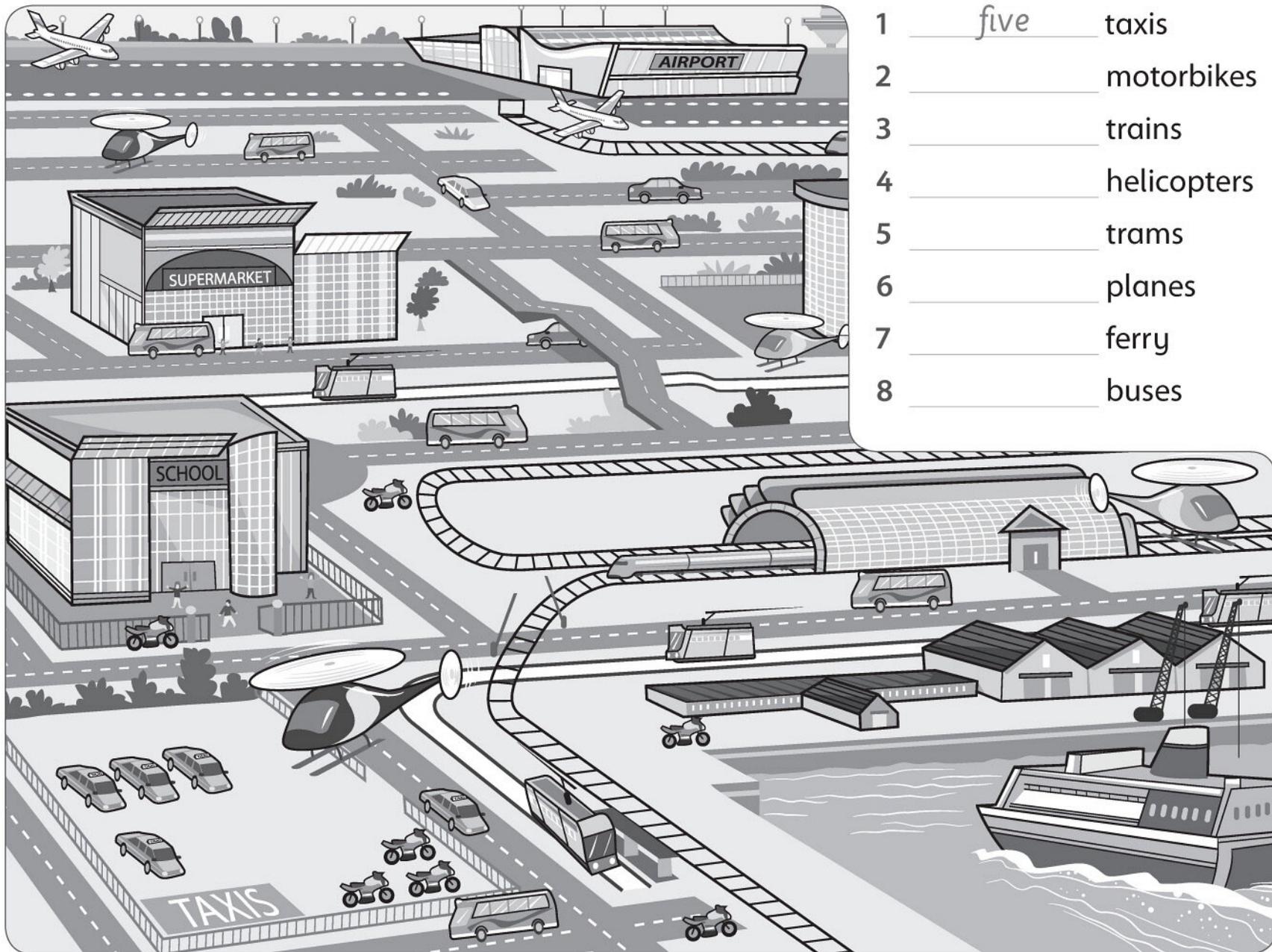
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## Lesson One Words

1 Look and count. Write the numbers.



- 1 five taxis
- 2 \_\_\_\_\_ motorbikes
- 3 \_\_\_\_\_ trains
- 4 \_\_\_\_\_ helicopters
- 5 \_\_\_\_\_ trams
- 6 \_\_\_\_\_ planes
- 7 \_\_\_\_\_ ferry
- 8 \_\_\_\_\_ buses

2 Write *T* (true) or *F* (false).

- 1 There's a tram under the bridge. F
- 2 There's a train at the station. \_\_\_\_\_
- 3 There's a bus in front of the supermarket. \_\_\_\_\_
- 4 There's a ferry at the airport. \_\_\_\_\_
- 5 There's a bus on the bridge. \_\_\_\_\_
- 6 There's a taxi in front of the supermarket. \_\_\_\_\_
- 7 There's a plane at the airport. \_\_\_\_\_
- 8 There's a motorbike in front of the school. \_\_\_\_\_

1 Write *There was* or *There were*. **G** Grammar Time! page 130

- 1 There was a hotel in our town a hundred years ago.
- 2 \_\_\_\_\_ trams in our town a hundred years ago.
- 3 \_\_\_\_\_ some buses in our town a hundred years ago.
- 4 \_\_\_\_\_ a park in our town a hundred years ago.
- 5 \_\_\_\_\_ lots of bikes in our town a hundred years ago.
- 6 \_\_\_\_\_ a museum in our town a hundred years ago.

2 Write *There was*, *There were*, *There wasn't* or *There weren't*.



- 1 There weren't any books at seven o'clock.
- 2 \_\_\_\_\_ some flowers at seven o'clock.
- 3 \_\_\_\_\_ a camera at seven o'clock.
- 4 \_\_\_\_\_ a computer at seven o'clock.
- 5 \_\_\_\_\_ a banana at seven o'clock.
- 6 \_\_\_\_\_ any pens at seven o'clock.
- 7 \_\_\_\_\_ a camera at ten o'clock.
- 8 \_\_\_\_\_ some flowers at ten o'clock.

1 Circle the correct words. **G** Grammar Time! page 130



- 1 There weren't any cars **fifty years ago** / **two hundred years ago**.
- 2 There were motorbikes **fifty years ago** / **two hundred years ago**.
- 3 There weren't any bikes **fifty years ago** / **two hundred years ago**.
- 4 There weren't any buses **fifty years ago** / **two hundred years ago**.
- 5 There were taxis **fifty years ago** / **two hundred years ago**.
- 6 There were planes **fifty years ago** / **two hundred years ago**.

2 Read the song in the Class Book. Write about the town two hundred years ago.

**Our town has a history**

1 There weren't any buses.



2 \_\_\_\_\_ and markets.



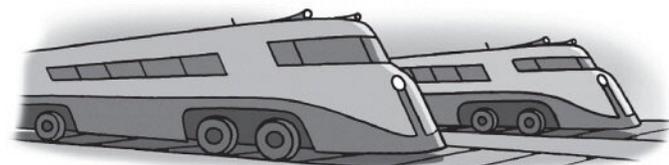
3 \_\_\_\_\_ planes.



4 \_\_\_\_\_ and theatres.



5 \_\_\_\_\_ trains.



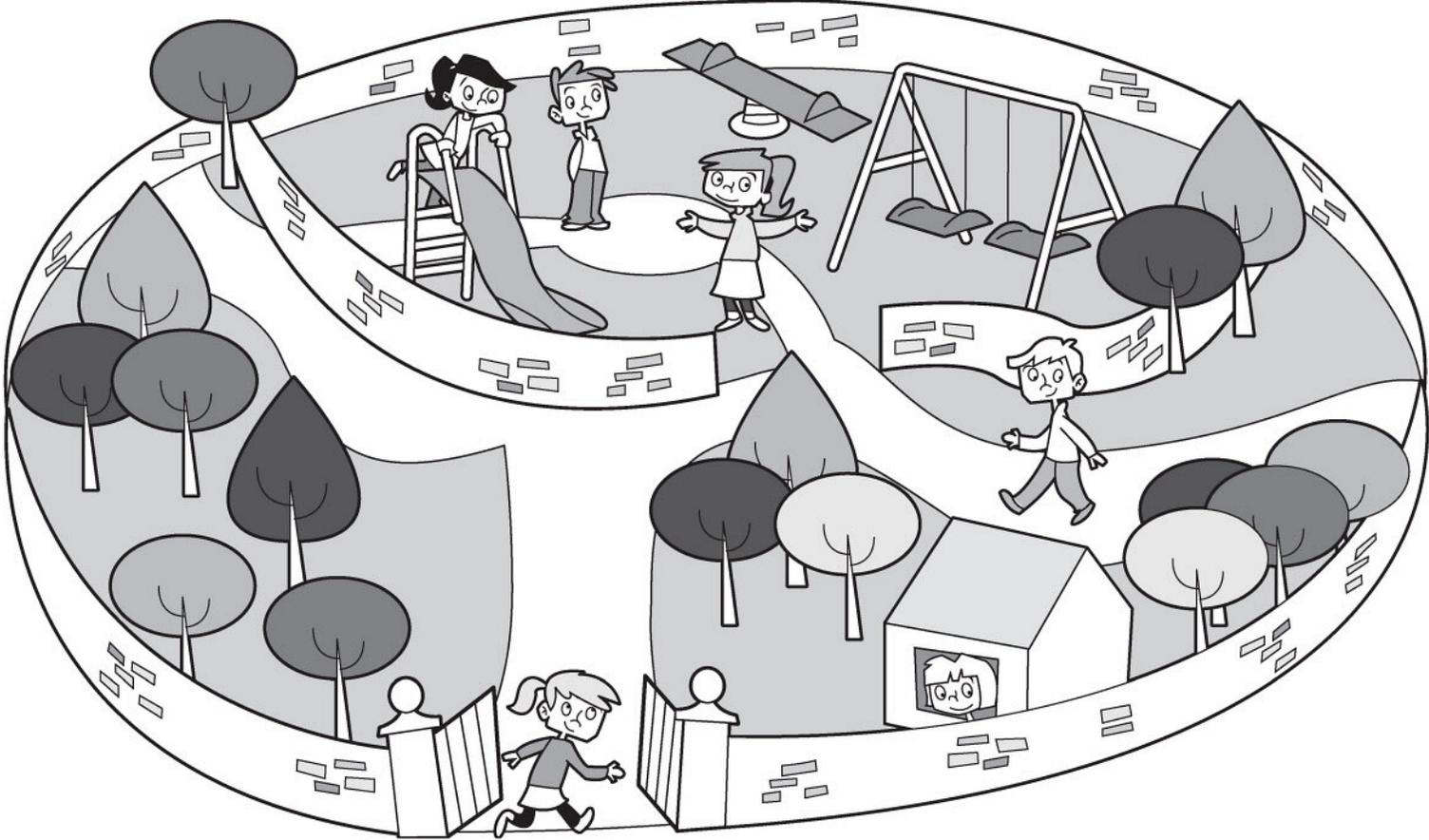
# Skills Time!

## Lesson Five

### Reading

#### 1 Look and write.

along    through    in the middle of    at the top of    between    inside



- 1 A girl is going through the gate.
- 2 A boy is walking \_\_\_\_\_ the path.
- 3 A girl is \_\_\_\_\_ the play house.
- 4 A girl is \_\_\_\_\_ the playground.
- 5 A girl is \_\_\_\_\_ the slide.
- 6 A boy is \_\_\_\_\_ the seesaw and the slide.

#### 2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Petra is in the middle of a forest. F
- 2 Petra was a capital city. \_\_\_\_\_
- 3 The buildings in Petra were small. \_\_\_\_\_
- 4 There weren't any people in Petra for hundreds of years. \_\_\_\_\_
- 5 In 1989, Petra was in a film. \_\_\_\_\_
- 6 Petra is now famous all over the world. \_\_\_\_\_

## Writing

## 1 Read. How many topics are there?

transport    food    money

Match the topics with the paragraphs.

**T**here were fruit trees in Petra and there was a lot of fruit to eat. The city was in the desert, but it had a lot of water. There were special ways to bring water to the city.

There were shops and markets in Petra. There were coins to buy things, too. The heads of kings were on the coins.

The Nabatean people were travellers. There weren't any buses or trains, but they had camels.



## My writing

2 Write. is    isn't    was    ~~wasn't~~    are    aren't    were    weren't

Fifty years ago, there <sup>1</sup> wasn't a shopping mall in my town. There <sup>2</sup> \_\_\_\_\_ only one café. There was a museum then. There <sup>3</sup> \_\_\_\_\_ any buses, but there <sup>4</sup> \_\_\_\_\_ trams.

Now, there <sup>5</sup> \_\_\_\_\_ lots of cafés. There <sup>6</sup> \_\_\_\_\_ a shopping mall, but there <sup>7</sup> \_\_\_\_\_ a museum. There are buses now, but there <sup>8</sup> \_\_\_\_\_ any trams.

## 3 Write two paragraphs about your town fifty years ago and now.

Fifty years ago, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

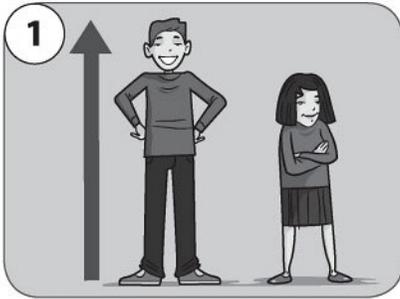
Now, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson One Words

1 Order the letters and write the words.



1  
altl  
tall



2  
dol



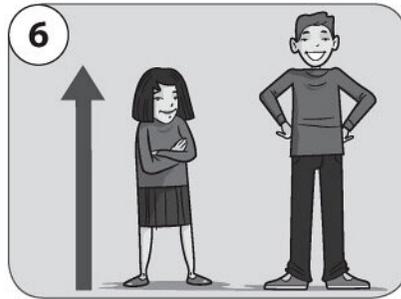
3  
hsy



4  
ypttre



5  
gnuyo



6  
htsro

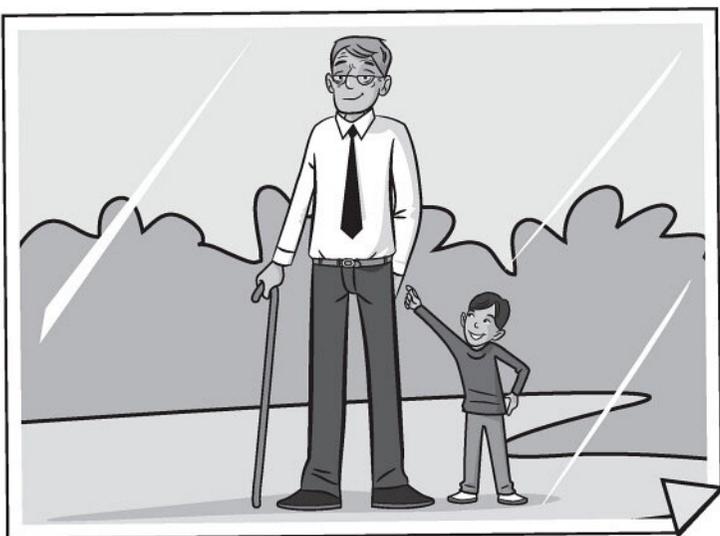


7  
saohdnme



8  
ydfiernl

2 Choose from the words above. Write.



He's shy.

He's \_\_\_\_\_.

He's \_\_\_\_\_.

He's \_\_\_\_\_.



She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.

1 Read and tick (✓) the correct sentence. **G** Grammar Time! page 131



- |                                    |                                     |                           |                          |
|------------------------------------|-------------------------------------|---------------------------|--------------------------|
| 1 The children were at the beach.  | <input type="checkbox"/>            | 2 It was hot.             | <input type="checkbox"/> |
| The children weren't at the beach. | <input checked="" type="checkbox"/> | It wasn't hot.            | <input type="checkbox"/> |
| 3 Mum was hungry.                  | <input type="checkbox"/>            | 4 The children were sad.  | <input type="checkbox"/> |
| Mum wasn't hungry.                 | <input type="checkbox"/>            | The children weren't sad. | <input type="checkbox"/> |
| 5 It was windy.                    | <input type="checkbox"/>            | 6 Dad was wet.            | <input type="checkbox"/> |
| It wasn't windy.                   | <input type="checkbox"/>            | Dad wasn't wet.           | <input type="checkbox"/> |

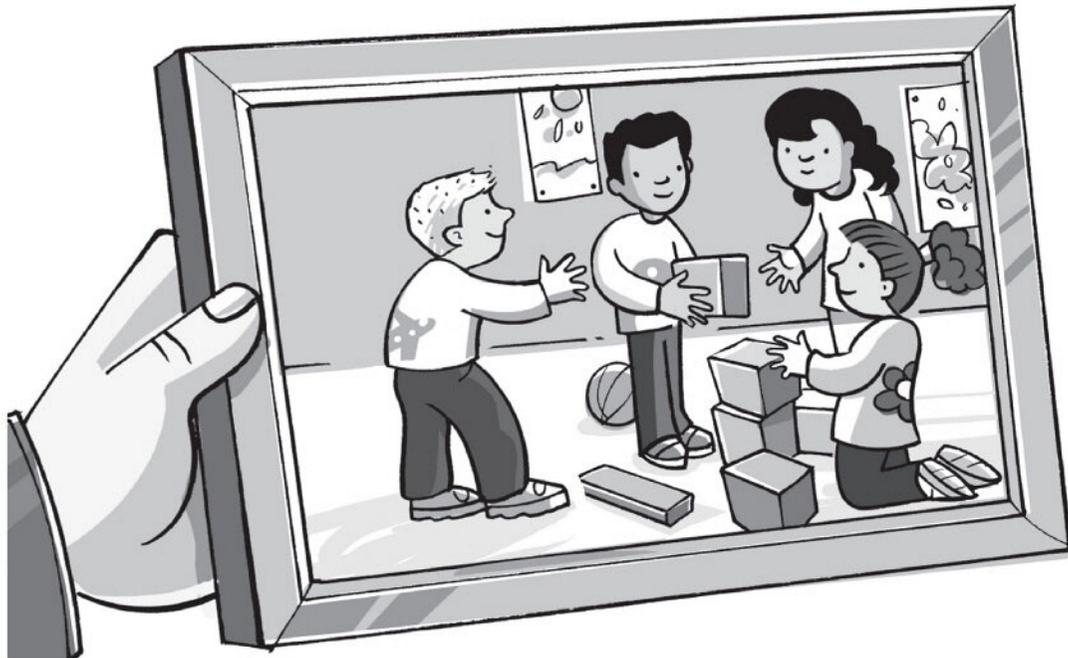
2 Complete the sentences with *He had* or *He didn't have*. **G** Grammar Time! page 132



Yesterday ...

- 1 *He didn't have* \_\_\_\_\_ breakfast in the living room.
- 2 \_\_\_\_\_ cereal for breakfast.
- 3 \_\_\_\_\_ a music lesson.
- 4 \_\_\_\_\_ sandwiches and an apple for lunch.
- 5 \_\_\_\_\_ dinner with his family.
- 6 \_\_\_\_\_ rice for dinner.

1 Look and circle the correct words.



When he was two years old, ...

- 1 he was **shy** / **friendly**.
- 2 he had **long hair** / **short hair**.
- 3 he was **short** / **tall**.
- 4 he was **young** / **old**.

2 Write true sentences about you. Use *was*, *wasn't*, *had* or *didn't have*.

When I was four years old, ...

I \_\_\_\_\_ shy.

I \_\_\_\_\_ short.

I \_\_\_\_\_ long hair.

When I was six years old, ...

I \_\_\_\_\_ friendly.

I \_\_\_\_\_ short hair.

I \_\_\_\_\_ tall.

3 Complete the song with *was* or *had*.

**When my grandpa was a boy**



When my grandpa <sup>1</sup> was a boy,  
 He <sup>2</sup> \_\_\_\_\_ a lot like me.  
 He <sup>3</sup> \_\_\_\_\_ a house and garden,  
 And a happy family.

Grandpa <sup>4</sup> \_\_\_\_\_ a happy boy,  
 And he <sup>5</sup> \_\_\_\_\_ lots of friends.  
 They <sup>6</sup> \_\_\_\_\_ lessons every day,  
 And they <sup>7</sup> \_\_\_\_\_ fun at weekends.

When my grandpa <sup>8</sup> \_\_\_\_\_ a boy,  
 He <sup>9</sup> \_\_\_\_\_ fun every day.  
 He <sup>10</sup> \_\_\_\_\_ lots of books to read,  
 And lots of games to play.

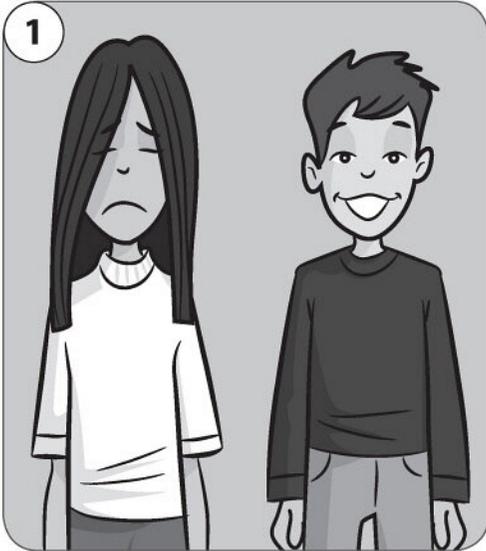
# Skills Time!

## Lesson Five

### Reading

#### 1 Write.

relaxed    mean    miserable    generous    cheerful    worried



She's miserable,  
but he's \_\_\_\_\_.



He's \_\_\_\_\_,  
but she's \_\_\_\_\_.



He's \_\_\_\_\_,  
but she's \_\_\_\_\_.

#### 2 Read the text in the Class Book. Write *T* (true) or *F* (false).



- 1 When Grandma was ten, her eyes were green.   F
- 2 When Grandma was ten, she had short, brown hair.
- 3 When Grandma was ten, she was pretty.



- 4 When Grandma was twenty-two, she had her wedding day.
- 5 When Grandma was twenty-two, she was very pretty.
- 6 When Grandma was twenty-two, she had a baby girl.



- 7 Now Grandma's hair is long and white.
- 8 Now Grandma's very miserable all the time.
- 9 Now Grandma's always nice and generous.



1 Choose the correct word. Then write.

old sorry handsome relaxed



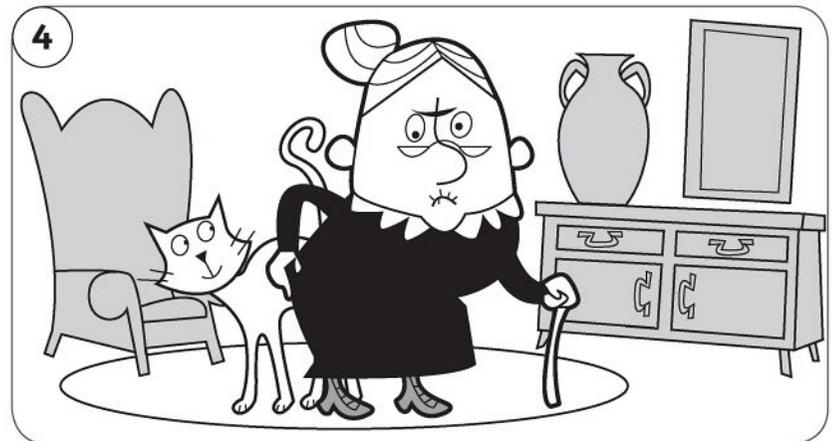
My grandpa was handsome.



The boy is sorry.

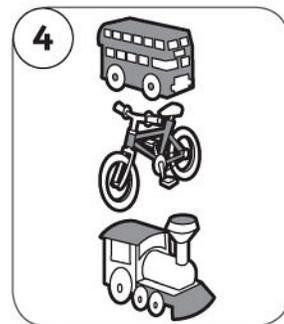
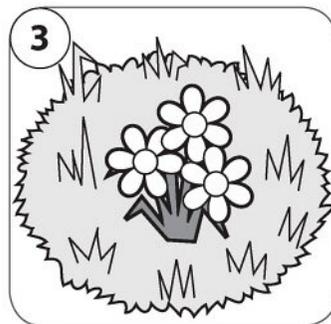
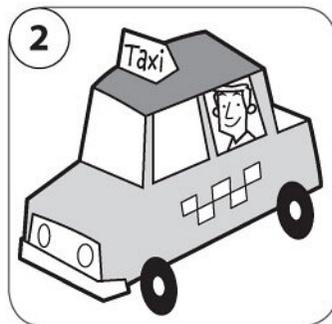
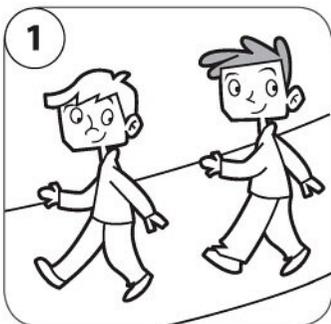


My dad is old.



My grandma is relaxed.

2 Join the words and make sentences.



- 1 The boys are walking
- 2 The man is
- 3 The flowers are
- 4 The bike is
- 5 The bird is

- in the middle of
- along
- on top of
- between
- inside

- the taxi.
- the grass.
- the bus and the train.
- the tree.
- the path.

3 Write *must* or *mustn't*. Tick (✓) or cross (X) the rules that are the same in your family.

- 1 You must brush your teeth every day. ✓
- 2 You \_\_\_\_\_ eat in bed. \_\_\_\_\_
- 3 You \_\_\_\_\_ shout at your mum and dad. \_\_\_\_\_
- 4 You \_\_\_\_\_ help your mum and dad. \_\_\_\_\_
- 5 You \_\_\_\_\_ play football in the house. \_\_\_\_\_
- 6 You \_\_\_\_\_ be very good. \_\_\_\_\_

4 Write *T* (true) or *F* (false).



- 1 There was a bridge. F
- 2 There were flowers. \_\_\_\_\_
- 3 There were swings. \_\_\_\_\_
- 4 There was a river. \_\_\_\_\_
- 5 There were bins. \_\_\_\_\_
- 6 There was a café. \_\_\_\_\_

5 Write *There was*, *There were*, *There wasn't* or *There weren't*.

- 1 There wasn't a bridge.
- 2 \_\_\_\_\_ a fountain.
- 3 \_\_\_\_\_ trees.
- 4 \_\_\_\_\_ a playground.
- 5 \_\_\_\_\_ birds.
- 6 \_\_\_\_\_ paths.

### My work

My favourite story in Units 10–12 is \_\_\_\_\_

My favourite song in Units 10–12 is \_\_\_\_\_

My favourite unit in Units 10–12 is \_\_\_\_\_

I need to practise \_\_\_\_\_

### My work in Units 10–12 is



OK



Good



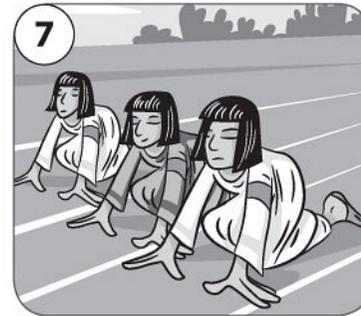
Excellent

## Lesson One Words

1 Find and circle the verbs. Then write.



use



o	p	q	x	w	d	m	n
w	h	e	y	a	f	a	d
u	a	w	v	n	i	l	m
s	t	a	r	t	n	o	k
e	e	b	i	l	i	v	e
c	b	j	m	k	s	e	p
x	t	z	b	a	h	f	t
o	l	a	u	g	h	u	r

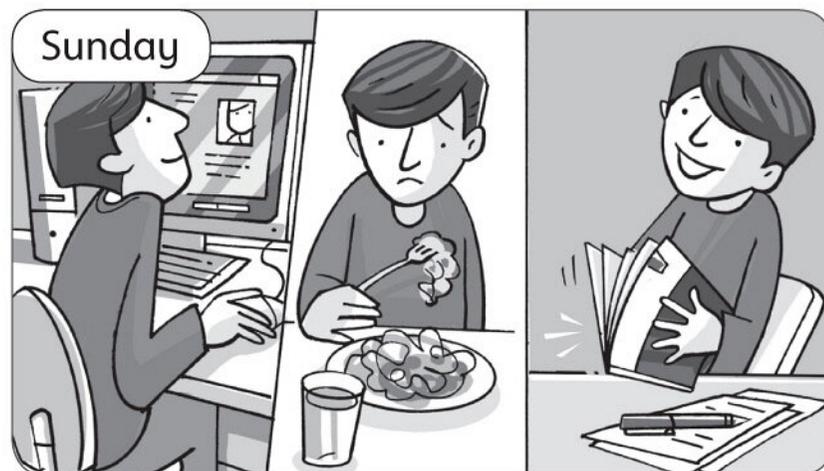
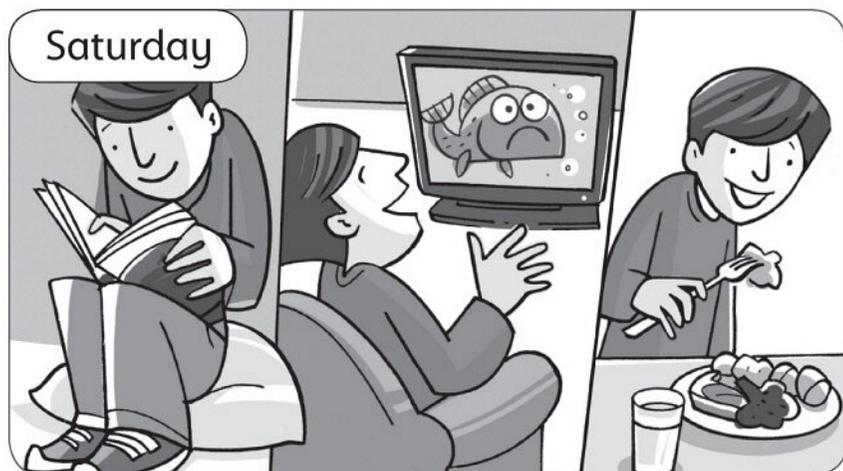


2 Write. Choose from the words above.

- They start school at half past eight in the morning.
- They \_\_\_\_\_ a computer to write emails.
- They \_\_\_\_\_ in an old house.
- They \_\_\_\_\_ kayaking. It's their favourite sport.
- They \_\_\_\_\_ school at three o'clock in the afternoon.
- They \_\_\_\_\_ getting up early in winter. It's very cold.
- They \_\_\_\_\_ something to eat. They're hungry.
- They \_\_\_\_\_ when they read a funny story.



1 Circle the correct words.



- 1 He hated his dinner on **Saturday** / **Sunday**.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV programme on **Saturday** / **Sunday**.

2 Complete the sentences. **G** Grammar Time! page 132



They worked (work) in the garden yesterday.  
 They didn't play (play) computer games.



He \_\_\_\_\_ (listen) to music yesterday.  
 He \_\_\_\_\_ (watch) TV.



She \_\_\_\_\_ (watch) a play yesterday.  
 She \_\_\_\_\_ (cook) a fish pie.



They \_\_\_\_\_ (play) basketball yesterday.  
 They \_\_\_\_\_ (watch) a puppet show.

**1 Write in the past simple. Then tick (✓) the sentences that are true for you.**

**G** Grammar Time! page 132

play listen play watch play watch

- 1 I played football at the weekend.
- 2 I \_\_\_\_\_ TV at the weekend.
- 3 I \_\_\_\_\_ computer games at the weekend.
- 4 I \_\_\_\_\_ to music at the weekend.
- 5 I \_\_\_\_\_ the guitar at the weekend.
- 6 I \_\_\_\_\_ a DVD at the weekend.

**2 Write things you did and didn't do at the weekend.**

- 1 I \_\_\_\_\_ at the weekend.
- 2 I \_\_\_\_\_ at the weekend.
- 3 I didn't \_\_\_\_\_ at the weekend.
- 4 I didn't \_\_\_\_\_ at the weekend.

**3 Read the song in the Class Book. Complete the table.**



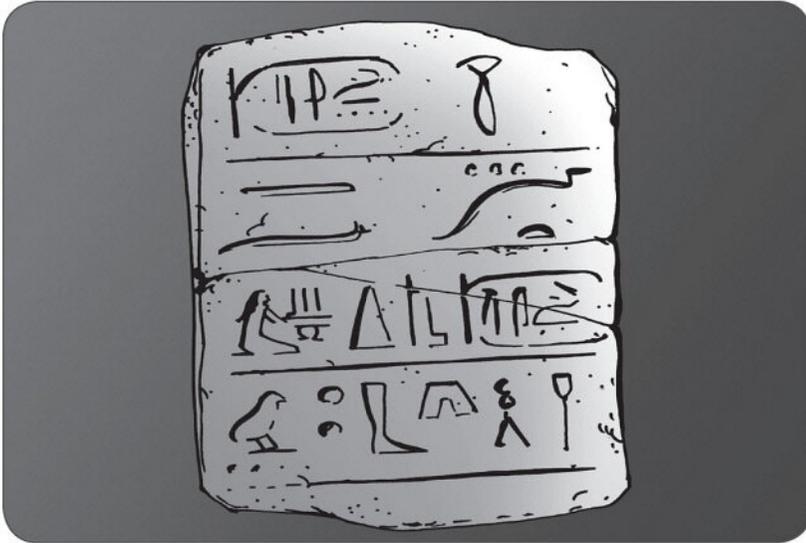
Things I did on my birthday	Things I didn't do on my birthday
I opened <u>lots of birthday cards.</u>	I didn't _____
I started _____	I didn't _____
Lots of _____	_____
We _____	_____
I _____	_____
We _____	_____

# Skills Time!

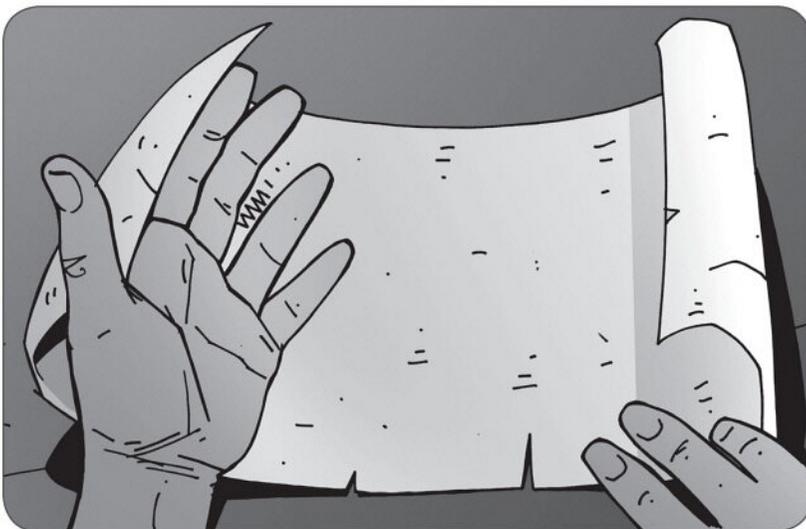
## Lesson Five

### Reading

#### 1 Circle the correct words.



- 1 Clay tablets were very **heavy** / **light**.
- 2 They were very **hard** / **soft** when they were dry.
- 3 Clay tablets were **difficult** / **easy** to break.



- 4 Papyrus was very **light** / **heavy**.
- 5 It was also **hard** / **soft**.
- 6 Papyrus was **easy** / **difficult** to make.

#### 2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Five thousand years ago, people wrote on paper.     F
- 2 People used a reed to write on wet clay.
- 3 Clay tablets were very heavy.
- 4 They were difficult to break.
- 5 People used each tablet many times.
- 6 Papyrus is a kind of plant.
- 7 Papyrus was soft and light.
- 8 People in other countries also started to use papyrus.
- 9 Papyrus was not expensive.
- 10 Sometimes people washed papyrus and used it again.

## Writing

## 1 Draw \* at the start of each new paragraph.

\* The Ancient Egyptians had brown eyes and black hair. Men and women had long hair. They were not very tall, but they were healthy. There weren't any roads in Ancient Egypt. People walked or travelled by boat on the River Nile. People used donkeys to carry things on land. The Ancient Egyptians didn't have shops and they didn't use money. There was a market in town. They exchanged food and drink and other things.



## My writing

2 Write. playing write helped balls had school

Ancient Egyptian children loved <sup>1</sup> playing with wooden animals.

They <sup>2</sup> \_\_\_\_\_ dolls and they also played with <sup>3</sup> \_\_\_\_\_.

Only boys from rich families studied at <sup>4</sup> \_\_\_\_\_. They learned to read and

<sup>5</sup> \_\_\_\_\_. They studied maths and languages, too. Girls stayed at home and

<sup>6</sup> \_\_\_\_\_ their mothers.

## 3 Write two paragraphs about children today.

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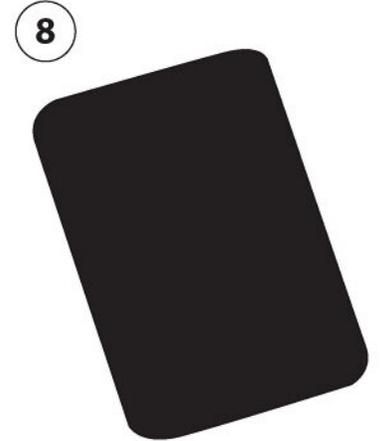
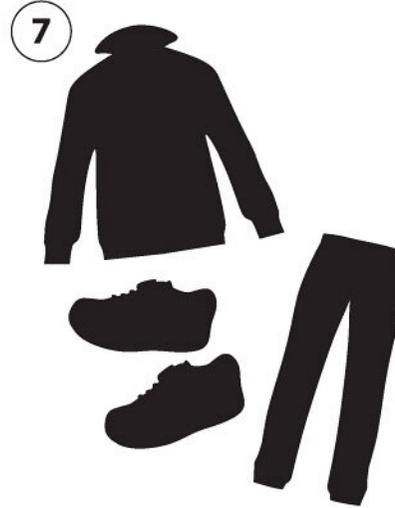
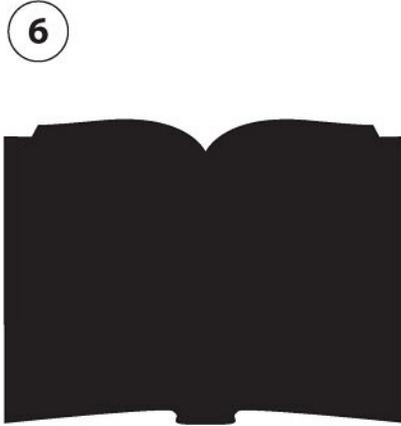
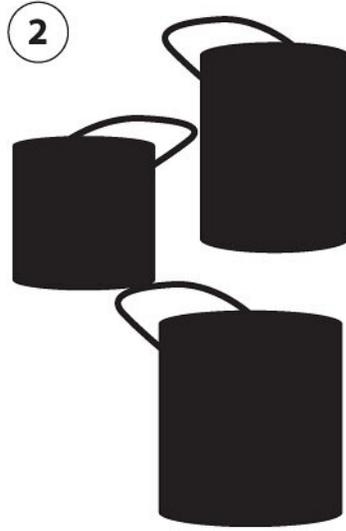
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## Lesson One Words

## 1 Write.



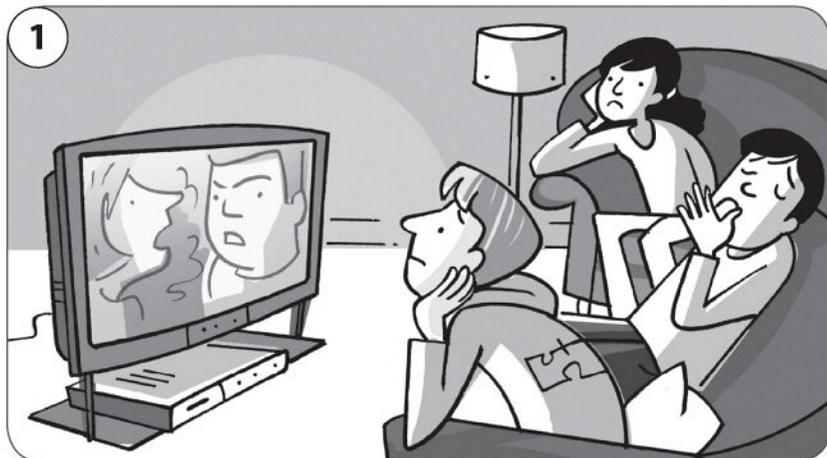
apron



## 2 Choose from the words above. Write.

- 1 I always use a paintbrush in art.
- 2 I always wear my \_\_\_\_\_ in art.
- 3 I sometimes use purple \_\_\_\_\_ in art.
- 4 I always put my lunch in my \_\_\_\_\_.
- 5 I sometimes use a \_\_\_\_\_ in maths.
- 6 I always wear my \_\_\_\_\_ in PE.
- 7 I always put my school things in my \_\_\_\_\_.
- 8 I sometimes use a \_\_\_\_\_ in English.

1 Circle the correct answer. **G** Grammar Time! page 133



Did they like the film?  
Yes, they did. / No, they didn't.



Did he have lunch at school?  
Yes, he did. / No, he didn't.



Did she use her dictionary in the English lesson?  
Yes, she did. / No, she didn't.



Did they have art today?  
Yes, they did. / No, they didn't.

2 Complete the sentences with *What*, *When* or *Where* and *did*.

1 What did your dad watch on TV?

A film.

2 you have breakfast?

At eight o'clock.

3 you play football?

At the sports centre.

4 your mum cook for dinner?

A fish pie.

5 you visit your grandpa?

On Saturday.

6 you have dinner?

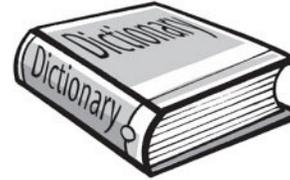
In a restaurant.

1 Look and write. Then answer *Yes, I did* or *No, I didn't*.

1 Did you use a paintbrush at school yesterday?  
 ✓ Yes, I did.



2 Did you use \_\_\_\_\_ at school yesterday?  
 ✗ \_\_\_\_\_



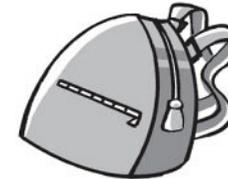
3 Did you use \_\_\_\_\_ at school yesterday?  
 ✓ \_\_\_\_\_



4 Did you use \_\_\_\_\_ at school yesterday?  
 ✗ \_\_\_\_\_



5 Did you use \_\_\_\_\_ at school yesterday?  
 ✗ \_\_\_\_\_



2 Write. Then answer for you with *Yes, we did* or *No, we didn't*.

have have help like paint play

Did you have a good day?



- 1 Did you have \_\_\_\_\_ a good day at school today? Yes, we did.
- 2 \_\_\_\_\_ a picture at school today? \_\_\_\_\_
- 3 \_\_\_\_\_ a new game at school today? \_\_\_\_\_
- 4 \_\_\_\_\_ lots of fun at school today? \_\_\_\_\_
- 5 \_\_\_\_\_ your lessons at school today? \_\_\_\_\_
- 6 \_\_\_\_\_ your teacher at school today? \_\_\_\_\_

### Reading

#### 1 Write.



- 1 The rope \_\_\_\_\_ holds the tent up.
- 2 The t \_\_\_\_\_ stops us from getting wet when it rains.
- 3 We can see at night with a t \_\_\_\_\_.
- 4 We have to light a fire with m \_\_\_\_\_.
- 5 My s \_\_\_\_\_ is warm at night.
- 6 We cook food with a f \_\_\_\_\_.

#### 2 Read the text in the Class Book. Circle the wrong words. Write the correct words.

- 1 The campsite was near the sea. \_\_\_\_\_ a river
- 2 The children used rope and wood to make a tent. \_\_\_\_\_
- 3 They used matches to see in the dark. \_\_\_\_\_
- 4 There was a sheep next to their tent. \_\_\_\_\_
- 5 It rained every day. \_\_\_\_\_
- 6 The children used a stone to start a fire. \_\_\_\_\_

## Writing

## 1 Circle the correct words.

Last Wednesday, we were on a school trip. We visited a museum in the morning.

<sup>1</sup> **First** / Then, we watched a DVD. <sup>2</sup> **Finally** / Then, we looked at photos. <sup>3</sup> **First** / Next, we played with old clothes and toys. <sup>4</sup> **Finally** / Then, we had lunch in the café.



## My writing

## 2 Put the sentences in the correct order.

What did you do at school today?

a Next, we had a music lesson. We played the guitars together – it was great!

b Finally, we played football in the playground, and I walked home with my mum.

c First, I talked to my friends in the playground.

d Then, we had maths with Mr Taylor.

## 3 Write about your school day. Use time words.

First    Then    Next    Finally

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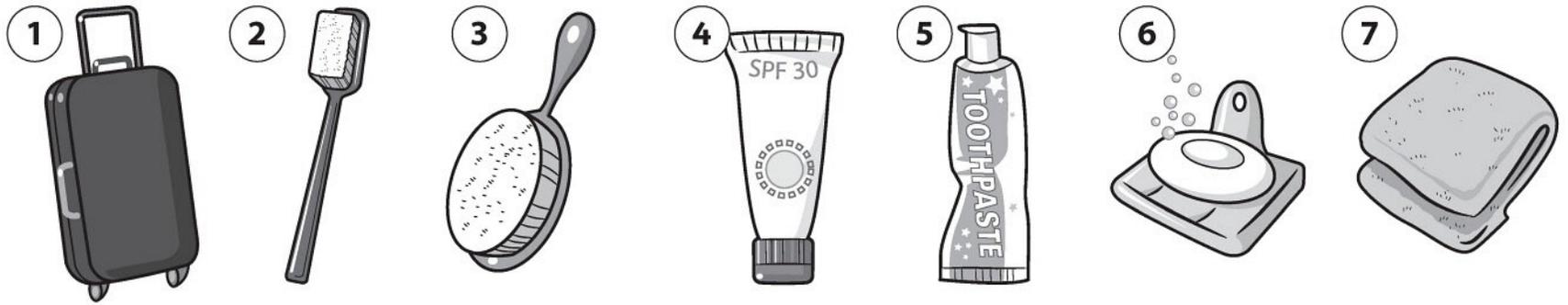
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## Lesson One Words

1 Look and write. Find the extra word (↓) and answer the question.



↓

1	s	u	i	t	c	a	s	e											

What do you use to wash your hair?

\_\_\_\_\_

2 Write.



- 1 The sun cream is in the suitcase.
- 2 The towel is next to the \_\_\_\_\_.
- 3 The \_\_\_\_\_ is next to the shampoo.
- 4 The \_\_\_\_\_ is under the soap.
- 5 The \_\_\_\_\_ is in front of the toothbrush.
- 6 The \_\_\_\_\_ is on top of the towel.
- 7 The \_\_\_\_\_ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the \_\_\_\_\_.

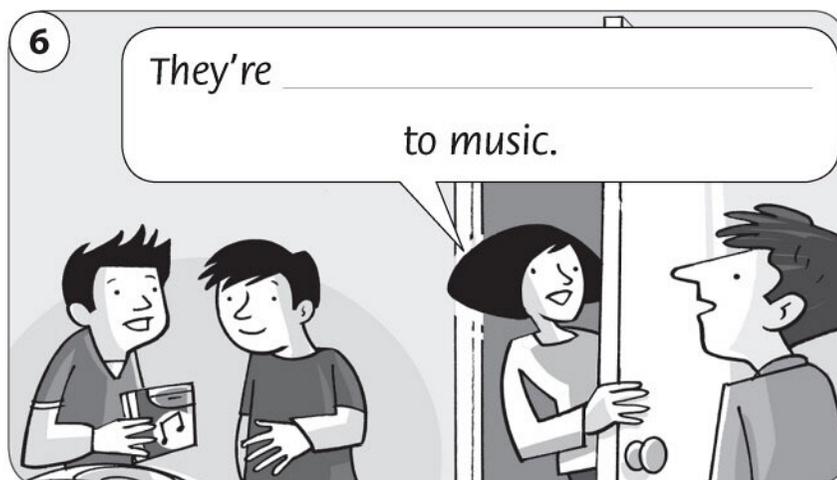
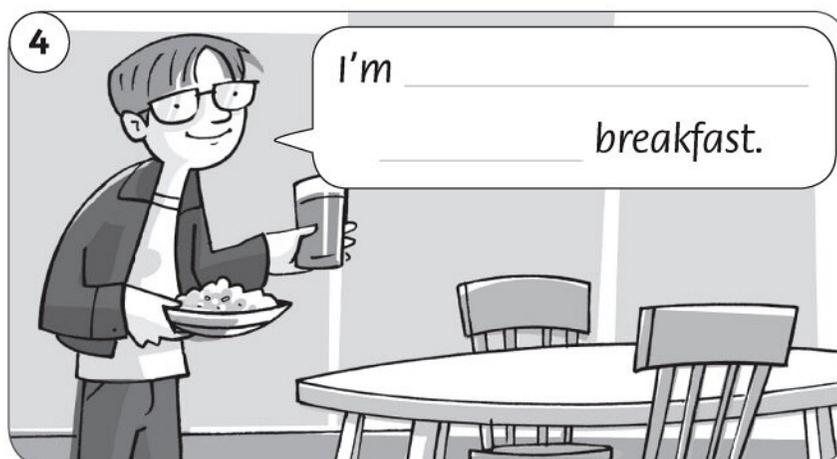
1 Write. **G** Grammar Time! page 134

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the sea?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on holiday?
- 5 Is she going to buy sun cream later?
- 6 Are you going to play tennis on Tuesday?

Yes, he is .  
 No, \_\_\_\_\_ .  
 No, \_\_\_\_\_ .  
 Yes, \_\_\_\_\_ .  
 Yes, \_\_\_\_\_ .  
 No, \_\_\_\_\_ .

2 Complete the sentences with *going to*.

buy    have    listen    make    play    read



## 1 Look at the Class Book. Match. G Grammar Time! page 134

- 1 Is Alex going to take a towel?
- 2 Is Emma going to take a toothbrush?
- 3 Are Emma and Billy going to take some sun cream?
- 4 Are Alex and Tom going to take some toothpaste?
- 5 Is Tom going to take some soap?
- 6 Is Billy going to take a hairbrush?

C

- a Yes, they are.
- b No, he isn't.
- c Yes, he is.
- d No, she isn't.
- e Yes, he is.
- f No, they aren't.

## 2 Write sentences with *is*, *isn't*, *are* or *aren't*.



1 Alex is going to take  
some shampoo.



2 Emma and Billy \_\_\_\_\_  
 \_\_\_\_\_.



3 Billy \_\_\_\_\_  
 \_\_\_\_\_.



4 Alex \_\_\_\_\_  
 \_\_\_\_\_.

## 3 Write. time photos going some to suitcase go take

I'm going to pack my <sup>1</sup> suitcase,  
 I'm going to <sup>2</sup> \_\_\_\_\_ away.  
 I'm going to have a great <sup>3</sup> \_\_\_\_\_,  
 I'm going on holiday!  
 I'm going to <sup>4</sup> \_\_\_\_\_ some sun cream,  
 And also some shampoo.  
 I'm <sup>5</sup> \_\_\_\_\_ to take my toothbrush,  
 And <sup>6</sup> \_\_\_\_\_ toothpaste, too.  
 I'm going to take some <sup>7</sup> \_\_\_\_\_,  
 I'm going to see the sea.  
 I'm going <sup>8</sup> \_\_\_\_\_ swim and windsurf,  
 I'm going to waterski!

## I'm going to pack my suitcase



## Lesson Five

### Reading

1 Read the text in the Class Book and write.

tonight ~~this afternoon~~ soon tomorrow later next week

1 William and his family are going to visit the aquarium this afternoon.

2 They are going to see a dolphin show \_\_\_\_\_.

3 William is going to try seafood \_\_\_\_\_.

4 William is going to swim in the sea \_\_\_\_\_.

5 William and his family are going to fly home \_\_\_\_\_.

6 William and Dan are going to look at lots of photos \_\_\_\_\_.



2 Write short answers.

1 Is Dan in Barcelona?

No, he isn't.

2 Is William having fun?

3 Does William's sister like sharks?

4 Is there a dolphin show at the aquarium?

5 Are there penguins at the aquarium?

6 Is William going to take photos?

3 Circle the mistakes. Write the correct words.

1 The weather is cold and sunny.

hot

2 The amusement park is boring.

3 William and his family are going to visit the zoo this evening.

4 William's sister loves sharks.

5 William and his family are going to visit a museum tomorrow.

6 They are going to drive home next week.

**Writing**

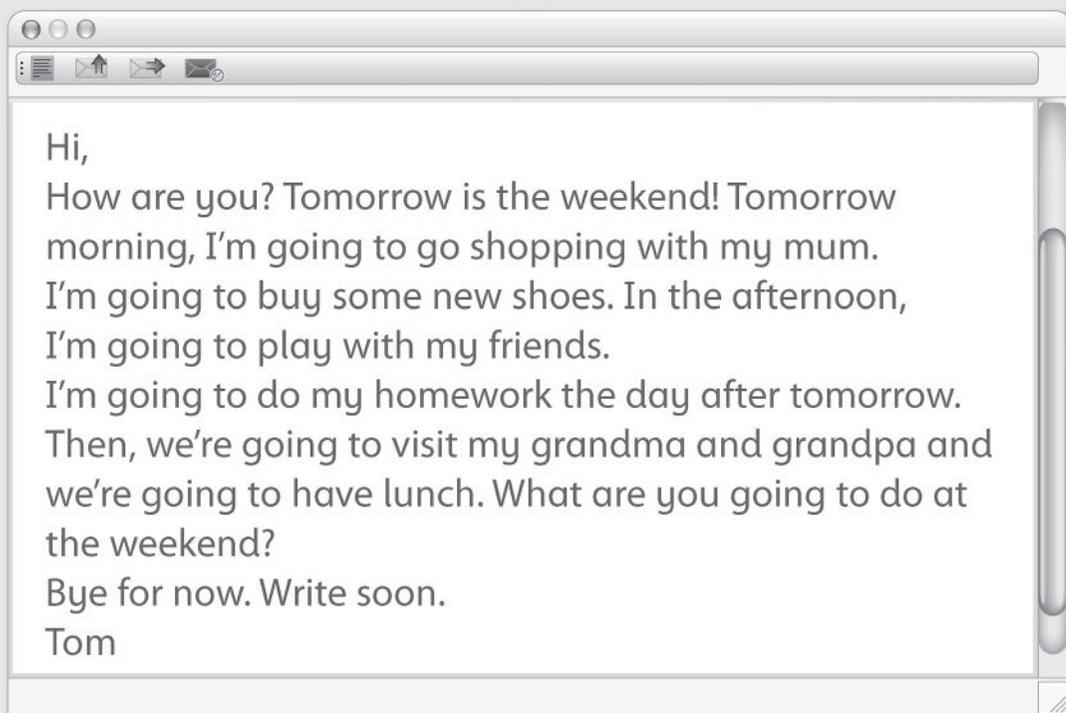
1 Where do we use these words in a letter? Circle *start* or *end*.

- |                           |                    |                 |             |
|---------------------------|--------------------|-----------------|-------------|
| 1 Write soon.             | start / <u>end</u> | 2 See you soon. | start / end |
| 3 How are you?            | start / end        | 4 Dear ...      | start / end |
| 5 Thanks for your letter. | start / end        | 6 Bye for now.  | start / end |



**My writing**

2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.



3 What are you going to do this weekend? Write an email to Tom.

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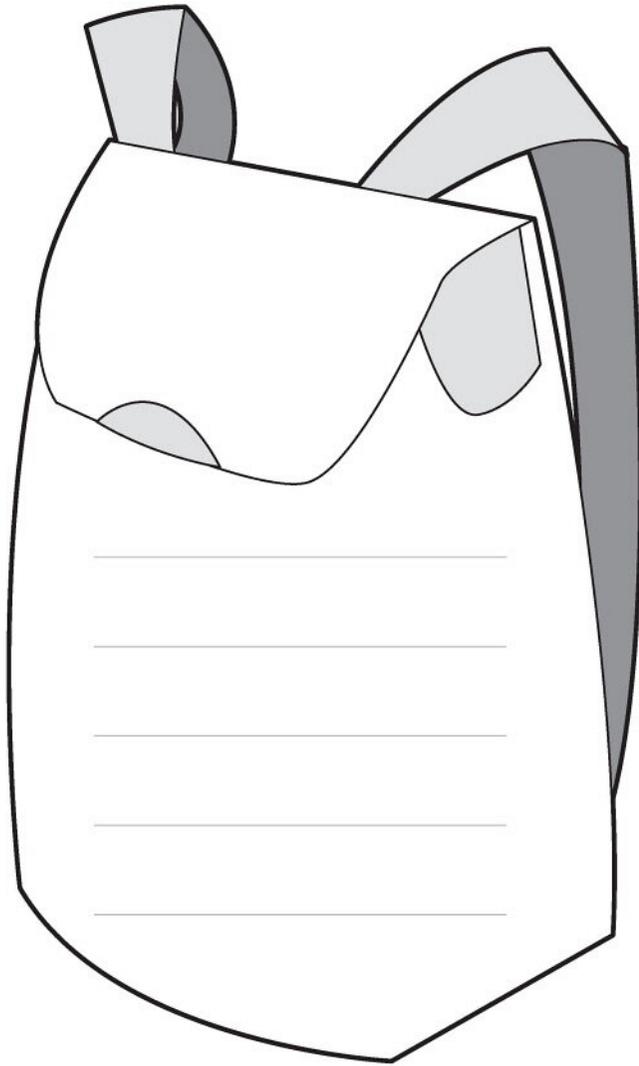
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1 Write the school things in the backpack. Write the holiday things in the suitcase.

shampoo hairbrush apron lunch box sun cream  
toothpaste dictionary calculator soap towel PE kit

My school things

I'm going to school tomorrow.  
I'm going to put these things  
in my backpack.



My holiday things

I'm going on holiday next week.  
I'm going to put these things  
in my suitcase.



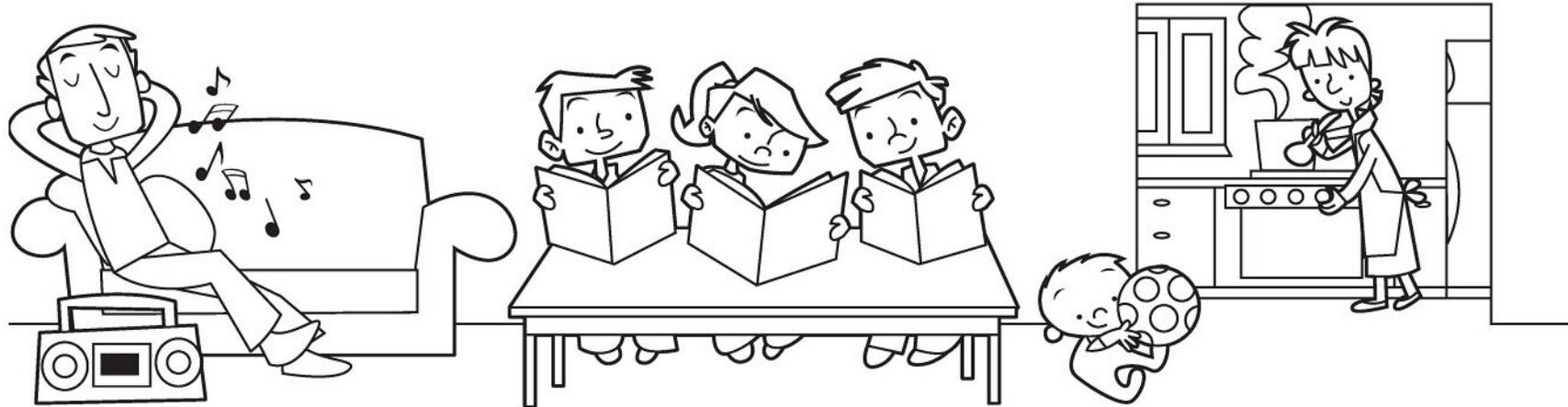
2 Circle the odd one out.

- 1 tent heavy light hard
- 2 matches last night sleeping bag torch
- 3 later this afternoon rope tonight
- 4 paintbrush calculator apron soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sun cream

### 3 Write the correct forms of the verbs.

- 1 I'm going to cook \_\_\_\_\_ (cook) lunch tomorrow.
- 2 She played \_\_\_\_\_ (play) volleyball last Saturday.
- 3 We \_\_\_\_\_ (listen) to my new CD yesterday.
- 4 He \_\_\_\_\_ (play) football next week.
- 5 They \_\_\_\_\_ (watch) TV tonight.
- 6 I \_\_\_\_\_ (cook) dinner last weekend.

### 4 Write one or two words to complete the sentences.



Yesterday, Dad didn't work in the garden. He stayed in the house and he \_\_\_\_\_ to music. Mum \_\_\_\_\_ go to the shops. She \_\_\_\_\_ a special dinner. The children \_\_\_\_\_ DVDs. They wanted to read their new books. The baby \_\_\_\_\_ with his ball all day. They were very happy!

### My work

My favourite story in Units 13–15 is \_\_\_\_\_

My favourite song in Units 13–15 is \_\_\_\_\_

My favourite unit in Units 13–15 is \_\_\_\_\_

I need to practise \_\_\_\_\_

### My work in Units 13–15 is



OK



Good



Excellent

# SHORT



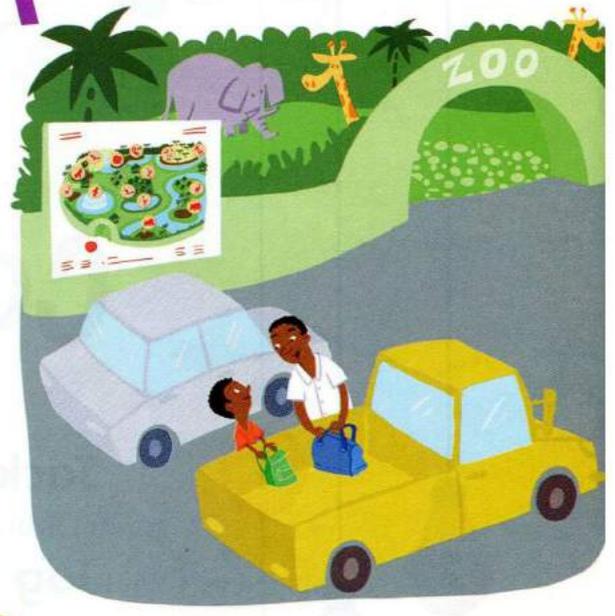
# STORIES



# Jack and the penguins

Mr Parks works at Waterfall Zoo. His son, Jack, doesn't know a lot about the zoo. But Jack loves animals and he really enjoys learning about them.

'Can I help you at the zoo today, Dad?' Jack asks. 'Yes!' answers Dad. 'You can feed and wash some of the animals.'



Jack and his dad are in the zoo kitchen now. 'Right!' says Dad. 'I'm getting the food for the sharks and the dolphins now. That's outside.' 'OK!' Jack answers. 'Can I feed the bats, the giraffes and the zebras? Oh! And the kangaroos?'



‘No. Sorry, Jack. Feed our ten penguins first, please.’

‘Great! I love penguins!’ Jack says.

‘Me too!’ says his father. ‘Their food is in that big grey cupboard.’  
But Jack isn’t looking in the big grey cupboard. He’s looking in the big blue cupboard.



He’s looking at the fruit juice, the cheese, the watermelon, the lemonade and at a big meat and potato pie.

‘Which is the penguins’ food?’ Jack thinks. ‘Oh dear! I don’t know. That pie?’

He thinks again. ‘What do penguins really like eating? Those grapes, these kiwis, those burgers, these sandwiches?’

Then Jack sees four milkshakes. ‘The pie and these milkshakes, I think. OK! How much pie and how many milkshakes for ten penguins? Oh dear! I don’t know.’

Jack picks up ALL the pie and ALL the milkshakes and carries everything carefully to the penguins.



‘Are you hungry? Are you thirsty?’ he calls and puts the pie and milkshakes on the ground. The penguins look at the pie and then look at the milkshakes and then look at Jack.

‘Oh dear! You don’t want the pie and you don’t want the milkshakes,’ says Jack and runs and gets the lemonade and sandwiches and puts them on the ground.

But the penguins don’t look happy.

‘Some water and some little fish?’ he asks.

The penguins jump up and down, up and down.

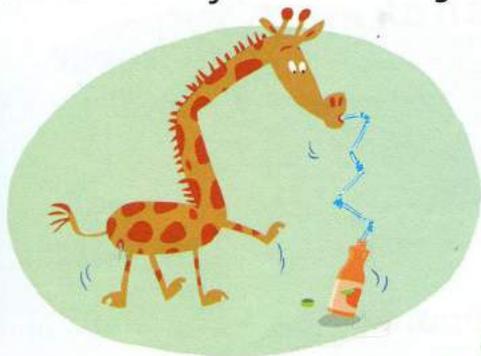
Jack laughs and says, ‘So, penguins like water and fish! I’m learning a lot today!’

Jack goes back to the kitchen. He puts some water in a big bowl and then finds the fish in the big grey cupboard.

'Twenty fish for ten little penguins. Great!' he says and carries everything carefully to the penguins.

The penguins look at the water and the fish and look at Jack and drink all the water and eat all the fish! 'Wow!' Jack thinks. 'I'm learning a lot today.'

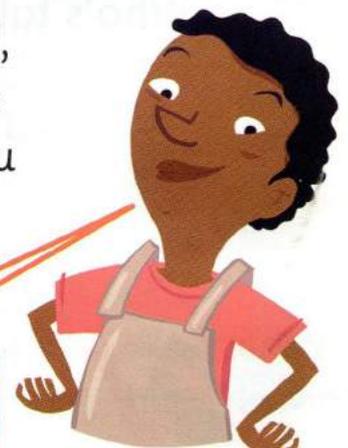
He runs and tells his father. 'The penguins are fine now, Dad. Can I get a burger for the bats, some juice for the giraffes, some cheese for the zebras and some kiwis for the kangaroos now, please?'



Dad smiles. 'I think you looked in the wrong cupboard, Jack! That's not the food for our animals. Sorry! Come on. Let's go and get the right food now. I can help you learn all about the animals here. I know you love learning about them. Then we can wash the elephants. Elephants really enjoy that!'

'Do they? Wow!' says Jack!

I AM learning a lot today!



# Jack and the penguins

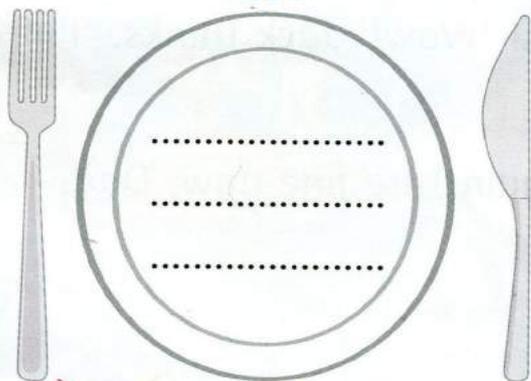


1

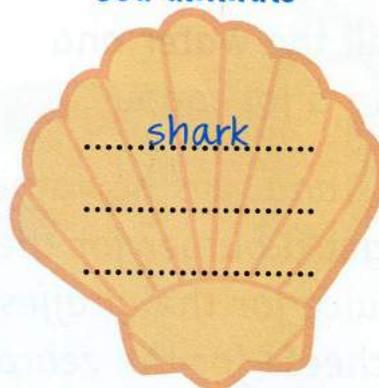
A

Find and write the words.

Food



Sea animals



B

Read and answer the questions.

- 1 What is the name of Jack's father? ..... Mr Parks.....
- 2 What colour is the penguins' food cupboard? .....
- 3 What is in the pie? .....
- 4 How many fish does Jack take to the penguins? .....
- 5 What does Jack want to give to the zebras? .....
- 6 Which animals do Jack and his dad wash? the .....

C

Who's talking about the story? Tick (✓) the correct box.



This is about a child at the zoo. The child loves animals and says, 'Wow, I'm learning a lot.' It's a funny story.

This story is about some penguins. A boy says, 'Come and eat!' but the penguins don't like the boy. It's a sad story.

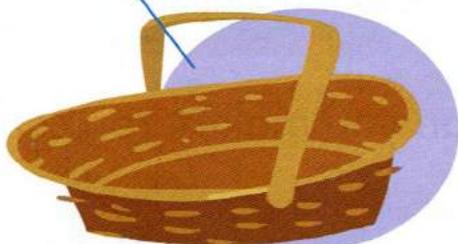


D

How many? or How much? Draw lines.



How many?



How much?



E

Read about bats. Choose the right words.



### Bats

- 1 You don't see bats .....in..... the morning or afternoon. Bats fly and look for their food
- 2 ..... night. Some people think bats
- 3 ..... birds but that's wrong.
- 4 ..... lot of bats like eating flies and spiders. Some bats like eating fruit but baby bats drink milk.
- 5 ..... get their milk from their mothers.
- 6 Bats ..... very big ears!

- |     |      |        |
|-----|------|--------|
| in  | off  | to     |
| on  | at   | with   |
| be  | is   | are    |
| A   | The  | An     |
| He  | We   | They   |
| has | have | having |

F

Ask and answer the questions. Read and say.

1

Do you like animals?

Yes, I love them!

2

Have you got a pet?

3

Would you like to go to a zoo?

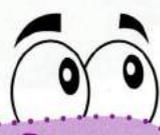
Whales or snails?  
Dogs or frogs?

Monkeys or donkeys?  
Bats or cats?

What's your favourite animal?

G

How many animal words can you make? You can use the letters more than once.



Jack is looking in the cupboard now.

dog.....  
.....

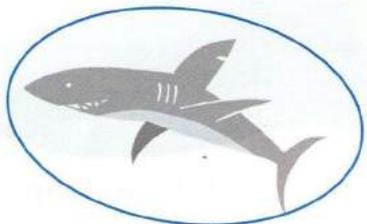
H

Which one is different? Circle and say.

The shark! The shark can't walk but the zebra, elephant and goat can walk.

Those animals have legs, but that animal hasn't got legs.

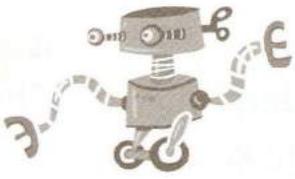
1



2



3



4





**I** Listen and draw lines.

Alex

Kim

Nick



Eva

Pat

Sally



**J** Complete your story and zoo picture.

## My day at the ZOO

My name's ..... I'm at the zoo today. I'm taking photos of the ..... with my new phone. The animals are hungry and thirsty. A boy is bringing them some ..... and some ..... 'How ..... do those animals eat every day?' I ask the boy. 'Oh lots!' he says. 'And how ..... water do those animals drink every day?' I ask. 'Oh lots!' he says. 'How ..... do you eat and how ..... do you drink every day?' the boy asks me. 'Oh lots!' I say.

p. 68

p. 72

Jog buys his vegetables and then goes to the car park in Skiptown. The car park is in the town centre. Jog sits and has his picnic and then counts the cars there. Aliens LOVE counting cars.

Charlie and Lily live in Skiptown. They're in the town centre too. They're in their truck on the road. Charlie points to Jog. 'Look!' he says. 'There's an alien in the car park!' 'No,' says Lily. 'That's Miss Kite in her new hat, I think. Yes, I think that's Miss Kite.' She opens the window and calls, 'Hello, Miss Kite!'



'Hello!' answers Jog. 'Shall I find a place for your truck here?'

'No, thanks!' Lily calls. Charlie and Lily aren't stopping. They're going to the cinema.

'Well, what about in the car park next to the station?' Jog asks.

'No,' Lily says. 'But thank you for asking, Miss Kite. Bye!'

Jog is outside the circus now. He likes watching the people there. The circus is opposite City Hospital.

Miss Kite and Miss Read live in Skiptown. They're going to the hospital today.

Miss Kite points to Jog. 'Look! There's an alien!' she says.

'Don't be silly!' says her friend. 'Put your glasses on! That's Mr Doors, I think. He's ill. Look! His face is green.'



'It isn't Mr Doors,' answers Miss Kite quietly. She knows Jog is an alien and she's afraid of aliens.

'Good afternoon!' says Jog. 'Shall I help you cross the road?'

'We're OK,' Miss Kite says.

'Well, shall I carry your bags for you?'

Aliens LOVE carrying bags.

'No!' she says. 'But thanks for asking! Goodbye!'

Jog is at the funfair in Skiptown now. There are lots of exciting rides at the funfair. One looks like a yellow spaceship!  
Sam and his sister, Julia, live in Skiptown. They're riding in the yellow spaceship. Sam sees Jog and points to him.

'Look! An alien!' he says.

'Oh yes!' says Julia. 'Hi!'

Jog smiles. 'Good evening!'

My name's Jog!' he says.



'Wow! Yes please!' says Sam. 'And then, can you take us home?'

'Yes! No problem!' says Jog.

'What a kind alien! Thank you very much!' says Julia.

'I like helping people,' says Jog.

'And we like making friends with aliens!' say Sam and Julia.

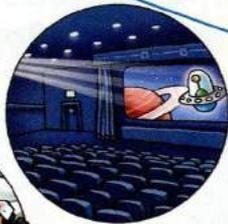
# Jog the alien



2

A

Look, read and draw lines.



a cinema  
a funfair  
a circus  
a supermarket  
a playground  
a hospital



B

Put the sentences in order.

- A Jog has his picnic in the car park.
- B Jog wants to help two people cross the road.
- C Jog makes friends with two children.
- D Jog gets some food from a supermarket.
- E Jog talks to two people in a truck.

1

C

Answer the questions about Jog. Then answer for you.

- 1 Which vegetables do aliens love eating?

o n i o n s

What do you love eating?

.....

- 2 What does Jog like counting?

c \_ \_ \_

What do you count at school?

.....

- 3 Where are Charlie and Lily going to?

the c \_ \_ \_ \_

Which places in town do you like going to?

.....

- 4 What is Miss Kite afraid of?

a \_ \_ \_ \_

Which animals are you afraid of?

.....



D

Draw lines and then ask and answer.

1 Shall I help you wash your truck?

a Yes, please. Here! Take these bags.

2 Shall we help you carry the shopping?

b It's OK! Here it is! Look!

3 Shall I help you find your book?

c Oh yes, please! It's really dirty.

4 Shall we help you feed the animals?

d Not now, thanks. They aren't hungry!



E



05 Where are the people in Mrs Doors' family? Listen and write a letter in each box.



Mr Doors

B



A



Mrs Doors' sister



B



her son



C



her brother



D



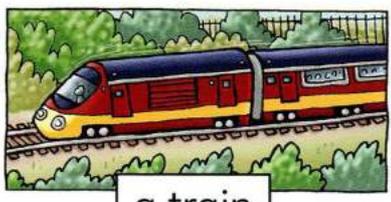
her daughter



E



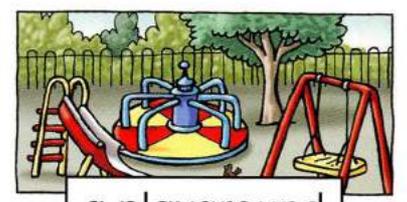
Look and read. Choose the correct words and write.



a train



a bookshop



a playground



a bus



a motorbike



the town centre

- 1 There are a lot of shops in this place. the town centre
- 2 Only one or two people can ride on this. .....
- 3 You can buy story books in this place. .....
- 4 This stops in the road and people get on it. .....
- 5 Children come here to climb, run and have fun. .....
- 6 This travels quickly to different stations. .....



Look, read and write.



Complete the sentences.

- 1 You can see two penguins on .....
- 2 Behind the station, there is .....

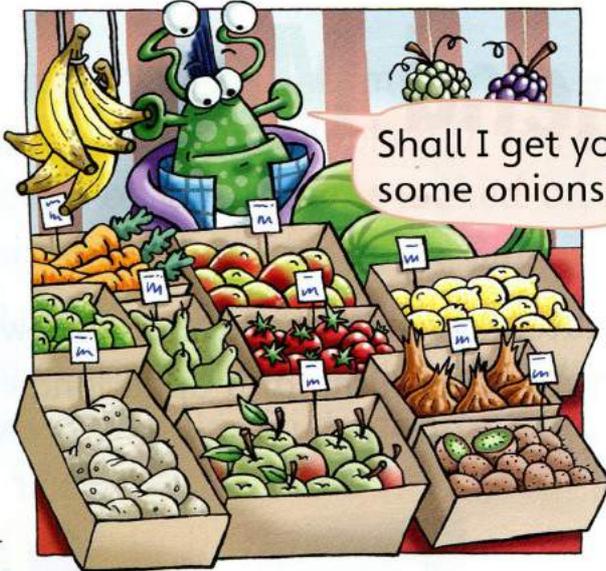
Answer the questions.

- 3 What is the woman wearing? .....
- 4 Which animals can you see? .....

Now write one sentence about the picture.

- 5 .....

**H** Look and write your shopping list. Then ask and answer.



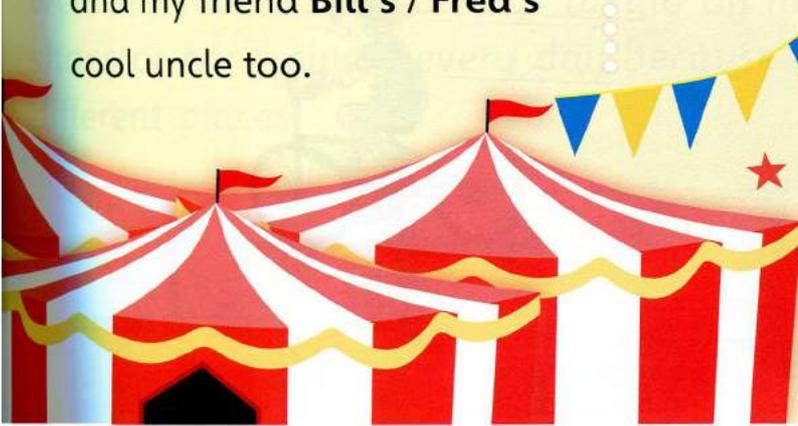
**I** Listen and circle the correct answer. Then sing the song.



The circus is in town today.  
Come and see! Come and see!  
I'm **sitting** / **going** here with  
Tom and Sue  
and my friend **Bill's** / **Fred's**  
cool uncle too.

The circus is in town today!  
Come and see! Come and see!  
Clowns are **driving** / **washing** funny trains  
and falling out of **scary** / **silly** planes.

The circus is in town today!  
Come and see! Come and see!  
We're **shouting** / **laughing** and  
we're clapping hands  
And **dancing** / **singing** with the  
music man!



**J** Read and answer the questions.

Do you live in a house or flat?

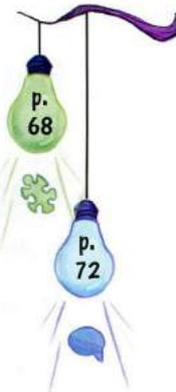
How do you go to your town?

Do you walk? Ride your bike? Go on a bus?

What do you like doing in your town?

Do you like going to the park? To the cinema?

Which is your favourite place in your town?



# What a great grandmother!

Peter's grandmother is 71, and every day she does the same things at the same time. She always gets up at seven o'clock.

She always gets dressed at eight o'clock. She always has breakfast (two pieces of bread, a banana and a cup of tea) at nine o'clock.



She always listens to music on the radio at ten. It's her favourite part of the day.

She always has a cup of coffee at 11 and then she goes for a short walk before lunch (down to the square, round the park and back home again) and she always has her lunch (fish, chips and peas with tomato sauce) at 12 o'clock.



On Friday afternoons, Peter often goes to see his grandmother. Last week, he slept at her house on Friday night too. On Saturday morning, he got up at seven o'clock and ran downstairs to talk to her.

'I've got an idea, Gran!' Peter said. 'Let's have a crazy day!'

'What do you mean?' she asked.

'Well ... you always do the same things at the same time every day.'

'Yes ... ?'

'Well, today, let's have a different day. I'm hungry! Let's have our breakfast now. And let's have egg sandwiches or sausages!'

'But I never have egg sandwiches or sausages for breakfast, Peter!' his grandmother said. But then she looked at Peter's face and said, 'OK!'



'Those sausages were really good!' Peter's grandmother said after breakfast. 'I liked them a lot!'

'I enjoyed them too,' Peter said. 'Right, now let's get dressed. Then let's go for a walk.'

'But I always listen to the radio first ...' his grandmother started to say. But then she stopped. 'All right! Good idea! Where's my coat?'

Peter's grandmother enjoyed their walk but when they got to the square, Peter said, 'Let's catch a bus to Market Street. There's a really cool café between the library and the shopping centre. We can look at the shops and then have our lunch there too!'

'But I never catch buses, Peter, and I never go to the shopping centre in Market Street and I never eat in cafés!' Peter's grandmother said. But then she looked at the smile on Peter's face and said, 'OK! Come on!'

Peter's grandmother enjoyed walking around the shopping centre. She bought a new watch, a fantastic purple and yellow sweater and a little cupboard for her bathroom. Then, in another shop, she found an exciting board game for Peter.



'I'm having lots of fun!' she said. 'What a great day!'



When they got to the café, Peter said, 'Let's have noodles!'



'But I never have noodles or pancakes!' Peter's grandmother said. But then she smiled and said, 'All right! I can try them, today.'

After lunch, Peter's grandmother said, 'Everything was brilliant! Those noodles and chocolate pancakes were fantastic. I loved them!'

'Good!' Peter said. 'Now let's go home. I know you sometimes sleep in the afternoon ... and I'm tired!'

'But I don't want to go home and I don't want to sleep this afternoon, Peter,' his grandmother said.

'Let's go for a boat ride on the river and then go for a walk all around the lake. We can buy cakes and eat them in the park and then we can go to the cinema! I never do any of those things but I'd like to do them all today!'

Peter smiled. 'OK, Gran!' he said. 'Let's go! You know, you really are a great grandmother!'

'And you really are a great grandson, Peter!' she laughed.





# What a great grandmother!

6

A

Look, read and write the word.



1 It's fun to go for a boat ride along this.

a .....river.....



2 You can sit and buy something to eat here.

a .....



3 People come here to look at books.

a .....



4 This is where you go to watch films.

a .....



5 This is outside. People go shopping here.

a .....

B

Read and answer the questions.

1 How old is Peter's grandmother?

.....71.....

2 When does she always get up in the morning?

.....

3 What does she always listen to in the morning?

.....

4 Which day does Peter go to Market Street?

.....

5 Where does Gran want to eat cakes?

.....

C

What did Gran eat? How did she travel? Where did she go to? Circle the words.



Trying new things is fun!

noodles pie sausages pancakes burgers  
bus train plane bike boat cinema  
zoo shopping centre café supermarket



Complete the sentences. Write 1, 2 or 3 words.

- 1 Peter slept at his grandmother's house last ..... Friday ..... night.
- 2 Peter's grandmother gets dressed at ..... o'clock.
- 3 ..... has a banana and bread for breakfast.
- 4 She has a ..... at 11 o'clock.
- 5 She walks to the ..... and the park every morning.
- 6 At 12 o'clock, she has fish, ..... with tomato sauce.



Circle *always*, *often*, *sometimes* and *never* in these sentences.

'I always have bread and a banana for breakfast!'

On Friday afternoons, Peter often goes to see his grandmother.

'Now let's go home. I know you sometimes sleep in the afternoon.'

'But I never have sausages for breakfast, Peter!'

Complete the sentences with *always*, *often*, *sometimes* or *never*.

- 1 I ..... get up at seven o'clock.
- 2 I ..... listen to music in the evening.
- 3 I ..... drink coffee.
- 4 I ..... eat pancakes for lunch.



Look at the picture on page 45. Find six differences.





Read the text and choose the best answer.

1 Peter: Let's have sausages!

Gran: **A** All right!

**B** Me too!

**C** Goodbye!

2 Peter: Where's the bus stop?

Gran: **A** At 11 o'clock.

**B** No, I never go there.

**C** At the end of the road.

3 Peter: When do you get dressed?

Gran: **A** A pink dress, I think.

**B** Before breakfast.

**C** What a good idea!

4 Peter: Would you like to sit down?

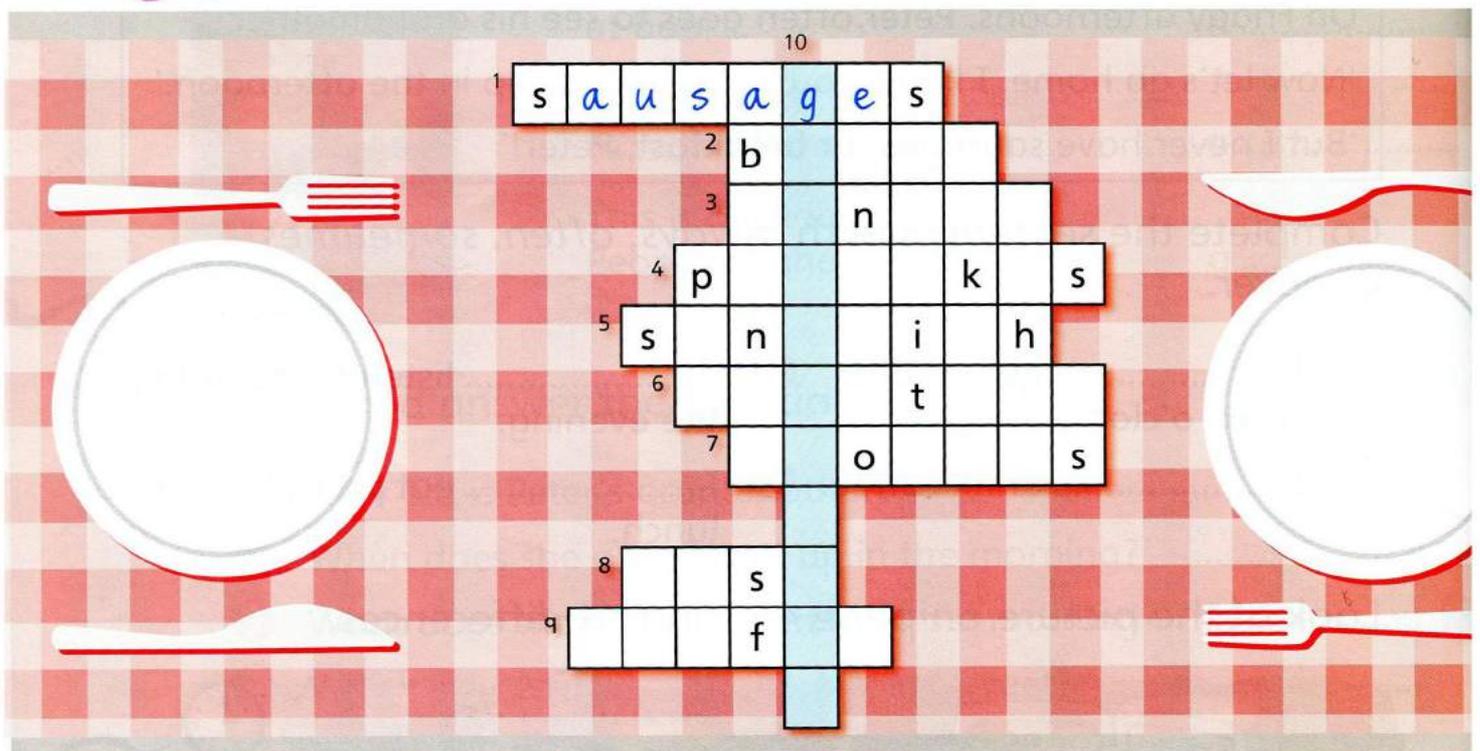
Gran: **A** No, I'm fine!

**B** Oh dear!

**C** Well done!



Read and write the words.



1 Grandmother has these for breakfast with Peter. They are meat.

2 Grandmother always eats some of this for breakfast.

3 This fruit is long and yellow.

4 Grandmother has these in the café with chocolate!

5 You can make this with bread and cheese.

6 These are round and red.

7 These are long and thin. Grandmother has these in the café too.

8 This is Grandmother's favourite food for lunch.

9 Grandmother drinks this every day at 11 o'clock.





Choose new words for the **green** words. Write a different story!

'Let's go for a boat ride **1 on the river** and then go for a walk **2 all around the lake**. We can buy **3 cakes** and eat them **4 in the park** and then we can **5 go to the cinema**. I never do any of those things but I'd like to do them all today!' Peter's **6 grandmother** said.

- 1** ... *at the beach* .....      **2** .....      **3** .....  
**4** .....      **5** .....      **6** .....



Complete the text about your day in town.

After ....., I want to go to town with my .....  
 We can go to town by ..... First, we can go to the  
 ..... I'd like to buy ..... After that, we can eat some  
 ..... Then I'd like to .....



**17** How did Gran go to each place? Listen and write a letter in each box.



park

**C**



sports centre



beach



zoo



river

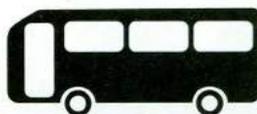
**A**



**B**



**C**



**D**



**E**



**F**

